



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **KENMORE WEST SENIOR HIGH SCHOOL**
 District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
 School ID **14-26-01-03-0026**
 Principal **KAREN GEELAN**
 Telephone **(716) 874-8401**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	358	97%	94%	55%	299	99%	98%	63%	59	90%	76%	15%
	2008-09	374	95%	92%	52%	278	99%	97%	66%	96	85%	77%	14%
	2007-08	398	96%	93%	57%	326	99%	98%	67%	72	86%	71%	13%
Mathematics B	2009-10	221	84%	65%	12%	209	85%	65%	12%	12	75%	58%	0%
	2008-09	255	77%	62%	16%	239	78%	64%	16%	16	56%	44%	6%
	2007-08	241	76%	63%	18%	239	—	—	—	2	—	—	—
Integrated Algebra	2009-10	328	91%	79%	5%	247	96%	84%	6%	81	79%	64%	2%
	2008-09	281	94%	86%	14%	232	99%	94%	16%	49	71%	49%	2%
	2007-08	0				0				0			
Geometry	2009-10	305	87%	70%	21%	272	88%	74%	22%	33	79%	42%	6%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	372	90%	81%	41%	290	96%	88%	49%	82	68%	55%	13%
	2008-09	403	92%	84%	40%	320	98%	92%	46%	83	72%	54%	14%
	2007-08	420	88%	80%	39%	308	96%	90%	49%	112	66%	54%	13%
U.S. History and Government	2009-10	361	97%	92%	59%	293	97%	94%	65%	68	94%	82%	34%
	2008-09	363	97%	91%	59%	278	100%	98%	71%	85	86%	68%	22%
	2007-08	381	99%	97%	68%	324	100%	99%	75%	57	96%	84%	28%
Living Environment	2009-10	339	98%	94%	53%	277	100%	97%	61%	62	92%	81%	16%
	2008-09	359	98%	97%	41%	293	100%	99%	47%	66	91%	89%	17%
	2007-08	348	96%	94%	40%	259	100%	100%	48%	89	85%	76%	16%
Physical Setting/Earth Science	2009-10	335	85%	66%	21%	250	90%	70%	24%	85	71%	54%	13%
	2008-09	400	90%	74%	27%	306	93%	81%	32%	94	79%	51%	12%
	2007-08	423	86%	77%	26%	347	90%	82%	31%	76	68%	54%	4%
Physical Setting/Chemistry	2009-10	228	91%	70%	15%	219	91%	70%	16%	9	89%	78%	0%
	2008-09	220	94%	74%	19%	210	94%	74%	19%	10	100%	70%	10%
	2007-08	158	96%	83%	13%	157	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	35	97%	97%	54%	33	—	—	—	2	—	—	—
	2008-09	18	89%	72%	17%	17	—	—	—	1	—	—	—
	2007-08	29	93%	76%	24%	28	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **KENMORE WEST SENIOR HIGH SCHOOL**
School ID **14-26-01-03-0026**

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	61	98%	90%	51%	56	100%	93%	55%	5	80%	60%	0%
	2008-09	66	100%	98%	50%	65	—	—	—	1	—	—	—
	2007-08	65	97%	95%	51%	63	—	—	—	2	—	—	—
Comprehensive German	2009-10	24	100%	100%	92%	24	100%	100%	92%	0	—	—	—
	2008-09	43	100%	93%	58%	41	—	—	—	2	—	—	—
	2007-08	46	87%	85%	43%	41	88%	85%	44%	5	80%	80%	40%
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	122	98%	84%	34%	116	98%	84%	35%	6	83%	83%	17%
	2008-09	130	98%	95%	52%	121	99%	96%	54%	9	89%	89%	22%
	2007-08	155	97%	92%	37%	142	100%	96%	40%	13	69%	54%	0%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	35	60%	0		35	60%
	2008-09	41	78%	0		41	78%
	2007-08	47	23%	0		47	23%
Science	2009-10	13	38%	0		13	38%
	2008-09	28	54%	0		28	54%
	2007-08	29	66%	0		29	66%
Reading	2009-10	38	76%	0		38	76%
	2008-09	60	82%	0		60	82%
	2007-08	66	77%	0		66	77%
Writing	2009-10	33	97%	0		33	97%
	2008-09	58	97%	0		58	97%
	2007-08	61	95%	0		61	95%
Global Studies	2009-10	12	25%	0		12	25%
	2008-09	44	45%	3	—	41	—
	2007-08	21	14%	0		21	14%
U.S. History and Government	2009-10	24	29%	0		24	29%
	2008-09	8	63%	0		8	63%
	2007-08	2	—	0		2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	4	—	4	—	0	—
	2008-09	7	100%	5	—	2	—
	2007-08	8	100%	8	100%	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	22	100%	18	—	4	—
	2008-09	20	85%	17	—	3	—
	2007-08	27	81%	18	89%	9	67%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	11	0%	36%	18%	45%	11	0%	36%	18%	45%	0				
	2008-09	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0				
	2007-08	12	0%	0%	25%	75%	11	—	—	—	—	1	—	—	—	
Reading and Writing (Grades 9-12)	2009-10	11	9%	55%	18%	18%	11	9%	55%	18%	18%	0				
	2008-09	5	40%	0%	20%	40%	5	40%	0%	20%	40%	0				
	2007-08	12	0%	17%	42%	42%	11	—	—	—	—	1	—	—	—	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	381	3%	44%	41%	293	2%	42%	49%	88	6%	50%	15%
U.S. History and Government	381	3%	30%	56%	293	1%	24%	66%	88	10%	48%	23%
Science	381	1%	51%	40%	293	1%	47%	47%	88	3%	63%	16%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	320		253		67	
	2008-09	368		320		48	
	2007-08	343		296		47	
Receiving a Regents Diploma	2009-10	304	95%	253	100%	51	76%
	2008-09	341	93%	314	98%	27	56%
	2007-08	312	91%	285	96%	27	57%
Receiving a Regents Diploma with Advanced Designation	2009-10	133	42%	124	49%	9	13%
	2008-09	139	38%	138	43%	1	2%
	2007-08	153	45%	147	50%	6	13%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	6	N/A	0		6	N/A
	2008-09	10	N/A	0		10	N/A
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	14	1%	8	1%	6	2%
	2008-09	10	1%	8	1%	2	1%
	2007-08	26	2%	20	2%	6	2%
Entered Approved High School Equivalency Preparation Program	2009-10	33	2%	26	2%	7	2%
	2008-09	44	3%	27	2%	17	5%
	2007-08	51	3%	30	2%	21	6%
Total Noncompleters	2009-10	47	3%	34	3%	13	4%
	2008-09	54	4%	35	3%	19	6%
	2007-08	77	5%	50	4%	27	8%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	168	52%	154	61%	14	19%
To 2-year College	131	40%	86	34%	45	62%
To Other Post-secondary	3	1%	2	1%	1	1%
To the Military	12	4%	8	3%	4	5%
To Employment	7	2%	1	0%	6	8%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	4	1%	2	1%	2	3%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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District **KENMORE-TONAWANDA UNION FREE
SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
