

The New York State School Report Card

School EAST MIDDLE SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT School ID 14-28-01-06-0005 Principal JAMES KLUBEK Telephone (716) 677-3530 Grades 7-8, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studer	its with D	isabilitie	es
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	45	100%	100%	87%	45	100%	100%	87%	0			
	2008–09	45	100%	100%	84%	45	100%	100%	84%	0			
	2007-08	44	100%	100%	84%	44	100%	100%	84%	0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009–10	26	100%	100%	96%	26	100%	100%	96%	0			
Earth Science	2008–09	25	100%	100%	96%	25	100%	100%	96%	0			
	2007-08	23	100%	100%	70%	23	100%	100%	70%	0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	89	100%	84	100%	5	100%
	2008–09	92	96%	88	-	4	-
	2007-08	107	99%	102	100%	5	80%
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Spanish	2009–10	123	98%	117	98%	6	100%
	2008–09	117	94%	109	94%	8	88%
	2007-08	116	97%	111	96%	5	100%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Ger	nera	al-Edu	catio	n Stu	Ident	s	Stude	ents v	vith	Disal	bilitie	S	
		Total Tested	Percent in each	of stude perform		5	Tota Teste		Percent in each				5	Total Tested				ents sce ance le	5	
			Begin.	Interm.	Adv.	Prof.			Begin.	Interm	n. Adv	<i>ו</i> . P	rof.		Begi	n. Ir	nterm.	Adv.	Pro	of.
Listening	2009–10	0						0						0						
and Speaking	2008–09	0						0						0						
(Grades K-1)	2007-08	0						0						0						
Reading	2009–10	0						0						0						
and Writing	2008–09	0						0						0						
(Grades K-1)	2007-08	0						0						0						
Listening	2009–10	0						0						0						
and Speaking	2008–09	0						0						0						
(Grades 2–4)	2007-08	0						0						0						
Reading	2009–10	0						0						0						
and Writing	2008–09	0						0						0						
(Grades 2–4)	2007–08	0						0						0						
Listening	2009–10	0						0						0						
and Speaking	2008–09	0						0						0						
(Grades 5–6)	2007-08	0						0						0						
Reading	2009–10	0						0						0						
and Writing	2008–09	0						0						0						
(Grades 5–6)	2007–08	0						0						0						
Listening	2009–10	4	_	_	_	_	_	4	_	_		_	_	0						
and Speaking	2008–09	2	_	_	-	_	_	2	_	_		_	_	0						
(Grades 7-8)	2007–08	1	_	_	-	_	_	1	_	_		_	_	0						
Reading	2009–10	4	_	_	_	_	_	4	_	_		_	_	0						
and Writing	2008–09	2	_	_	-	_	_	2	_	_		_	_	0						
(Grades 7-8)	2007-08	1	_	_	-	_	_	1	_	_		_	_	0						
Listening	2009-10	0						0						0						
and Speaking	2008-09	0						0						0						
(Grades 9-12)	2007-08	0						0						0						
Reading	2009-10	0						0						0						
and Writing	2008-09	0						0						0						
(Grades 9-12)	2007-08	0						0						0						

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	ral-Eduo	ation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring a	5				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	229	0%	5%	42%	53%	203	0%	2%	39%	58%	26	0%	23%	62%	15%

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education	Students	St	tude	ents with	Disabili	ities	
		Percentage students se				Percentage of students scoring:		Cohort	Enrollment	Percentage students so			
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2009–10

	All St	uaents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	_	-	-	_
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
with Advanced Designation	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	2	2%	2	1%	0	
	2008–09	1	1%	0		1	3%
	2007-08	0		0		0	
Entered Approved High	2009–10	0	0%	0	0%	0	
School Equivalency	2008–09	0	0%	0		0	0%
Preparation Program	2007-08	0		0		0	
Total Noncompleters	2009–10	2	2%	2	1%	0	
	2008–09	1	1%	0		1	3%
	2007–08	0		0		0	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

Financial Information

School EAST MIDDLE SCHOOL

School ID 14-28-01-06-0005

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%

District WEST SENECA CENTRAL SCHOOL DISTRICT