



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **WEST SENECA WEST SENIOR HIGH
SCHOOL**

District **WEST SENECA CENTRAL SCHOOL
DISTRICT**

School ID **14-28-01-06-0010**

Principal **JON MACSWAN**

Telephone **(716) 677-3350**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	355	96%	92%	55%	302	99%	98%	63%	53	75%	60%	9%
	2008–09	374	97%	92%	46%	323	98%	96%	52%	51	86%	67%	4%
	2007–08	364	96%	92%	48%	318	97%	97%	55%	46	87%	63%	4%
Mathematics B	2009–10	263	87%	71%	18%	254	88%	71%	18%	9	78%	67%	11%
	2008–09	253	83%	68%	27%	250	—	—	—	3	—	—	—
	2007–08	268	90%	74%	29%	259	90%	75%	30%	9	89%	44%	0%
Integrated Algebra	2009–10	347	94%	84%	18%	284	97%	91%	21%	63	83%	54%	3%
	2008–09	345	93%	86%	13%	290	98%	91%	15%	55	69%	64%	2%
	2007–08	0				0				0			
Geometry	2009–10	321	88%	76%	24%	294	90%	78%	26%	27	74%	56%	4%
	2008–09	69	100%	100%	86%	66	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	68	96%	94%	57%	65	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	396	92%	82%	34%	328	97%	91%	38%	68	68%	41%	12%
	2008–09	398	92%	86%	37%	336	97%	92%	43%	62	65%	52%	3%
	2007–08	450	93%	84%	36%	379	97%	91%	42%	71	73%	46%	4%
U.S. History and Government	2009–10	343	97%	94%	59%	300	99%	97%	65%	43	84%	67%	16%
	2008–09	349	98%	95%	62%	308	99%	97%	68%	41	85%	78%	17%
	2007–08	338	99%	97%	74%	296	100%	99%	80%	42	90%	79%	31%
Living Environment	2009–10	363	99%	97%	57%	318	100%	99%	62%	45	93%	84%	27%
	2008–09	390	99%	96%	49%	343	100%	99%	55%	47	96%	77%	11%
	2007–08	393	98%	96%	49%	353	100%	98%	54%	40	88%	75%	8%
Physical Setting/ Earth Science	2009–10	332	93%	84%	31%	275	97%	90%	36%	57	74%	54%	7%
	2008–09	341	94%	83%	29%	287	98%	89%	33%	54	76%	52%	7%
	2007–08	364	92%	81%	37%	308	96%	87%	42%	56	73%	48%	9%
Physical Setting/Chemistry	2009–10	207	96%	79%	14%	203	—	—	—	4	—	—	—
	2008–09	205	96%	79%	14%	202	—	—	—	3	—	—	—
	2007–08	262	95%	77%	16%	262	95%	77%	16%	0			
Physical Setting/Physics	2009–10	90	84%	62%	9%	88	—	—	—	2	—	—	—
	2008–09	117	78%	56%	13%	116	—	—	—	1	—	—	—
	2007–08	100	76%	59%	8%	99	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **WEST SENECA WEST SENIOR HIGH SCHOOL**
School ID **14-28-01-06-0010**

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	59	100%	100%	69%	57	—	—	—	2	—	—	—
	2008–09	57	100%	100%	77%	55	—	—	—	2	—	—	—
	2007–08	36	100%	100%	64%	34	—	—	—	2	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	186	98%	95%	51%	176	98%	95%	52%	10	90%	90%	40%
	2008–09	162	100%	99%	79%	157	100%	99%	80%	5	100%	100%	40%
	2007–08	182	99%	98%	68%	180	—	—	—	2	—	—	—

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Regents Competency Tests

School **WEST SENECA WEST SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
Science	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	2	—	0		2	—
Reading	2009-10	0		0		0	
	2008-09	2	—	0		2	—
	2007-08	2	—	0		2	—
Writing	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	3	—	0		3	—
Global Studies	2009-10	3	—	0		3	—
	2008-09	5	40%	0		5	40%
	2007-08	10	100%	0		10	100%
U.S. History and Government	2009-10	0		0		0	
	2008-09	3	—	0		3	—
	2007-08	7	86%	0		7	86%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	1	—	1	—	0	—
	2008-09	13	46%	9	—	4	—
	2007-08	7	86%	7	86%	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	35	86%	21	86%	14	86%
	2008-09	31	81%	25	84%	6	67%
	2007-08	30	97%	26	—	4	—

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Other Assessments

School **WEST SENECA WEST SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	365	1%	50%	40%	316	0%	50%	46%	49	8%	49%	2%
U.S. History and Government	365	2%	30%	58%	316	1%	28%	65%	49	10%	41%	10%
Science	365	3%	47%	44%	316	1%	46%	50%	49	14%	57%	4%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		1	—	—	—	—
Secondary Level						
English Language Arts		8	0	0	0	8
Mathematics		8	0	0	1	7
Social Studies		8	0	0	0	8
Science		8	0	0	1	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WEST SENECA WEST SENIOR HIGH SCHOOL**
School ID **14-28-01-06-0010**

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	324		296		28	
	2008–09	306		279		27	
	2007–08	344		314		30	
Receiving a Regents Diploma	2009–10	315	97%	294	99%	21	75%
	2008–09	301	98%	279	100%	22	81%
	2007–08	334	97%	313	100%	21	70%
Receiving a Regents Diploma with Advanced Designation	2009–10	173	53%	171	58%	2	7%
	2008–09	163	53%	162	58%	1	4%
	2007–08	174	51%	169	54%	5	17%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	9	N/A	0		9	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	10	1%	7	1%	3	1%
	2008–09	12	1%	7	1%	5	2%
	2007–08	41	3%	29	2%	12	6%
Entered Approved High School Equivalency Preparation Program	2009–10	20	1%	16	1%	4	2%
	2008–09	37	3%	26	2%	11	5%
	2007–08	36	2%	28	2%	8	4%
Total Noncompleters	2009–10	30	2%	23	2%	7	3%
	2008–09	49	3%	33	3%	16	8%
	2007–08	77	5%	57	4%	20	9%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		133	40%	131	44%	2	5%
To 2-year College		140	42%	124	42%	16	43%
To Other Post-secondary		6	2%	4	1%	2	5%
To the Military		14	4%	13	4%	1	3%
To Employment		24	7%	19	6%	5	14%
To Adult Services		9	3%	0	0%	9	24%
To Other Known Plans		3	1%	2	1%	1	3%
Plan Unknown		4	1%	3	1%	1	3%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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