

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CLINTON ELEMENTARY SCHOOL
District WEST SENECA CENTRAL SCHOOL
DISTRICT
School ID 14-28-01-06-0015
Principal CHRISTIE ANGRISANO
Telephone (716) 677-3620
Grades PK-6, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School CLINTON ELEMENTARY SCHOOL School ID 14-28-01-06-0015

District WEST SENECA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total	Percent	of stude	ents sco	oring	Total	Percen	t of s	tudent	s sco	ring	Total	Perce	nt of	studer	nts scc	ring	
	Tested	in each	perform	ance le	evel:	Tested	Tested in each performance level:					Tested in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	erm. A	dv.	Prof.		Begir	n. Int	term.	Adv.	Prof.	
2009-10	0					0						0						
2008-09	0					0						0						
2007-08	0					0						0						
2009-10	0					0						0						
2008-09	0					0						0						
2007-08	0					0						0						
2009-10	0			-		0						0						
2008-09	1	_	_	_		- 1	_		_	_	_	0						
2007-08	1	_	_	_		- 1	_		_	_	_	0						
2009-10	0					0						0						
2008-09	1	_	_	-		- 1	_		_	_	_	0						
2007-08	1	_	_	_		- 1	_		_	_	_	0						
2009-10	0					0						0						
2008-09	0					0						0						
2007-08	0					0						0						
2009-10	0					0						0						
2008-09	0					0						0						
2007-08	0					0						0						
2009-10	0					0						0						
2008-09	0					0						0						
2007-08	0					0						0						
2009-10	0					0						0						
2008-09	0					0						0						
2007-08	0					0						0						
2009-10	0					0						0						
•												0						
2007-08	0					0						0						
	0											0						
2008-09	0					0						0						
9												0						
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 O 2009-10 0 2009-10	Total Tested Percent Tested 2009-10 0	Total Percent of study in each perform Regin. Interm. 2009–10 0 Begin. Interm. 2009–10 0 COORDON OCOORDON OCO	Total Tested in each performance leads in ea	Total Percent Furnance Issue Issue	Total Percent of students scoring Tested in each performance level: Tested Tested Interm. Adv. Prof.	Total Percent of students scoring Tested In each performance level: Tested In each performance	Total Percent of students scring Tested Percent of rested In each performance level: Percent of rested In each performance Percent of rested In each performance In eac	Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Tested Tested	Total Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Percent of social section Percent of students scoring in each performance level: Perc	Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Prof. Tested Tested	Total Percent of students scoring Tested In each performance level Level Tested In each performance level Level	Total Percent of students scoring Tested Percent of scoring Tested Percent of students scoring Tested Percent of scoring Tested Tested Percent of scoring Tested Tested Percent of scoring Tested Teste	Total Percent of students scoring Tested in each performance level: Tested In each performance l	Total Percent of students scoring Percent of students Percent of stude	Total Percent of students scoring Total Percent of students sc	

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Other Assessments

School CLINTON ELEMENTARY SCHOOL School ID 14-28-01-06-0015

District WEST SENECA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents				Gene	ral-Educ	Stude	Students with Disabilities						
		Percenta scoring a	_			Total Tested	Percenta scoring a	_	dents	Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	70	0%	1%	40%	59%	66	-	-	-	-	4	-	-	-	-
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100			
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2009-10

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	5	0	0	0	5						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School CLINTON ELEMENTARY SCHOOL School ID 14-28-01-06-0015

District WEST SENECA CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%