

The New York State School Report Card

School WEST SENECA EAST SENIOR HIGH SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT School ID 14-28-01-06-0016 Principal ANGELA LAPAGLIA Telephone (716) 677-3300 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	256	99%	98%	71%	237	100%	99%	75%	19	95%	95%	21%	
	2008–09	274	98%	97%	68%	248	99%	98%	71%	26	88%	85%	35%	
	2007-08	264	99%	99%	64%	239	99%	99%	70%	25	96%	96%	8%	
Mathematics B	2009–10	175	91%	78%	23%	172	-	-	-	3	-	_	-	
	2008–09	174	98%	90%	43%	172	-	-	-	2	-	_	-	
	2007-08	174	95%	89%	47%	172	-	_	_	2	-	_	-	
Integrated Algebra	2009–10	229	94%	86%	14%	200	96%	88%	16%	29	86%	69%	0%	
	2008–09	219	94%	91%	16%	192	94%	92%	18%	27	93%	85%	0%	
	2007-08	0				0				0				
Geometry	2009–10	242	93%	76%	24%	223	93%	78%	26%	19	84%	53%	0%	
	2008–09	46	96%	96%	80%	46	96%	96%	80%	0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	45	96%	96%	58%	45	96%	96%	58%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	258	93%	85%	42%	222	97%	90%	48%	36	72%	56%	6%	
and Geography	2008–09	283	96%	91%	52%	253	98%	93%	56%	30	80%	73%	20%	
	2007-08	294	95%	91%	49%	259	97%	94%	53%	35	80%	71%	20%	
U.S. History	2009–10	252	99%	97%	65%	236	99%	98%	67%	16	100%	81%	31%	
and Government	2008–09	259	100%	96%	66%	236	100%	96%	68%	23	100%	96%	39%	
	2007-08	267	100%	99%	70%	240	100%	100%	73%	27	96%	89%	37%	
Living Environment	2009–10	240	98%	95%	52%	207	100%	99%	59%	33	88%	73%	6%	
	2008–09	274	98%	93%	53%	240	100%	98%	58%	34	85%	62%	12%	
	2007-08	311	97%	91%	48%	270	100%	96%	54%	41	78%	61%	5%	
Physical Setting/	2009–10	229	88%	79%	38%	188	94%	87%	45%	41	63%	44%	2%	
Earth Science	2008–09	243	90%	81%	42%	202	96%	90%	50%	41	59%	39%	7%	
	2007-08	285	90%	81%	41%	240	95%	90%	47%	45	60%	33%	9%	
Physical Setting/Chemistry	2009–10	175	98%	87%	19%	175	98%	87%	19%	0				
	2008–09	167	98%	89%	20%	165	-	-	-	2	-	-	-	
	2007-08	141	100%	85%	8%	138	-	_	_	3	-	-	-	
Physical Setting/Physics	2009–10	97	90%	64%	14%	96	-	_	-	1	-	-	_	
	2008–09	67	93%	81%	27%	67	93%	81%	27%	0				
	2007-08	110	72%	59%	17%	110	72%	59%	17%	0				

NOTE

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District WEST SENECA CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents							s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or above		Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	89	100%	100%	73%	87	-	-	-	2	-	-	-
	2008–09	84	100%	100%	73%	84	100%	100%	73%	0			
	2007-08	84	100%	100%	81%	82	-	_	-	2	-	_	-
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	96	100%	100%	65%	93	-	-	_	3	-	_	_
	2008–09	108	100%	100%	75%	107	-	_	-	1	-	-	-
	2007-08	109	99%	98%	64%	107	-	-	-	2	-	-	-

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Regents Competency Tests

		All Students	5	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	3	-	0		3	_
Science	2009–10	1	-	0		1	-
	2008–09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	4	-	0		4	-
Writing	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	4	-	0		4	_
Global Studies	2009–10	3	-	0		3	-
	2008–09	1	-	0		1	_
	2007-08	2	-	0		2	_
U.S. History	2009–10	0		0		0	
and Government	2008–09	0		0		0	
	2007-08	5	100%	0		5	100%

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	31	100%	30	-	1	-	
	2008–09	27	96%	26	-	1	-	
	2007-08	23	100%	22	-	1	-	
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	46	98%	43	-	3	-	
	2008–09	35	86%	34	-	1	-	
	2007–08	28	96%	26	-	2	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	Stude	nts	Stude	nts w	ith Dis	sabilitie	s
		Total Tested	Percent in each			5	Total Tested		t of stude perform		5	Total Tested			idents sc rmance le	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Reading	2009–10	0				-	0				-	0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0				-	0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0				-	0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009-10	2	_	_	-	_	2	_	_	_	_	0				
and Speaking	2008-09	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2007-08	7	0%	43%	0%	57%	7	0%	43%	0%	57%	0				
Reading	2009-10	2	-	_	_	_	2	-	_	_	_	0				
and Writing	2008-09	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2007-08	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0				

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents	entage of students			Gener	al-Educ	ation S	tudent	s	Students with Disabilities						
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students		Gene	General-Education Students				Students with Disabilities								
		Percentage of students scoring: 55-64 65-84 85-100						Cohort Enrollment	Percentage of Students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100				
Global History and Geography	279	1%	40%	52%	244	0%	39%	57%		35	6%	46%	17%				
U.S. History and Government	279	1%	30%	60%	244	1%	29%	65%		35	0%	37%	26%				
Science	279	3%	39%	53%	244	2%	39%	59%		35	14%	43%	14%				

New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	3	-	-	-	-					
Mathematics	3	-	-	-	-					
Social Studies	3	-	-	-	-					
Science	3	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	249		230		19	
	2008–09	243		219		24	
	2007-08	270		242		28	
Receiving a Regents Diploma	2009–10	245	98%	228	99%	17	89%
	2008–09	243	100%	219	100%	24	100%
	2007-08	264	98%	242	100%	22	79%
Receiving a Regents Diploma	2009–10	139	56%	138	60%	1	5%
with Advanced Designation	2008–09	131	54%	130	59%	1	4%
	2007-08	150	56%	149	62%	1	4%
Receiving an	2009–10	5	N/A	0		5	N/A
Individualized Education	2008–09	1	N/A	0		1	N/A
Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students	General-		ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	5	1%	4	0%	1	1%
	2008–09	8	1%	6	1%	2	2%
	2007-08	6	1%	4	0%	2	2%
Entered Approved High	2009–10	21	2%	16	2%	5	4%
School Equivalency	2008–09	17	2%	11	1%	6	5%
Preparation Program	2007-08	18	2%	16	2%	2	2%
Total Noncompleters	2009–10	26	3%	20	2%	6	5%
	2008–09	25	2%	17	2%	8	7%
	2007–08	24	2%	20	2%	4	3%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	133	52%	130	57%	3	13%		
To 2-year College	91	36%	78	34%	13	54%		
To Other Post-secondary	5	2%	5	2%	0	0%		
To the Military	5	2%	5	2%	0	0%		
To Employment	14	6%	11	5%	3	13%		
To Adult Services	5	2%	0	0%	5	21%		
To Other Known Plans	1	0%	1	0%	0	0%		
Plan Unknown	0	0%	0	0%	0	0%		

More Information about the School

School WEST SENECA EAST SENIOR HIGH SCHOOL School ID 14-28-01-06-0016

District WEST SENECA CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%