

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CROWN POINT CENTRAL SCHOOL
District CROWN POINT CENTRAL SCHOOL
DISTRICT
School ID 15-02-03-04-0001
Principal AGATHA MACE
Telephone (518) 597-3285
Grades PK-12

Regents Exams

		All Stu	Students				General-Education Students				Students with Disabilities				
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	21	90%	76%	10%	17	_	_	-	4	-	_	-		
	2008-09	21	100%	86%	14%	20	_	-	-	1	_	-	-		
	2007-08	24	96%	96%	21%	24	96%	96%	21%	0					
Mathematics B	2009-10	1	-	_	-	1	-	_	-	0	_	_	-		
	2008-09	12	83%	75%	0%	12	83%	75%	0%	0					
	2007-08	11	91%	82%	9%	11	91%	82%	9%	0					
Integrated Algebra	2009-10	26	92%	85%	12%	23	_	_	-	3	_	_	-		
	2008-09	26	92%	92%	15%	21	100%	100%	19%	5	60%	60%	0%		
	2007-08	19	79%	68%	0%	15	_	_	_	4	_	_	_		
Geometry	2009-10	23	96%	87%	17%	19	_	_	-	4	_	_	-		
	2008-09	18	83%	72%	0%	14	_	_	-	4	_	_	-		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	10	60%	60%	30%	10	60%	60%	30%	0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	24	100%	100%	46%	19	100%	100%	53%	5	100%	100%	20%		
and Geography	2008-09	20	95%	75%	25%	15	100%	80%	27%	5	80%	60%	20%		
	2007-08	23	96%	91%	22%	22	_	_	_	1	_	_	_		
U.S. History	2009-10	21	100%	100%	52%	17	_	_	_	4	_	_	_		
and Government	2008-09	19	100%	100%	53%	19	100%	100%	53%	0					
	2007-08	19	100%	100%	79%	19	100%	100%	79%	0					
Living Environment	2009-10	24	92%	83%	25%	21	_	_	_	3	_	_	_		
	2008-09	39	100%	97%	15%	31	100%	97%	19%	8	100%	100%	0%		
	2007-08	21	90%	81%	29%	19	_	_	_	2	_	_	_		
Physical Setting/	2009-10	21	100%	95%	19%	17	_	_	-	4	_	_	_		
Earth Science	2008-09	3	_	_	_	2	_	_	-	1	_	_	-		
	2007-08	24	96%	75%	13%	21	_	_	_	3	_	_	_		
Physical Setting/Chemistry	2009-10	14	71%	21%	0%	14	71%	21%	0%	0					
	2008-09	16	56%	19%	0%	16	56%	19%	0%	0					
	2007-08	14	86%	43%	0%	14	86%	43%	0%	0					
Physical Setting/Physics	2009-10	6	100%	83%	17%	6	100%	83%	17%	0					
	2008-09	5	100%	60%	0%	5	100%	60%	0%	0					
	2007-08	0				0				0					

NOTE

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Regents Exams in Languages Other Than English

School CROWN POINT CENTRAL SCHOOL School ID 15-02-03-04-0001

District CROWN POINT CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Student				Students with Disabilities			
		Total Percentage of students Tested scoring at or above:		3			Total Percentage of students Tested scoring at or above:						
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	14	93%	50%	7%	14	93%	50%	7%	0			
	2008-09	10	90%	80%	0%	10	90%	80%	0%	0			
	2007-08	3	_	_	-	3	_	_	_	0	_	_	-

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Regents Competency Tests

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District CROWN POINT CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	0		0		0		
	2008-09	1	_	0		1	_	
	2007-08	4	_	0		4	_	
Science	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	3	_	0		3	_	
Reading	2009-10	1	-	0		1	-	
	2008-09	0		0		0		
	2007-08	2	_	2	_	0		
Writing	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	2	_	2	_	0		
Global Studies	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	4	_	1	_	3	_	
U.S. History	2009-10	0		0		0		
and Government	2008-09	0		0		0		
	2007-08	2	_	1	_	1	_	

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Second Language Proficiency Examinations

School CROWN POINT CENTRAL SCHOOL School ID 15-02-03-04-0001

District CROWN POINT CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	14	57%	14	57%	0		
	2008-09	17	24%	16	_	1	_	
	2007-08	13	77%	13	77%	0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of studen	ts sco	ring	Total	Percent	t of stud	ents sco	ring	Total	Percei	nt of st	udents s	coring
		Tested	in each	performa	nce le	/el:	Tested	in each	perform	ance le	vel:	Tested	in eac	h perf	ormance	level:
			Begin.	Interm. /	\dv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.
Listening	2009-10	1	-	_	-	-	1	-	-	-	-	0				
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades K-1)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Reading	2009-10	1	_	-	_	_	1	-	-	_	-	0				
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades K-1)	2007-08	1	_	_	_	-	1	_	_	_	-	0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	All Students				Gen	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	13	0%	0%	77%	23%	1	3 0%	0%	77%	23%	0					
Middle Level	22	0%	23%	55%	23%	1	5 0%	19%	56%	25%	6	0%	33%	50%	17%	

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring:						e of coring:		Cohort	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	25	0%	52%	24%	19	0%	63%	32%	6	0%	17%	0%		
U.S. History and Government	25 :	0%	36%	40%	19	0%	42%	53%	6	0%	17%	0%		
Science	25	8%	48%	28%	19	5%	58%	37%	6	17%	17%	0%		

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District CROWN POINT CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	19		18		1		
	2008-09	18		18		0		
	2007-08	26		24		2		
Receiving a Regents Diploma	2009-10	19	100%	18	100%	1	100%	
	2008-09	18	100%	18	100%	0		
	2007-08	20	77%	19	79%	1	50%	
Receiving a Regents Diploma	2009-10	11	58%	11	61%	0	0%	
with Advanced Designation	2008-09	12	67%	12	67%	0		
	2007-08	9	35%	9	38%	0	0%	
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	0	0%	0	0%	0	0%	
	2008-09	1	1%	1	1%	0		
	2007-08	4	4%	4	4%	0	0%	
Entered Approved High	2009-10	0	0%	0	0%	0	0%	
School Equivalency	2008-09	0	0%	0	0%	0		
Preparation Program	2007-08	1	1%	0	0%	1	6%	
Total Noncompleters	2009–10	0	0%	0	0%	0	0%	
	2008-09	1	1%	1	1%	0		
	2007-08	5	5%	4	4%	1	6%	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	8	42%	8	44%	0	0%	
To 2-year College	8	42%	7	39%	1	100%	
To Other Post-secondary	1	5%	1	6%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	2	11%	2	11%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

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District CROWN POINT CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%