

The New York State District Report Card

District SALMON RIVER CENTRAL SCHOOL DISTRICT District ID 16-12-01-04-0000 Superintendent JANE COLLINS Telephone (518) 358-6610 Grades PK-12

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			General-Education Students				Studen	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	104	93%	84%	23%	87	98%	91%	28%	17	71%	47%	0%	
	2008–09	97	98%	91%	27%	82	100%	95%	30%	15	87%	67%	7%	
	2007-08	84	100%	93%	33%	71	100%	97%	37%	13	100%	69%	15%	
Mathematics B	2009–10	2	-	_	-	2	-	-	-	0	-	-	-	
	2008–09	36	97%	86%	11%	33	-	-	-	3	-	_	-	
	2007-08	32	91%	84%	25%	29	-	_	_	3	-	_	_	
Integrated Algebra	2009–10	120	96%	87%	9%	103	99%	91%	11%	17	76%	59%	0%	
	2008–09	111	79%	67%	9%	87	87%	79%	11%	24	50%	21%	0%	
	2007–08	112	85%	61%	10%	95	89%	66%	12%	17	59%	29%	0%	
Geometry	2009–10	40	98%	93%	23%	37	-	-	-	3	-	-	-	
	2008–09	35	100%	97%	43%	35	100%	97%	43%	0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	25	76%	64%	24%	25	76%	64%	24%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	145	77%	50%	7%	126	79%	55%	8%	19	63%	21%	0%	
and Geography	2008–09	127	73%	57%	15%	109	78%	61%	17%	18	44%	33%	0%	
	2007-08	154	77%	64%	13%	132	80%	70%	14%	22	55%	27%	5%	
U.S. History	2009–10	113	88%	77%	19%	94	94%	82%	22%	19	63%	53%	0%	
and Government	2008–09	86	93%	79%	22%	74	97%	84%	22%	12	67%	50%	25%	
	2007-08	92	97%	88%	32%	79	97%	89%	33%	13	92%	85%	23%	
Living Environment	2009–10	114	88%	78%	7%	96	91%	83%	8%	18	72%	50%	0%	
	2008–09	128	92%	84%	15%	111	96%	90%	17%	17	65%	47%	0%	
	2007-08	124	91%	81%	15%	97	93%	86%	15%	27	85%	67%	11%	
Physical Setting/	2009–10	104	89%	86%	25%	94	91%	88%	27%	10	70%	60%	10%	
Earth Science	2008–09	103	83%	77%	27%	87	89%	83%	32%	16	56%	44%	0%	
	2007–08	89	94%	80%	28%	76	99%	83%	30%	13	69%	62%	15%	
Physical Setting/Chemistry	2009–10	44	82%	64%	5%	43	-	-	-	1	-	-	-	
	2008–09	29	93%	86%	17%	26	-	-	-	3	-	-	-	
	2007-08	27	93%	70%	15%	26	-	-	-	1	-	-	-	
Physical Setting/Physics	2009–10	11	100%	100%	36%	10	-	-	-	1	-	-	-	
	2008–09	7	100%	100%	43%	7	100%	100%	43%	0				
	2007-08	8	100%	100%	88%	8	100%	100%	88%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			Gener	al-Educ	ation St	udents	Stude	Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stud	lents	Total	Percentag	ge of stud	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	9	100%	89%	44%	9	100%	89%	44%	0				
	2008–09	8	100%	100%	63%	8	100%	100%	63%	0				
	2007-08	16	100%	94%	38%	15	-	-	-	1	-	_	-	
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	15	100%	87%	33%	15	100%	87%	33%	0				
	2008–09	30	100%	100%	50%	29	-	-	_	1	-	_	_	
	2007-08	5	100%	100%	80%	5	100%	100%	80%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	3	-	0		3	-
	2008–09	12	100%	2	-	10	_
	2007-08	23	74%	4	-	19	_
Science	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	17	53%	0		17	53%
Reading	2009–10	3	-	1	-	2	-
	2008–09	0		0		0	
	2007-08	5	80%	3	-	2	-
Writing	2009–10	3	-	1	-	2	-
	2008–09	0		0		0	
	2007-08	1	-	1	-	0	
Global Studies	2009–10	8	25%	4	-	4	-
	2008–09	7	86%	1	-	6	_
	2007-08	11	18%	1	-	10	-
U.S. History	2009–10	5	40%	0		5	40%
and Government	2008–09	0		0		0	
	2007-08	1	-	0		1	-

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Second Language Proficiency Examinations

	• •	All Students	-	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	11	82%	10	-	1	-
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	34	94%	34	94%	0	

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Elementary/Middle-Level Social Studies 2009–10

	All St	All Students				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Tested scoring at level:				Total Percentage of students Tested scoring at level:					Percent scoring	5	students el:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	121	4%	8%	62%	26%	106	2%	7%	62%	29%	15	20%	20%	60%	0%		
Middle Level	95	3%	45%	46%	5%	80	1%	41%	51%	6%	15	13%	67%	20%	0%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	General-Education Students St				Students with Disabilities					
	Cohort Enrollment	은 전 Percentage of S 됴 students scoring:				Percentage of Students scoring:				to to of of of of of of of of students scoring:					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	125	18%	45%	6%		94	17%	53%	7%		31	19%	19%	3%	
U.S. History and Government	125	6%	39%	16%		94	5%	48%	18%		31	10%	13%	10%	
Science	125	6%	49%	23%		94	6%	51%	27%		31	6%	42%	13%	

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents							
	Total		of studen	f students scoring					
	lested	at Level: 1	2	3	4				
Elementary Level									
Social Studies	1	-	-	-	-				
Middle Level									
Social Studies	1	-	-	-	-				
Secondary Level									
English Language Arts	2	-	-	-	-				
Mathematics	2	-	-	-	-				
Social Studies	2	-	-	-	-				
Science	2	_	_	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	84		70		14		
	2008–09	86		75		11		
	2007-08	59		53		6		
Receiving a Regents Diploma	2009–10	69	82%	62	89%	7	50%	
	2008–09	71	83%	66	88%	5	45%	
	2007–08	50	85%	45	85%	5	83%	
Receiving a Regents Diploma	2009–10	23	27%	22	31%	1	7%	
with Advanced Designation	2008–09	24	28%	22	29%	2	18%	
	2007–08	22	37%	21	40%	1	17%	
Receiving an	2009–10	2	N/A	0		2	N/A	
Individualized Education	2008–09	4	N/A	0		4	N/A	
Program (IEP) Diploma	2007-08	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	8	1%	6	1%	2	2%	
	2008–09	23	4%	17	4%	6	6%	
	2007-08	14	3%	10	2%	4	4%	
Entered Approved High	2009–10	1	0%	1	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	2	0%	1	0%	1	1%	
Total Noncompleters	2009–10	9	2%	7	2%	2	2%	
	2008–09	23	4%	17	4%	6	6%	
	2007-08	16	3%	11	3%	5	5%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities				
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students			
To 4-year College	18	21%	17	24%	1	6%			
To 2-year College	51	59%	41	59%	10	63%			
To Other Post-secondary	3	3%	3	4%	0	0%			
To the Military	1	1%	1	1%	0	0%			
To Employment	11	13%	8	11%	3	19%			
To Adult Services	0	0%	0	0%	0	0%			
To Other Known Plans	0	0%	0	0%	0	0%			
Plan Unknown	2	2%	0	0%	2	13%			

Career and Technical Education Programs (CTE Programs)

	This Distric	This District	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	7		
Completed and Passed Regents Exams	7	100%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	7	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	27		
Enrolled Members of Historically Underrepresented Gender in 2009–10	19	70%	49%
Completers, Regardless of Gender, as of June 2009	7	••••••••••••••••••••••••••••••	•••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2009	4	57%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.