

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PETROVA ELEMENTARY SCHOOL
District SARANAC LAKE CENTRAL SCHOOL
DISTRICT
School ID 16-14-01-06-0001
Principal JOSHUA DANN
Telephone (518) 891-4221
Grades K-5

#### **Regents Exams**

| •                          |         | All Students |                              |           |     | Genera   | al-Educati | ion Stude   | ents | Students with Disabilities |                             |     |     |  |
|----------------------------|---------|--------------|------------------------------|-----------|-----|----------|------------|-------------|------|----------------------------|-----------------------------|-----|-----|--|
|                            |         | Total        | Total Percentage of students |           |     | Total    | Percentage | e of studen | ts   | Total                      | otal Percentage of students |     |     |  |
|                            |         | Tested       | scoring at                   | or above: |     | Tested   | scoring at | or above:   |      | Tested                     | scoring at or above:        |     |     |  |
|                            |         |              | 55 65 85                     |           |     | 55 65 85 |            |             |      | 55                         | 65                          | 85  |     |  |
| Comprehensive English      | 2009-10 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2008-09 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2007-08 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| Mathematics B              | 2009-10 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2008-09 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2007-08 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| Integrated Algebra         | 2009-10 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2008-09 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2007-08 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| Geometry                   | 2009-10 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2008-09 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2007-08 | N/A          | N/A                          | N/A       | N/A | N/A      | N/A        | N/A         | N/A  | N/A                        | N/A                         | N/A | N/A |  |
| Trigonometry               | 2009-10 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| - ·                        | 2008-09 | N/A          | N/A                          | N/A       | N/A | N/A      | N/A        | N/A         | N/A  | N/A                        | N/A                         | N/A | N/A |  |
|                            | 2007-08 | N/A          | N/A                          | N/A       | N/A | N/A      | N/A        | N/A         | N/A  | N/A                        | N/A                         | N/A | N/A |  |
| Global History             | 2009-10 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| and Geography              | 2008-09 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2007-08 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| U.S. History               | 2009-10 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| and Government             | 2008-09 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2007-08 |              |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| Living Environment         | 2009-10 |              |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2008-09 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2007-08 |              |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| Physical Setting/          | 2009-10 |              |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| Earth Science              | 2008-09 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2007-08 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| Physical Setting/Chemistry | 2009-10 |              |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2008-09 | 0            |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2007-08 |              |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
| Physical Setting/Physics   | 2009-10 |              |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2008-09 |              |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |
|                            | 2007-08 |              |                              |           |     | 0        |            |             |      | 0                          |                             |     |     |  |

#### NOTE

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### **English as a Second Language Achievement Test**

School PETROVA ELEMENTARY SCHOOL School ID 16-14-01-06-0001

District SARANAC LAKE CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students |         |          |           |       | General-Education Students |         |           |          |       | Students with Disabilities |         |           |         |       |     |
|---------------|---------|--------------|---------|----------|-----------|-------|----------------------------|---------|-----------|----------|-------|----------------------------|---------|-----------|---------|-------|-----|
|               |         | Total        | Percent | of stude | ents scor | ring  | Total                      | Percen  | t of stud | ents sco | ring  | Total                      | Percen  | t of stud | ents sc | oring |     |
|               |         | Tested       | in each | perform  | ance lev  | /el:  | Tested                     | in each | perform   | ance le  | vel:  | Tested                     | in each | perforn   | nance l | evel: |     |
|               |         |              | Begin.  | Interm.  | Adv.      | Prof. |                            | Begin.  | Interm    | Adv.     | Prof. |                            | Begin.  | Interm    | . Adv.  | Pro   | of. |
| Listening     | 2009-10 | 3            | -       | -        | -         | -     | 3                          | -       | -         | -        | -     | 0                          |         |           |         |       |     |
| and Speaking  | 2008-09 | 1            | _       | _        | _         | -     | 1                          | _       | _         | _        | _     | 0                          |         |           |         |       |     |
| (Grades K-1)  | 2007-08 | 1            | -       | _        | _         | -     | 1                          | _       | -         | _        | -     | 0                          |         |           |         |       |     |
| Reading       | 2009-10 | 3            | _       | _        | _         | -     | 3                          | _       | _         | _        | _     | 0                          |         |           |         |       |     |
| and Writing   | 2008-09 | 1            | _       | _        | _         | _     | 1                          | _       | _         | _        | _     | 0                          |         |           |         |       |     |
| (Grades K-1)  | 2007-08 | 1            | _       | _        | _         | _     | 1                          | _       | _         | _        | _     | 0                          |         |           |         |       |     |
| Listening     | 2009-10 | 4            | _       | _        | _         | _     | 4                          | _       | _         | _        | _     | 0                          |         |           |         |       |     |
| and Speaking  | 2008-09 | 3            | _       | _        | _         | _     | 2                          | _       | _         | _        | _     | 1                          | _       | _         |         | _     | _   |
| (Grades 2-4)  | 2007-08 | 5            | 0%      | 0%       | 20%       | 80%   | 4                          | _       | _         | _        | _     | 1                          | _       | _         |         | _     | _   |
| Reading       | 2009-10 | 4            | _       | _        | _         | _     | 4                          | _       | _         | _        | _     | 0                          |         |           |         |       |     |
| and Writing   | 2008-09 | 3            | -       | _        | _         | -     | 2                          | _       | -         | _        | -     | 1                          | -       | -         |         | _     | _   |
| (Grades 2-4)  | 2007-08 | 5            | 0%      | 60%      | 20%       | 20%   | 4                          | _       | _         | _        | _     | 1                          | _       | _         |         | _     | _   |
| Listening     | 2009-10 | 1            | _       | _        | _         | _     | 0                          |         |           |          |       | 1                          | _       | _         |         | _     | _   |
| and Speaking  | 2008-09 | 1            | _       | _        | _         | _     | 1                          | _       | _         | _        | _     | 0                          |         |           |         |       |     |
| (Grades 5-6)  | 2007-08 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| Reading       | 2009-10 | 1            | _       | _        | _         | _     | 0                          |         |           |          |       | 1                          | _       | _         |         | _     | -   |
| and Writing   | 2008-09 | 1            | _       | _        | _         | _     | 1                          | _       | _         | _        | _     | 0                          |         |           |         |       |     |
| (Grades 5-6)  | 2007-08 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| Listening     | 2009-10 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| and Speaking  | 2008-09 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| (Grades 7-8)  | 2007-08 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| Reading       | 2009-10 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| and Writing   | 2008-09 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| (Grades 7-8)  | 2007-08 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| Listening     | 2009-10 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| and Speaking  | 2008-09 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| (Grades 9-12) | 2007-08 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| Reading       | 2009-10 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| and Writing   | 2008-09 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
| (Grades 9-12) | 2007-08 | 0            |         |          |           |       | 0                          |         |           |          |       | 0                          |         |           |         |       |     |
|               | 2007-00 | 0            |         |          |           |       | 0                          |         |           |          |       | J                          |         |           |         |       |     |

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### **Other Assessments**

School PETROVA ELEMENTARY SCHOOL School ID 16-14-01-06-0001

District SARANAC LAKE CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2009-10

|                     | All Students |                    |    |     |     |                 | <b>General-Education Students</b> |    |     |     |   | Students with Disabilities |     |     |    |  |  |
|---------------------|--------------|--------------------|----|-----|-----|-----------------|-----------------------------------|----|-----|-----|---|----------------------------|-----|-----|----|--|--|
|                     |              | Percenta scoring a | _  |     |     | Total<br>Tested | Percenta<br>scoring a             | -  |     |     |   | Percent<br>scoring         | -   |     |    |  |  |
|                     |              | 1                  | 2  | 3   | 4   |                 | 1                                 | 2  | 3   | 4   |   | 1                          | 2   | 3   | 4  |  |  |
| Elementary<br>Level | 59           | 3%                 | 8% | 54% | 34% | 52              | 2%                                | 4% | 56% | 38% | 7 | 14%                        | 43% | 43% | 0% |  |  |
| Middle Level        | 0            |                    |    |     |     | 0               |                                   |    |     |     | 0 |                            |     |     |    |  |  |

# 2006 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St | udents                             |    | Gene       | ral-Education Studer                            | nts | Students with Disabilities |  |        |  |  |
|---------------------------------|--------|------------------------------------|----|------------|---|-----|----------------------------|--|--------|--|--|
|                                 | 5 5    | Percentage<br>students so<br>55-64 | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– |     | Cohort                     | Percentage of students scoring:  55-64 65-84 | 85-100 |  |  |
| Global History<br>and Geography | 0      |                                    |    | 0          |   |     | 0                          |  |        |  |  |
| U.S. History<br>and Government  | 0      |                                    |    | 0          |   |     | 0                          |  |        |  |  |
| Science                         | 0      |                                    |    | 0          |   |     | 0                          |  |        |  |  |

#### New York State Alternate Assessments (NYSAA) 2009-10

|                       | All Students                                      |  |  |  |  |  |  |
|-----------------------|---|--|--|--|--|--|--|
|                       | Total Number of students scoring Tested at Level: |  |  |  |  |  |  |
|                       | 1 2 3 4   |  |  |  |  |  |  |
| Elementary Level      |   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Middle Level          |   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Secondary Level       |   |  |  |  |  |  |  |
| English Language Arts | 0   |  |  |  |  |  |  |
| Mathematics           | 0   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Science               | 0   |  |  |  |  |  |  |
| NOTE                  |   |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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District SARANAC LAKE CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%