



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **FRANKLIN ACADEMY HIGH SCHOOL**
District **MALONE CENTRAL SCHOOL DISTRICT**

School ID **16-15-01-06-0014**
Principal **JERRY GRIFFIN**
Telephone **(518) 483-7807**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	186	92%	87%	44%	149	99%	97%	53%	37	65%	46%	8%
	2008-09	172	97%	88%	40%	147	99%	93%	46%	25	80%	60%	4%
	2007-08	175	95%	89%	32%	146	99%	94%	38%	29	79%	62%	3%
Mathematics B	2009-10	11	91%	73%	9%	11	91%	73%	9%	0	—	—	—
	2008-09	106	92%	82%	15%	102	—	—	—	4	—	—	—
	2007-08	118	79%	60%	14%	117	—	—	—	1	—	—	—
Integrated Algebra	2009-10	199	92%	84%	1%	163	93%	87%	1%	36	89%	69%	0%
	2008-09	167	93%	84%	7%	132	98%	92%	9%	35	71%	57%	0%
	2007-08	106	94%	92%	4%	99	94%	93%	4%	7	100%	71%	0%
Geometry	2009-10	110	97%	92%	21%	103	97%	93%	21%	7	100%	71%	14%
	2008-09	109	100%	96%	28%	105	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	91	88%	76%	20%	87	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	274	80%	65%	19%	207	85%	74%	25%	67	66%	34%	3%
	2008-09	235	77%	61%	19%	188	86%	71%	23%	47	40%	21%	2%
	2007-08	234	86%	68%	15%	205	90%	72%	17%	29	59%	41%	7%
U.S. History and Government	2009-10	188	92%	86%	49%	149	98%	96%	58%	39	69%	46%	15%
	2008-09	163	94%	90%	44%	144	96%	92%	47%	19	79%	74%	26%
	2007-08	173	95%	89%	51%	142	96%	92%	55%	31	90%	77%	35%
Living Environment	2009-10	212	92%	80%	28%	170	98%	90%	35%	42	67%	38%	0%
	2008-09	239	94%	78%	23%	177	98%	89%	29%	62	82%	47%	5%
	2007-08	226	92%	80%	23%	179	94%	89%	27%	47	81%	45%	4%
Physical Setting/Earth Science	2009-10	218	84%	67%	13%	175	88%	75%	15%	43	67%	35%	5%
	2008-09	187	79%	64%	16%	148	87%	74%	20%	39	49%	26%	3%
	2007-08	170	84%	67%	9%	138	90%	74%	10%	32	56%	38%	3%
Physical Setting/Chemistry	2009-10	96	97%	70%	14%	95	—	—	—	1	—	—	—
	2008-09	67	94%	63%	6%	65	—	—	—	2	—	—	—
	2007-08	109	90%	64%	10%	106	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	16	100%	81%	38%	16	100%	81%	38%	0	—	—	—
	2008-09	47	94%	70%	21%	47	94%	70%	21%	0	—	—	—
	2007-08	7	100%	100%	57%	7	100%	100%	57%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **FRANKLIN ACADEMY HIGH SCHOOL**
 School ID **16-15-01-06-0014**

District **MALONE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	43	95%	95%	53%	41	—	—	—	2	—	—	—
	2008-09	44	100%	100%	50%	43	—	—	—	1	—	—	—
	2007-08	21	100%	86%	29%	21	100%	86%	29%	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	90	99%	96%	67%	88	—	—	—	2	—	—	—
	2008-09	73	100%	97%	63%	71	—	—	—	2	—	—	—
	2007-08	101	98%	94%	56%	100	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	13	62%	2	—	11	—
	2008-09	13	77%	1	—	12	—
	2007-08	3	—	0	—	3	—
Science	2009-10	5	40%	0	—	5	40%
	2008-09	9	56%	0	—	9	56%
	2007-08	10	80%	6	—	4	—
Reading	2009-10	7	43%	0	—	7	43%
	2008-09	4	—	0	—	4	—
	2007-08	2	—	1	—	1	—
Writing	2009-10	3	—	0	—	3	—
	2008-09	4	—	0	—	4	—
	2007-08	2	—	1	—	1	—
Global Studies	2009-10	35	34%	5	60%	30	30%
	2008-09	28	43%	3	—	25	—
	2007-08	20	65%	4	—	16	—
U.S. History and Government	2009-10	2	—	0	—	2	—
	2008-09	6	50%	0	—	6	50%
	2007-08	2	—	1	—	1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	1	—	1	—	0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	

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Other Assessments

School **FRANKLIN ACADEMY HIGH SCHOOL**
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District **MALONE CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	196	8%	56%	16%	165	7%	60%	18%	31	13%	32%	6%
U.S. History and Government	196	4%	40%	35%	165	2%	42%	38%	31	10%	32%	19%
Science	196	4%	51%	31%	165	2%	50%	35%	31	13%	55%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FRANKLIN ACADEMY HIGH SCHOOL**
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District **MALONE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	154		138		16	
	2008–09	154		129		25	
	2007–08	119		102		17	
Receiving a Regents Diploma	2009–10	134	87%	124	90%	10	63%
	2008–09	126	82%	113	88%	13	52%
	2007–08	93	78%	86	84%	7	41%
Receiving a Regents Diploma with Advanced Designation	2009–10	77	50%	76	55%	1	6%
	2008–09	71	46%	68	53%	3	12%
	2007–08	39	33%	39	38%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	15	2%	8	1%	7	4%
	2008–09	22	3%	20	3%	2	1%
	2007–08	11	1%	11	2%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	16	2%	13	2%	3	2%
	2008–09	5	1%	2	0%	3	2%
	2007–08	6	1%	5	1%	1	1%
Total Noncompleters	2009–10	31	4%	21	3%	10	6%
	2008–09	27	3%	22	3%	5	3%
	2007–08	17	2%	16	3%	1	1%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	47	30%	44	32%	3	14%
To 2-year College	66	42%	57	41%	9	43%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	18	11%	17	12%	1	5%
To Employment	27	17%	19	14%	8	38%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
