



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **BROADALBIN-PERTH CENTRAL
SCHOOL DISTRICT**

District ID **17-11-02-04-0000**

Superintendent **STEPHEN TOMLINSON**

Telephone **(518) 954-2500**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	168	95%	91%	33%	150	99%	97%	37%	18	67%	39%	6%
	2008-09	158	97%	91%	42%	144	100%	96%	46%	14	71%	36%	0%
	2007-08	192	95%	88%	30%	175	99%	94%	33%	17	59%	24%	0%
Mathematics B	2009-10	15	100%	73%	0%	15	100%	73%	0%	0			
	2008-09	118	92%	81%	26%	118	92%	81%	26%	0			
	2007-08	121	83%	68%	17%	121	83%	68%	17%	0			
Integrated Algebra	2009-10	165	94%	88%	16%	146	96%	90%	17%	19	79%	68%	5%
	2008-09	152	95%	88%	10%	134	97%	91%	11%	18	83%	61%	0%
	2007-08	170	98%	92%	14%	152	99%	97%	16%	18	94%	56%	0%
Geometry	2009-10	121	96%	91%	22%	121	96%	91%	22%	0			
	2008-09	156	96%	92%	27%	153	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	100	91%	85%	28%	98	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	184	87%	78%	33%	167	90%	82%	35%	17	59%	35%	6%
	2008-09	179	92%	85%	26%	154	95%	91%	28%	25	72%	48%	16%
	2007-08	209	93%	85%	33%	187	98%	91%	36%	22	55%	32%	5%
U.S. History and Government	2009-10	149	96%	93%	46%	133	97%	95%	50%	16	88%	69%	13%
	2008-09	176	98%	91%	49%	160	100%	97%	53%	16	75%	38%	13%
	2007-08	182	97%	91%	56%	164	99%	94%	61%	18	78%	61%	11%
Living Environment	2009-10	163	99%	95%	59%	147	100%	98%	65%	16	88%	69%	6%
	2008-09	158	99%	97%	48%	137	99%	99%	51%	21	95%	86%	29%
	2007-08	186	99%	97%	45%	171	100%	99%	49%	15	93%	67%	7%
Physical Setting/ Earth Science	2009-10	117	94%	83%	28%	113	—	—	—	4	—	—	—
	2008-09	162	93%	86%	34%	157	94%	87%	35%	5	80%	40%	0%
	2007-08	140	96%	93%	40%	136	—	—	—	4	—	—	—
Physical Setting/Chemistry	2009-10	88	99%	90%	20%	86	—	—	—	2	—	—	—
	2008-09	113	96%	85%	21%	113	96%	85%	21%	0			
	2007-08	120	98%	79%	24%	120	98%	79%	24%	0			
Physical Setting/Physics	2009-10	44	98%	95%	48%	44	98%	95%	48%	0			
	2008-09	40	100%	95%	53%	40	100%	95%	53%	0			
	2007-08	32	97%	88%	28%	32	97%	88%	28%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	29	100%	100%	62%	29	100%	100%	62%	0			
	2008-09	35	100%	100%	71%	34	—	—	—	1	—	—	—
	2007-08	48	100%	100%	73%	48	100%	100%	73%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	52	100%	100%	58%	52	100%	100%	58%	0			
	2008-09	50	98%	96%	54%	50	98%	96%	54%	0			
	2007-08	60	100%	98%	50%	60	100%	98%	50%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	7	43%	0		7	43%
	2008-09	1	—	0		1	—
	2007-08	8	63%	0		8	63%
Science	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
	2007-08	3	—	0		3	—
Reading	2009-10	6	83%	0		6	83%
	2008-09	8	88%	0		8	88%
	2007-08	6	33%	0		6	33%
Writing	2009-10	5	60%	0		5	60%
	2008-09	7	57%	0		7	57%
	2007-08	7	71%	0		7	71%
Global Studies	2009-10	11	27%	2	—	9	—
	2008-09	9	56%	0		9	56%
	2007-08	10	40%	0		10	40%
U.S. History and Government	2009-10	3	—	0		3	—
	2008-09	3	—	0		3	—
	2007-08	2	—	0		2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	50	98%	48	—	2	—
	2008-09	0		0		0	
	2007-08	52	90%	50	—	2	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	79	80%	73	81%	6	67%
	2008-09	0		0		0	
	2007-08	102	83%	97	86%	5	40%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
District ID **17-11-02-04-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	150	3%	5%	61%	31%	138	2%	3%	61%	34%	12	8%	25%	67%	0%
Middle Level	150	1%	19%	53%	27%	127	1%	13%	54%	32%	23	4%	52%	43%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	183	4%	50%	34%	159	1%	54%	39%	24	21%	21%	4%
U.S. History and Government	183	2%	41%	46%	159	0%	43%	52%	24	17%	29%	8%
Science	183	3%	40%	49%	159	1%	39%	55%	24	13%	46%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	0	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
District ID **17-11-02-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	161		149		12	
	2008-09	169		156		13	
	2007-08	141		135		6	
Receiving a Regents Diploma	2009-10	146	91%	144	97%	2	17%
	2008-09	150	89%	144	92%	6	46%
	2007-08	114	81%	113	84%	1	17%
Receiving a Regents Diploma with Advanced Designation	2009-10	89	55%	89	60%	0	0%
	2008-09	79	47%	79	51%	0	0%
	2007-08	49	35%	49	36%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	6	N/A	0		6	N/A
	2008-09	5	N/A	0		5	N/A
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	11	1%	7	1%	4	4%
	2008-09	18	2%	12	2%	6	5%
	2007-08	20	2%	17	2%	3	3%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	11	1%	7	1%	4	4%
	2008-09	18	2%	12	2%	6	5%
	2007-08	20	2%	17	2%	3	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	60	36%	60	40%	0	0%
To 2-year College	80	48%	73	49%	7	39%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	4	2%	4	3%	0	0%
To Employment	19	11%	10	7%	9	50%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	0	0%	2	11%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	26		
Completed and Passed Regents Exams	17	65%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	24	92%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	33		
Enrolled Members of Historically Underrepresented Gender in 2009–10	17	52%	49%
Completers, Regardless of Gender, as of June 2009	18		
Completers of Historically Underrepresented Gender as of June 2009	6	33%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.