

The New York State School Report Card

School LE ROY JUNIOR-SENIOR HIGH SCHOOL District LE ROY CENTRAL SCHOOL DISTRICT School ID 18-10-01-06-0002 Principal JOSEPH ENGLEBERT Telephone (585) 768-8131 Grades 7-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with [Disabilitie	es	
		Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	111	97%	95%	34%	99	99%	97%	38%	12	83%	75%	0%	
	2008–09	99	98%	88%	39%	84	100%	96%	46%	15	87%	40%	0%	
	2007–08	108	96%	94%	50%	97	100%	100%	56%	11	64%	45%	0%	
Mathematics B	2009–10	6	100%	83%	0%	6	100%	83%	0%	0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	118	96%	88%	16%	101	98%	91%	19%	17	82%	71%	0%	
	2008–09	54	98%	87%	9%	54	98%	87%	9%	0				
	2007-08	78	94%	90%	18%	76	-	_	_	2	_	_	_	
Geometry	2009–10	89	92%	80%	16%	88	-	-	-	1	-	-	-	
	2008–09	75	93%	85%	32%	74	-	_	-	1	-	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	55	96%	87%	38%	54	-	-	-	1	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	95	85%	82%	42%	83	88%	86%	47%	12	67%	58%	8%	
and Geography	2008–09	116	91%	82%	32%	102	95%	86%	35%	14	64%	50%	7%	
	2007-08	106	92%	89%	50%	89	94%	92%	60%	17	82%	71%	0%	
U.S. History	2009–10	106	97%	94%	54%	96	99%	96%	57%	10	80%	80%	20%	
and Government	2008–09	100	98%	93%	56%	87	100%	98%	61%	13	85%	62%	23%	
	2007-08	112	97%	94%	55%	102	98%	95%	60%	10	90%	80%	10%	
Living Environment	2009–10	89	99%	96%	53%	80	100%	98%	56%	9	89%	78%	22%	
	2008–09	106	100%	99%	45%	93	100%	99%	49%	13	100%	100%	15%	
	2007–08	109	97%	93%	41%	97	100%	96%	45%	12	75%	67%	8%	
Physical Setting/	2009–10	105	95%	88%	43%	89	97%	89%	47%	16	88%	81%	19%	
Earth Science	2008–09	95	94%	85%	42%	84	96%	89%	45%	11	73%	55%	18%	
	2007-08	94	100%	94%	46%	84	100%	93%	48%	10	100%	100%	30%	
Physical Setting/Chemistry	2009–10	67	97%	79%	25%	64	-	-	-	3	-	-	-	
	2008–09	87	97%	89%	31%	86	-	_	_	1	-	_	-	
	2007-08	79	96%	86%	23%	78	-	-	_	1	-	_	-	
Physical Setting/Physics	2009–10	40	98%	88%	35%	39	-	-	-	1	-	-	-	
	2008–09	36	81%	78%	22%	36	81%	78%	22%	0				
	2007-08	54	100%	94%	54%	54	100%	94%	54%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	Ill Students G			General-Education Student				Stude	nts with	Students with Disabilities			
		Total Tested	Percenta scoring a	age of stu		Total Tested	Percenta scoring a	age of stu		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55 55	65	85		
Comprehensive French	2009–10	11	100%	100%	73%	11	100%	100%	73%	0					
	2008–09	11	100%	100%	100%	11	100%	100%	100%	0					
	2007–08	0				0				0					
Comprehensive German	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Hebrew	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Italian	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Latin	2009–10	11	100%	100%	36%	11	100%	100%	36%	0					
	2008–09	11	100%	100%	64%	11	100%	100%	64%	0					
	2007-08	13	100%	100%	69%	13	100%	100%	69%	0					
Comprehensive Spanish	2009–10	23	100%	100%	52%	23	100%	100%	52%	0					
	2008–09	33	100%	100%	48%	32	-	-	-	1	-	-	_		
	2007-08	40	100%	95%	63%	38	-	-	_	2	_	-	-		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District LE ROY CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	2	-	0		2	-
	2008–09	5	60%	0		5	60%
	2007-08	3	-	0		3	_
Science	2009–10	2	-	0		2	_
	2008–09	2	_	0		2	_
	2007-08	2	_	1	-	1	_
Reading	2009–10	7	86%	2	-	5	-
	2008–09	11	73%	2	_	9	_
	2007-08	11	64%	0		11	64%
Writing	2009–10	7	100%	2	-	5	-
	2008-09	10	60%	2	_	8	_
	2007-08	11	100%	0		11	100%
Global Studies	2009–10	9	56%	4	-	5	-
	2008-09	7	71%	3	_	4	_
	2007-08	7	29%	3	_	4	_
U.S. History	2009–10	4	-	2	-	2	-
and Government	2008-09	2	-	0		2	_
	2007-08	2	-	0		2	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	11	100%	11	100%	0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	10	100%	10	100%	0		
Spanish	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	40	88%	39	-	1	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

			udents				Gene	ral-Edu	ucation S	Studen	ts	Stude	nts w	ith Di	sabiliti	es	
		Total Tested		of studen performar		9	Total Tested		t of studen performa		9	Total Tested			udents sc rmance l	5	
			Begin.	Interm. A	.dv.	Prof.		Begin.	Interm. A	Adv. I	Prof.		Begin	. Inter	m. Adv.	Pro	ŀ.
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0		·			0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007–08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2-4)	2007–08	0					0					0					
Listening	2009-10	0		·			0					0					
and Speaking	2008-09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009-10	0		·			0					0					
and Writing	2008-09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009-10	1	_	_	_	_	0					1	-			_	-
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 7–8)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Reading	2009-10	1	_	_	_	_	0					1	-	-		_	-
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 7–8)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Listening	2009–10	1	_	_	_	_	1	-	_	_	_	0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	1	_	-	_	_	1	_	_	_	_	0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Genei	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring a	5				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	110	0%	5%	55%	40%	100	0%	4%	55%	41%	10	0%	10%	60%	30%

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				ت الم الم 9 O س Students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	103	4%	38%	51%		92	3%	36%	58%	11	9%	55%	0%	
U.S. History and Government	103	3%	37%	54%		92	0%	39%	59%	11	27%	18%	18%	
Science	103	2%	48%	45%		92	1%	49%	48%	11	9%	36%	18%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	93		88		5	
	2008–09	103		95		8	
	2007-08	116		111		5	
Receiving a Regents Diploma	2009–10	88	95%	84	95%	4	80%
	2008–09	91	88%	90	95%	1	13%
	2007-08	111	96%	107	96%	4	80%
Receiving a Regents Diploma	2009–10	54	58%	53	60%	1	20%
with Advanced Designation	2008–09	55	53%	55	58%	0	0%
	2007–08	73	63%	72	65%	1	20%
Receiving an	2009–10	3	N/A	0		3	N/A
Individualized Education	2008–09	5	N/A	0		5	N/A
Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	5	1%	2	0%	3	4%		
	2008–09	10	2%	4	1%	6	6%		
	2007-08	10	2%	5	1%	5	5%		
Entered Approved High	2009–10	2	0%	2	0%	0	0%		
School Equivalency	2008–09	2	0%	0	0%	2	2%		
Preparation Program	2007-08	0	0%	0	0%	0	0%		
Total Noncompleters	2009–10	7	1%	4	1%	3	4%		
	2008–09	12	2%	4	1%	8	8%		
	2007-08	10	2%	5	1%	5	5%		

Post-secondary Plans of 2009–10 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	40	42%	40	45%	0	0%		
To 2-year College	43	45%	38	43%	5	63%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	1	1%	1	1%	0	0%		
To Employment	11	11%	8	9%	3	38%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	1	1%	1	1%	0	0%		

More Information about the School

School LE ROY JUNIOR-SENIOR HIGH SCHOOL School ID 18-10-01-06-0002

District LE ROY CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%