



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **CAIRO-DURHAM CENTRAL SCHOOL  
DISTRICT**

District ID **19-03-01-04-0000**

Superintendent **SALLY SHARKEY**

Telephone **(518) 622-8534**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	147	99%	89%	27%	130	99%	93%	30%	17	94%	59%	0%
	2008–09	121	99%	93%	24%	107	99%	94%	26%	14	100%	86%	7%
	2007–08	136	100%	93%	32%	123	100%	94%	36%	13	100%	77%	0%
<b>Mathematics B</b>	2009–10	12	75%	58%	0%	12	75%	58%	0%	0	—	—	—
	2008–09	47	72%	49%	13%	46	—	—	—	1	—	—	—
	2007–08	42	83%	76%	7%	40	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009–10	131	91%	81%	3%	119	92%	82%	3%	12	83%	67%	0%
	2008–09	161	94%	81%	3%	139	95%	84%	4%	22	86%	59%	0%
	2007–08	114	96%	87%	11%	105	96%	87%	11%	9	89%	89%	0%
<b>Geometry</b>	2009–10	114	77%	48%	4%	110	—	—	—	4	—	—	—
	2008–09	61	84%	62%	15%	57	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	54	69%	35%	4%	52	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	162	83%	66%	23%	144	84%	68%	24%	18	72%	50%	11%
	2008–09	165	78%	62%	19%	147	80%	65%	21%	18	67%	39%	0%
	2007–08	151	89%	79%	26%	133	92%	83%	29%	18	72%	50%	6%
<b>U.S. History and Government</b>	2009–10	141	91%	78%	28%	127	93%	80%	31%	14	79%	64%	0%
	2008–09	127	91%	76%	33%	113	95%	81%	35%	14	64%	36%	14%
	2007–08	120	98%	93%	48%	108	98%	94%	51%	12	100%	83%	25%
<b>Living Environment</b>	2009–10	136	96%	88%	34%	122	95%	87%	36%	14	100%	93%	14%
	2008–09	152	97%	90%	31%	136	96%	90%	33%	16	100%	94%	13%
	2007–08	136	97%	90%	34%	122	98%	92%	37%	14	93%	79%	7%
<b>Physical Setting/ Earth Science</b>	2009–10	126	81%	63%	15%	111	83%	67%	17%	15	67%	33%	0%
	2008–09	147	77%	65%	9%	129	80%	67%	10%	18	56%	44%	0%
	2007–08	147	75%	62%	12%	131	78%	67%	12%	16	50%	19%	6%
<b>Physical Setting/Chemistry</b>	2009–10	82	65%	37%	0%	80	—	—	—	2	—	—	—
	2008–09	66	82%	58%	6%	64	—	—	—	2	—	—	—
	2007–08	72	96%	86%	7%	69	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2009–10	12	92%	67%	8%	12	92%	67%	8%	0	—	—	—
	2008–09	11	64%	36%	0%	11	64%	36%	0%	0	—	—	—
	2007–08	23	87%	65%	13%	23	87%	65%	13%	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
District ID **19-03-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	9	100%	89%	44%	9	100%	89%	44%	0			
	2008–09	21	95%	90%	24%	21	95%	90%	24%	0			
	2007–08	20	90%	75%	5%	20	90%	75%	5%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	34	94%	82%	29%	32	—	—	—	2	—	—	—
	2008–09	42	95%	83%	45%	41	—	—	—	1	—	—	—
	2007–08	41	98%	88%	54%	40	—	—	—	1	—	—	—

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# Regents Competency Tests

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
District ID **19-03-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Science</b>	2009-10	2	—	0	—	2	—
	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—
<b>Reading</b>	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
<b>Writing</b>	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Global Studies</b>	2009-10	4	—	0	—	4	—
	2008-09	2	—	0	—	2	—
	2007-08	4	—	0	—	4	—
<b>U.S. History and Government</b>	2009-10	4	—	2	—	2	—
	2008-09	5	80%	0	—	5	80%
	2007-08	0	—	0	—	0	—

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# Second Language Proficiency Examinations

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
District ID **19-03-01-04-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	26	92%	26	92%	0	
	2008-09	34	82%	34	82%	0	
	2007-08	21	86%	20	—	1	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	122	82%	106	86%	16	56%
	2008-09	103	71%	91	70%	12	75%
	2007-08	37	78%	35	—	2	—

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# English as a Second Language Achievement Test

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				

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# National Assessment of Educational Progress

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
District ID **19-03-01-04-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
District ID **19-03-01-04-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	108	8%	13%	56%	22%	92	2%	11%	61%	26%	16	44%	25%	31%	0%
<b>Middle Level</b>	125	1%	35%	48%	16%	103	0%	27%	53%	19%	22	5%	73%	23%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	135	8%	51%	24%	113	9%	53%	27%	22	5%	41%	5%
<b>U.S. History and Government</b>	135	13%	39%	30%	113	13%	42%	33%	22	9%	18%	14%
<b>Science</b>	135	3%	53%	32%	113	2%	55%	35%	22	9%	41%	14%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
District ID **19-03-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	108		96		12	
	2008–09	127		114		13	
	2007–08	108		100		8	
<b>Receiving a Regents Diploma</b>	2009–10	82	76%	77	80%	5	42%
	2008–09	92	72%	87	76%	5	38%
	2007–08	80	74%	76	76%	4	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	21	19%	20	21%	1	8%
	2008–09	33	26%	33	29%	0	0%
	2007–08	21	19%	21	21%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	12	N/A	0		12	N/A
	2008–09	10	N/A	0		10	N/A
	2007–08	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	16	2%	14	3%	2	2%
	2008–09	19	3%	16	3%	3	3%
	2007–08	27	4%	17	3%	10	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	2	0%	2	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	12	2%	7	1%	5	5%
<b>Total Noncompleters</b>	2009–10	18	3%	16	3%	2	2%
	2008–09	20	3%	17	3%	3	3%
	2007–08	39	5%	24	4%	15	14%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		33	28%	32	33%	1	4%
<b>To 2-year College</b>		61	51%	50	52%	11	46%
<b>To Other Post-secondary</b>		1	1%	0	0%	1	4%
<b>To the Military</b>		3	3%	3	3%	0	0%
<b>To Employment</b>		19	16%	10	10%	9	38%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		2	2%	0	0%	2	8%
<b>Plan Unknown</b>		1	1%	1	1%	0	0%



# More Information about the District

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
District ID **19-03-01-04-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	27		
Completed and Passed Regents Exams	15	56%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	24	89%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	16		
Enrolled Members of Historically Underrepresented Gender in 2009–10	9	56%	49%
Completers, Regardless of Gender, as of June 2009	9		
Completers of Historically Underrepresented Gender as of June 2009	4	44%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.