

The New York State School Report Card

School CAIRO-DURHAM MIDDLE SCHOOL District CAIRO-DURHAM CENTRAL SCHOOL DISTRICT School ID 19-03-01-04-0004 Principal KERRY OVERBAUGH Telephone (518) 622-0490 Grades 6-8, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total Tested	-	ge of stude or above:	nts	Total Tested	-	je of studen or above:	nts	Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	17	100%	100%	18%	17	100%	100%	18%	0				
	2008–09	22	100%	100%	23%	22	100%	100%	23%	0				
	2007–08	23	100%	100%	52%	21	_	_	_	2	_	_	_	
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
- •	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009-10	16	100%	100%	75%	16	100%	100%	75%	0				
Earth Science	2008–09	21	100%	90%	43%	21	100%	90%	43%	0				
	2007–08	20	100%	90%	50%	19	_	_	_	1	_	_	_	
Physical Setting/Chemistry	2009-10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School CAIRO-DURHAM MIDDLE SCHOOL School ID 19-03-01-04-0004

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	16	100%	16	100%	0			
	2008–09	32	88%	32	88%	0			
	2007-08	18	89%	17	-	1	-		
German	2009–10	0		0		0			
	2008–09	0		0		0			
	2007–08	0		0		0			
Italian	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10	0		0		0			
	2008–09	0		0		0			
	2007–08	0		0		0			
Spanish	2009–10	96	86%	83	90%	13	62%		
	2008–09	83	75%	74	74%	9	78%		
	2007–08	13	100%	12	-	1	-		

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School CAIRO-DURHAM MIDDLE SCHOOL School ID 19-03-01-04-0004

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	eral-Edu	ents	Students with Disabilities						
	TotalPercent of students scoringTestedin each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	rm. Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	1	-	-	-	-	- 1	-	-	_	-	0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	1	-	-	-	-	- 1	-	-	_	_	0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	1	-	-	_	_	- 1	-	-	_	_	0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	1	-	_	_	-	- 1	-	_	_	_	0				
2008–09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
-	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
•	0					0					0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 1 2008-09 0 2009-10 1 2008-09 0 2009-10 1 2008-09 0 2009-10 1 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2009-10 1 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2008-09	TotalPercent Tested2009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-100 <td>Total Percent of studie Tested Begin Intern. 2009-10 0 </td> <td>Total Percent of students scattered Interm. Adv. Begin. Interm. Adv. 2009-10 O Image: scattered 2009-10 O Image: scattered Image: scattered 2009-10 O Image: scattered Image: scattered Image: scattered 2009-10 O Image: scattered Image: scattered Image: scattered Image: scattered 2009-10 O Image: scattered Image: scattered<td>Total Percent of students scoring in each percent score in each percen</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Begin. Interm. Adv. Prof. 2009-10 0 </br></td><td>Total rested Percent of students scoring in each performance level: Total rested Percent rested Total in each second Percent rested 2009-10 0</td><td>Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: 2009-10 0 Image: Im</td><td>Total Percent of students scoring rested Total Percent of students scoring rested Rested Interm. Adv. 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School CAIRO-DURHAM MIDDLE SCHOOL School ID 19-03-01-04-0004

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities							
		Percenta scoring	5										Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4					
Elementary Level	0					0					0									
Middle Level	125	1%	35%	48%	16%	103	0%	27%	53%	19%	22	5%	73%	23%	0%					

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School CAIRO-DURHAM MIDDLE SCHOOL School ID 19-03-01-04-0004

District CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%