

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School HUNTER ELEMENTARY SCHOOL
District HUNTER-TANNERSVILLE CENTRAL
SCHOOL DISTRICT
School ID 19-09-01-04-0003
Principal MELINDA MCCOOL
Telephone (518) 263-4256
Grades PK-6, UE

#### **Regents Exams**

_		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School HUNTER ELEMENTARY SCHOOL School ID 19-09-01-04-0003

District HUNTER-TANNERSVILLE CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Stude	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	oring	Total	Percei	nt of st	tudents s	coring	
		Tested	in each	perform	ance le	evel:	Tested	in each	perforn	nance le	evel:	Tested	in eac	h perf	ormance	level:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inte	erm. Adv.	Prof.	
Listening	2009-10	0					0					0					
and Speaking	2008-09	1	_	-	-	_	1	_	_	-	-	0					
(Grades K-1)	2007-08	1	_	_	_	_	1	_	_	-	_	0					
Reading	2009-10	0					0					0					
and Writing	2008-09	1	_	_	_	_	1	_	_	-	_	0					
(Grades K-1)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Listening	2009-10	1	-	_	_	-	1	-	-	-	-	0		,			
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	3	_	_	_	_	3	_	_	_		0					
Reading	2009-10	1	_	_	_	_	1	_	_	_	-	0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	3	_	_	_	_	3	_	_	_		0					
Listening	2009-10	0			-		0					0					
and Speaking	2008-09	0					0					0					
(Grades 5-6)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	1	_	_	_	_	1	_	_	-	_	0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)		0					0					0					
•	2008-09 2007-08																

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### **Other Assessments**

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DISTRICT

#### Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents				Gene	ral-Educ	Stude	Students with Disabilities						
		Percent scoring	_			Total Tested	Percentag scoring a		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	30	0%	10%	53%	37%	26	-	-	-	-	4	-	-	_	-
Middle Level	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities					
	5 5	Percentago students so 55–64	)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100					
Global History and Geography	0			0		0						
U.S. History and Government	0			0		0						
Science	0			0		0						

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%