

The New York State School Report Card

School **PISECO ELEMENTARY SCHOOL** District **PISECO COMMON SCHOOL DISTRICT** School ID **20-01-01-08-0001** Principal **PETER HALLOCK** Telephone **(518) 548-7555** Grades **PK-3, 5-6**

Comprehensive Information Report 2009 – 10

Regents Exams

		All Students					General-Education Students				Students with Disabilities				
		Total	5			Total Percentage of students				Total	Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PISECO ELEMENTARY SCHOOL** School ID **20-01-01-08-0001**

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	Students with Disabilities								
		Percentag scoring at		dents			Percentag scoring at		dents	Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2	-	-	-	-	2	-	-	-	-	0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students					Students with Disabilities					
	Percentage of students scoring:					Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

New York State Alternate Assessments (NYSAA) 2009–10

All St	udents						
Total Tested	Number of students scoring at Level:						
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PISECO ELEMENTARY SCHOOL** School ID **20-01-01-08-0001**

District PISECO COMMON SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%