

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School FRANKFORT-SCHUYLER MIDDLE
SCHOOL
District FRANKFORT-SCHUYLER CENTRAL
SCHOOL DISTRICT
School ID 21-04-02-06-0005
Principal JOHN LABUZZETTA
Telephone (315) 895-7461
Grades 6-8

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage	e of studen	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	16	100%	100%	6%	16	100%	100%	6%	0			
	2008-09	15	100%	100%	47%	15	100%	100%	47%	0			
	2007-08	3	_	_	-	3	_	_	-	0	_	_	-
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Second Language Proficiency Examinations**

School FRANKFORT-SCHUYLER MIDDLE SCHOOL School ID 21-04-02-06-0005

District FRANKFORT-SCHUYLER CENTRAL SCHOOL
DISTRICT

#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008-09	28	71%	27	_	1	_
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	52	52%	46	57%	6	17%
	2007-08	0		0		0	

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#### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		Percent in each Begin.	perform	ance le	-	Total Tested 0	in each	of students performanc Interm. Ad	e level:	Test	ed in e	each p	of stude erform		evel:
Listening 2009–10 and Speaking 2008–09 (Grades K-1) 2007–08  Reading 2009–10 and Writing 2008–09 (Grades K-1) 2007–08	0 0 0 0													ance le	
and Speaking 2008-09 (Grades K-1) 2007-08  Reading 2009-10 2008-09 (Grades K-1) 2007-08	0 0 0	Begin.	Interm.	Adv.	Prof.	0	Begin.	Interm. Ad	v. Pro	of.	Be	ain			
and Speaking 2008-09 (Grades K-1) 2009-10 and Writing (Grades K-1) 2007-08	0 0 0					0						giii.	Interm.	Adv.	Prof.
(Grades K-1) 2007-08  Reading 2009-10 2008-09 (Grades K-1) 2007-08	0 0 0										0				
Reading 2009–10 and Writing (Grades K-1) 2007–08	0					0					0				
and Writing 2008-09 (Grades K-1) 2007-08	0					0					0				
(Grades K-1) 2007-08						0					0				
2007-08	Ω					0					0				
Listenina 2009–10	0					0					0				
	0					0					0				
and Speaking 2008-09	0					0					0				
( <b>Grades 2-4</b> )	0					0					0				
Reading 2009-10	0					0					0				
and Writing 2008-09	0					0					0				
(Grades 2-4) 2007-08	0					0					0				
Listening 2009–10	1	-	_	_	-	1	-	_	-	_	0				
and Speaking 2008-09	0					0					0				
(Grades 5-6)	0					0					0				
Reading 2009-10	1	-	_	_	_	1	_	_	_	-	0				
and Writing 2008-09	0					0					0				
(Grades 5-6) 2007-08	0					0					0				
Listening 2009–10	0					0					0				
and Speaking 2008-09	0					0					0				
( <b>Grades 7-8</b> )	0					0					0				
Reading 2009-10	0					0					0				
and Writing 2008-09	0					0					0				
(Grades 7-8)	0					0					0				
Listening 2009–10	0					0					0				
and Speaking 2008-09	0					0					0				
(Grades 9-12) 2007-08	0					0					0				
Reading 2009-10	0					0					0				
and Writing	0					0					0				
(Grades 9-12)	0					0					0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	105	2%	16%	68%	14%	96	0%	15%	70%	16%	9	22%	33%	44%	0%	

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	<b>Students with Disabilities</b>			
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100	
Global History and Geography	0			0			0			
U.S. History and Government	0			0			0			
Science	0			0			0			

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	1	2%	1	1%	0		
Entered Approved High	2009-10	0		0		0		
School Equivalency	2008-09	0		0		0		
Preparation Program	2007-08	0	0%	0	0%	0		
Total Noncompleters	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	1	2%	1	1%	0		

#### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%