

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School HERKIMER ELEMENTARY SCHOOL
District HERKIMER CENTRAL SCHOOL
DISTRICT
School ID 21-06-01-06-0006
Principal KATHLEEN CARNEY
Telephone (315) 866-8562
Grades PK-6

Regents Exams

regents Exams		All Stu	dents		Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total	tal Percentage of students				Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School HERKIMER ELEMENTARY SCHOOL School ID 21-06-01-06-0006

District HERKIMER CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percen	of stude	nts sco	ring	Total	Percent	t of st	udents	iooz a	ing
	Tested in each performance level:			Tested	Tested in each performance level:				Tested in each performance leve			⁄el:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Ad	lv.	Prof.
2009-10	4	-	_	_	_	3	-	_	_	_	1	_		_	_	-
2008-09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
2007-08	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0					
2009-10	4	_	_	_	_	3	-	-	_	_	1	_		_	_	-
2008-09	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0					
2007-08	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0					
2009-10	1	_	_	_	-	0					1	_		-	-	-
2008-09	3	_	_	_	_	2	_	_	_	_	1	_		_	_	_
2007-08	0					0					0					
2009-10	1	_	_	_	_	0					1	_		_	_	_
2008-09	3	_	_	_	_	2	_	_	_	_	1	_		_	_	_
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	Total Tested	Total Tested Percent Tested 2009-10 4 - 2008-09 5 0% 2009-10 4 - 2008-09 5 20% 2007-08 5 20% 2009-10 1 - 2009-10 1 - 2009-10 1 - 2007-08 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 -	Total Percent of stude in each perform rested 2009-10 4 — — 2008-09 5 0% 0% 2009-10 4 — — 2008-09 5 20% 20% 2007-08 5 20% 20% 2009-10 1 — — 2007-08 0 — — 2007-08 0 — — 2007-08 0 — — 2007-08 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — <td< td=""><td>Total Tested Percent of students scot in each performance levies in each performance levies</td><td>Total Tested Percent of students scoring in each performance level: 2009-10 4 — — — — 2008-09 5 0% 0% 40% 60% 2009-10 4 — — — — 2008-09 5 20% 20% 20% 40% 2007-08 5 20% 20% 40% 20% 2007-08 5 20% 20% 40% 20% 2009-10 1 — — — — 2008-09 3 — — — — 2009-10 1 — — — — 2009-10 0 — — — — 2009-10 0 — — — — 2009-10 0 — — — — — — — — — — — — — — —</td><td> Total Percent of Students scotting Tested Fested Tested Tested</td><td> Total Percent of students scoring in each performance levels Tested In each performance levels Te</td><td>Total Percent of students scoring Tested in each performance level. Total In each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof.</td><td> Tested Percent of Students Scoting Tested Percent of Students Scoting Percent Scoting Percent Scoting Scoting Percent Scoting Scoting</td><td> Total Percent of Students State State Percent of State Per</td><td> Total Percent of students scoring in each performance levels Total p</td><td> Total Fested Percent of students Section Fested In each performance Invested Fested In each performance Invested Fested In each performance Invested I</td><td> Total Percent of students scoring Tested In each performance level: Tested In each performance</td><td> Total Percent of students Section Total Percent of students Section Total Percent of students Section Sect</td><td> Total Percent of students scoring Faste Ineach performance level: Total Percent of students scoring Ineach performance level: Total Percent of students scoring Ineach performance level: Percent of students scoring Percent</td></td<>	Total Tested Percent of students scot in each performance levies	Total Tested Percent of students scoring in each performance level: 2009-10 4 — — — — 2008-09 5 0% 0% 40% 60% 2009-10 4 — — — — 2008-09 5 20% 20% 20% 40% 2007-08 5 20% 20% 40% 20% 2007-08 5 20% 20% 40% 20% 2009-10 1 — — — — 2008-09 3 — — — — 2009-10 1 — — — — 2009-10 0 — — — — 2009-10 0 — — — — 2009-10 0 — — — — — — — — — — — — — — —	Total Percent of Students scotting Tested Fested Tested Tested	Total Percent of students scoring in each performance levels Tested In each performance levels Te	Total Percent of students scoring Tested in each performance level. Total In each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof.	Tested Percent of Students Scoting Tested Percent of Students Scoting Percent Scoting Percent Scoting Scoting Percent Scoting	Total Percent of Students State State Percent of State Per	Total Percent of students scoring in each performance levels Total p	Total Fested Percent of students Section Fested In each performance Invested Fested In each performance Invested Fested In each performance Invested I	Total Percent of students scoring Tested In each performance level: Tested In each performance	Total Percent of students Section Total Percent of students Section Total Percent of students Section Sect	Total Percent of students scoring Faste Ineach performance level: Total Percent of students scoring Ineach performance level: Total Percent of students scoring Ineach performance level: Percent of students scoring Percent

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School HERKIMER ELEMENTARY SCHOOL School ID 21-06-01-06-0006

District HERKIMER CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	86	5%	3%	60%	31%	76	1%	4%	59%	36%	10	30%	0%	70%	0%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School HERKIMER ELEMENTARY SCHOOL School ID 21-06-01-06-0006

District HERKIMER CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students		21-30%	
from Families Receiving Public Assistance			