

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School INDIAN RIVER MIDDLE SCHOOL
District INDIAN RIVER CENTRAL SCHOOL
DISTRICT
School ID 22-03-01-06-0008
Principal NANCY TAYLOR-SCHMITT
Telephone (315) 642-0125
Grades 6-8, US

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ıts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	25	100%	96%	24%	25	100%	96%	24%	0				
	2008-09	34	100%	97%	6%	34	100%	97%	6%	0				
	2007-08	29	100%	97%	34%	29	100%	97%	34%	0				
Geometry	2009-10	2	_	_	-	2	_	_	-	0	_	-	-	
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	24	100%	100%	75%	24	100%	100%	75%	0				
	2008-09	21	100%	100%	67%	21	100%	100%	67%	0				
	2007-08	25	100%	100%	72%	25	100%	100%	72%	0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

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Regents Exams in Languages Other Than English

School INDIAN RIVER MIDDLE SCHOOL School ID 22-03-01-06-0008

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	udents			Gene	ral-Educ	ation Stu	udents	Students with Disabilities				
		Total				Total Tested		ge of stud		Total	Percentag	,		
		Tested		scoring at or above:				t or above		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	3	_	_	_	3	_	_	_	0	_	-	-	
	2008-09	3	_	_	_	2	_	_	_	1	_	_	_	
	2007-08	2	_	_	_	2	_	_	_	0	_	_	_	
Comprehensive Hebrew	2009-10	0				0	1			0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	0				0				0				
	2008-09	2	_	_	_	2	_	_	_	0	_	-	-	
	2007-08	0				0				0				

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Second Language Proficiency Examinations

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District INDIAN RIVER CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	17	35%	17	35%	0			
	2008-09	0		0		0			
	2007-08	0		0		0			
German	2009-10	63	92%	57	95%	6	67%		
	2008-09	3	_	2	_	1	_		
	2007-08	2	_	2	_	0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	27	81%	25	-	2	_		
	2008-09	12	83%	10	_	2	_		
	2007-08	12	92%	11	_	1	_		
Spanish	2009-10	94	68%	86	72%	8	25%		
	2008-09	15	93%	13	_	2	-		
	2007-08	4	_	4	_	0			

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English as a Second Language Achievement Test

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District Indian RIVER CENTRAL SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wi	th Disabilit	ies	
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ring	Total	Percent	of students s	corin	g
		Tested	in each	·			Tested		performa			Tested		performance		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	P	rof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	6	0%	0%	83%	17%	5	-	_	-	_	1	-	-	_	-
and Speaking	2008-09	5	20%	40%	20%	20%	4	_	_	_	_	1	_	-	-	_
(Grades 5-6)	2007-08	4	_	-	-	-	4	_	_	_	-	0				
Reading	2009-10	6	0%	17%	33%	50%	5	-	_	-	_	1	-	-	-	-
and Writing	2008-09	5	20%	40%	0%	40%	4	_	_	_	-	1	_	-	-	_
(Grades 5-6)	2007-08	4	-	-	_	-	4	-	-	-	-	0				
Listening	2009-10	11	0%	18%	27%	55%	8	-	_	-	_	3	_	-	-	-
and Speaking	2008-09	6	0%	0%	67%	33%	4	_	_	_	_	2	_	-	_	_
(Grades 7-8)	2007-08	6	0%	0%	17%	83%	5	-	_	-	-	1	_	-	-	_
Reading	2009-10	11	18%	55%	18%	9%	8	-	_	-	-	3	-	-	-	-
and Writing	2008-09	6	17%	50%	17%	17%	4	_	_	_	-	2	_	-	-	_
(Grades 7-8)	2007-08	6	0%	33%	50%	17%	5	_	_	_	-	1	_	-	-	_
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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Other Assessments

School INDIAN RIVER MIDDLE SCHOOL School ID 22-03-01-06-0008

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents				Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	263	2%	29%	49%	21%	209	0%	20%	55%	26%	54	9%	65%	26%	0%			

2006 Total Cohort Performance on Regents Exams After Four Years

	udents			Gene	eral-Education S	St	Students with Disabilities							
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2009-10

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	4	_	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance

31-40%