

# The New York State School Report Card

School NORTH ELEMENTARY SCHOOL District WATERTOWN CITY SCHOOL DISTRICT School ID 22-20-00-01-0014 Principal IRENE WILSON Telephone (315) 785-3750 Grades K-4

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

|  |         | All Stu | Students               |             |     |        | al-Educati | on Stude            | ents | Students with Disabilities |                        |                                      |     |  |  |
|--|---------|---------|------------------------|-------------|-----|--------|------------|---------------------|------|----------------------------|------------------------|--------------------------------------|-----|--|--|
|  |         | Total   | Percentag              | e of studer | its | Total  | Percentage | e of studen         | ts   | Total                      | Percentage of students |                                      |     |  |  |
|  |         | Tested  | d scoring at or above: |             |     | Tested | scoring at | or above:           |      | Tested                     | scoring at or above:   |                                      |     |  |  |
|  |         |         | 55                     | 65          | 85  |        | 55         | 65                  | 85   |                            | 55                     | 65                                   | 85  |  |  |
|  | 2009–10 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2008–09 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2007-08 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
| Mathematics B  | 2009–10 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
| Mathematics B  | 2008–09 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2007-08 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
| Integrated Algebra   | 2009–10 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2008–09 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2007–08 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        | Age of student<br>at or above:<br>65 |     |  |  |
| Total<br>Tested Percentage of students<br>coring at or above: Total<br>tested Percentage<br>coring at or above: Total<br>tested Percentage<br>coring at or above: Total<br>tested Percentage<br>coring at or<br>above: Percentage<br>coring at or<br>above: Total<br>tested Percentage<br>coring at or<br>above: Percentage<br>coring at above: Percentage<br>coring a |         |         |                        |             |     |        |            |                     |      |                            |                        |                                      |     |  |  |
|  | 2008–09 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2007-08 | N/A     | N/A                    | N/A         | N/A | N/A    | N/A        | N/A                 | N/A  | N/A                        | N/A                    | N/A                                  | N/A |  |  |
| Trigonometry   | 2009–10 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2008–09 | N/A     | N/A                    | N/A         | N/A | N/A    | N/A        | N/A                 | N/A  | N/A                        | N/A                    | N/A                                  | N/A |  |  |
|  | 2007-08 | N/A     | N/A                    | N/A         | N/A | N/A    | N/A        | N/A N/A N/A N/A N/A | N/A  | N/A                        |                        |                                      |     |  |  |
| Global History   | 2009–10 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
| and Geography  | 2008–09 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2007–08 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
| U.S. History   | 2009–10 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
| and Government   | 2008–09 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2007-08 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
| Living Environment   |         |         |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2008–09 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        | N/A N/                               |     |  |  |
|  | 2007–08 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
| Physical Setting/  | 2009–10 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
| Earth Science  | 2008–09 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2007–08 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
| Physical Setting/Chemistry   | 2009–10 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2008–09 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2007–08 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
| Physical Setting/Physics   | 2009–10 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2008–09 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        |                                      |     |  |  |
|  | 2007-08 | 0       |                        |             |     | 0      |            |                     |      | 0                          |                        | age of studen<br>at or above:<br>65  |     |  |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School NORTH ELEMENTARY SCHOOL School ID 22-20-00-01-0014

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents | 5                     |      |       | Gene            | ral-Edu            | cation                | Stude | nts   | Stude           | nts w | ith Dis  | abilitie              | s     |
|---------------|---------|-----------------|--------|-----------------------|------|-------|-----------------|--------------------|-----------------------|-------|-------|-----------------|-------|----------|-----------------------|-------|
|               |         | Total<br>Tested |        | t of stude<br>perform |      | 5     | Total<br>Tested | Percent<br>in each | t of stude<br>perform |       | 5     | Total<br>Tested |       |          | dents sco<br>mance le | 5     |
|               |         |                 | Begin. | Interm.               | Adv. | Prof. |                 | Begin.             | Interm.               | Adv.  | Prof. |                 | Begin | . Intern | n. Adv.               | Prof. |
| Listening     | 2009–10 | 4               | -      | _                     | _    | -     | 4               | -                  | _                     | _     | _     | 0               |       |          |                       |       |
| and Speaking  | 2008–09 | 15              | 0%     | 0%                    | 0%   | 100%  | 15              | 0%                 | 0%                    | 0%    | 100%  | 0               |       |          |                       |       |
| (Grades K-1)  | 2007-08 | 16              | 0%     | 13%                   | 81%  | 6%    | 16              | 0%                 | 13%                   | 81%   | 6%    | 0               |       |          |                       |       |
| Reading       | 2009–10 | 4               | _      | -                     | _    | _     | 4               | _                  | _                     | _     | _     | 0               |       |          |                       |       |
| and Writing   | 2008–09 | 15              | 0%     | 7%                    | 33%  | 60%   | 15              | 0%                 | 7%                    | 33%   | 60%   | 0               |       |          |                       |       |
| (Grades K-1)  | 2007-08 | 16              | 13%    | 19%                   | 25%  | 44%   | 16              | 13%                | 19%                   | 25%   | 44%   | 0               |       |          |                       |       |
| Listening     | 2009–10 | 11              | 0%     | 9%                    | 0%   | 91%   | 11              | 0%                 | 9%                    | 0%    | 91%   | 0               |       |          |                       |       |
| and Speaking  | 2008–09 | 17              | 0%     | 0%                    | 6%   | 94%   | 17              | 0%                 | 0%                    | 6%    | 94%   | 0               |       |          |                       |       |
| (Grades 2–4)  | 2007-08 | 16              | 0%     | 0%                    | 63%  | 38%   | 16              | 0%                 | 0%                    | 63%   | 38%   | 0               |       |          |                       |       |
| Reading       | 2009–10 | 11              | 0%     | 27%                   | 27%  | 45%   | 11              | 0%                 | 27%                   | 27%   | 45%   | 0               |       |          |                       |       |
| and Writing   | 2008–09 | 17              | 0%     | 18%                   | 59%  | 24%   | 17              | 0%                 | 18%                   | 59%   | 24%   | 0               |       |          |                       |       |
| (Grades 2–4)  | 2007-08 | 16              | 6%     | 25%                   | 44%  | 25%   | 16              | 6%                 | 25%                   | 44%   | 25%   | 0               |       |          |                       |       |
| Listening     | 2009–10 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| and Speaking  | 2008–09 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| (Grades 5–6)  | 2007-08 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| Reading       | 2009–10 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| and Writing   | 2008–09 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| (Grades 5–6)  | 2007-08 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| Listening     | 2009–10 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| and Speaking  | 2008–09 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| (Grades 7–8)  | 2007-08 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| Reading       | 2009–10 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| and Writing   | 2008–09 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| (Grades 7–8)  | 2007-08 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| Listening     | 2009–10 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| and Speaking  | 2008–09 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| (Grades 9-12) | 2007–08 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| Reading       | 2009–10 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| and Writing   | 2008–09 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |
| (Grades 9-12) | 2007–08 | 0               |        |                       |      |       | 0               |                    |                       |       |       | 0               |       |          |                       |       |

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### Elementary/Middle-Level Social Studies 2009–10

|                     | All St          | udents                  |        |       |   | Gener | al-Educa                | Students with Disabilities                               |   |   |   |   |   |   |   |
|---------------------|-----------------|-------------------------|--------|-------|---|-------|-------------------------|--|---|---|---|---|---|---|---|
|                     | Total<br>Tested | Percentag<br>scoring at | ,<br>, | dents |   |       | Percentag<br>scoring at | Total Percentage of students<br>Tested scoring at level: |   |   |   |   |   |   |   |
|                     |                 | 1                       | 2      | 3     | 4 |       | 1                       | 2  | 3 | 4 |   | 1 | 2 | 3 | 4 |
| Elementary<br>Level | 0               |                         |        |       |   | 0     |                         |  |   |   | 0 |   |   |   |   |
| Middle Level        | 0               |                         |        |       |   | 0     |                         |  |   |   | 0 |   |   |   |   |

#### 2006 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students                             |       |         |        |  | General-Education Students |                           |       |        |  |   | Students with Disabilities |       |        |  |  |  |
|---------------------------------|--|-------|---------|--------|--|----------------------------|---------------------------|-------|--------|--|---|----------------------------|-------|--------|--|--|--|
|                                 | Percentage of<br>S G G Students scoring: |       |         |        |  |                            | Percentage<br>students se |       |        |  | لت<br>بل<br>بل<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و |                            |       |        |  |  |  |
|                                 |  | 55-64 | 65-84 8 | 35-100 |  |                            | 55-64                     | 65-84 | 85-100 |  |   | 55-64                      | 65-84 | 85-100 |  |  |  |
| Global History<br>and Geography | 0  |       |         |        |  | 0                          |                           |       |        |  | 0   |                            |       |        |  |  |  |
| U.S. History<br>and Government  | 0  |       |         |        |  | 0                          |                           |       |        |  | 0   |                            |       |        |  |  |  |
| Science                         | 0  |       |         |        |  | 0                          |                           |       |        |  | 0   |                            |       |        |  |  |  |

#### New York State Alternate Assessments (NYSAA) 2009–10

| Tot<br>Tes<br>Elementary Level<br>Social Studies<br>Middle Level | al | Number of |         |           |   |
|--|----|-----------|---------|-----------|---|
| Social Studies   |    | at Level: | student | ts scorin | g |
| Social Studies   |    | 1         | 2       | 3         | 4 |
|  |    | ·         |         |           |   |
| Middle Level   | 1  | _         | -       | -         | - |
|  |    |           |         |           |   |
| Social Studies   | 0  |           |         |           |   |
| Secondary Level  |    |           |         |           |   |
| English Language Arts  | 0  |           |         |           |   |
| Mathematics  | 0  |           |         |           |   |
| Social Studies   | 0  |           |         |           |   |
| Science  | 0  |           |         |           |   |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

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#### District WATERTOWN CITY SCHOOL DISTRICT

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%