



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CARTHAGE SENIOR HIGH SCHOOL**
 District **CARTHAGE CENTRAL SCHOOL DISTRICT**
 School ID **22-22-01-06-0001**
 Principal **BETH ABBASS**
 Telephone **(315) 493-5030**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	232	93%	85%	34%	208	98%	92%	38%	24	50%	21%	0%
	2008–09	206	96%	91%	37%	186	99%	96%	41%	20	60%	50%	0%
	2007–08	221	93%	88%	40%	197	99%	96%	45%	24	46%	21%	0%
Mathematics B	2009–10	15	87%	73%	7%	15	87%	73%	7%	0			
	2008–09	101	70%	59%	11%	101	70%	59%	11%	0			
	2007–08	106	92%	76%	26%	106	92%	76%	26%	0			
Integrated Algebra	2009–10	274	81%	68%	2%	235	86%	74%	3%	39	54%	33%	0%
	2008–09	279	89%	77%	4%	247	91%	81%	5%	32	75%	41%	0%
	2007–08	134	97%	93%	10%	131	—	—	—	3	—	—	—
Geometry	2009–10	167	93%	83%	25%	165	—	—	—	2	—	—	—
	2008–09	213	93%	80%	18%	212	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	138	72%	56%	14%	138	72%	56%	14%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	261	82%	70%	34%	236	84%	76%	37%	25	60%	20%	4%
	2008–09	249	92%	81%	35%	230	95%	85%	38%	19	58%	32%	0%
	2007–08	268	87%	76%	26%	238	90%	80%	30%	30	60%	50%	0%
U.S. History and Government	2009–10	224	97%	89%	49%	210	97%	90%	51%	14	93%	64%	7%
	2008–09	214	97%	90%	50%	195	98%	93%	53%	19	79%	58%	11%
	2007–08	226	98%	91%	55%	208	99%	93%	60%	18	89%	67%	0%
Living Environment	2009–10	243	97%	91%	43%	223	98%	94%	46%	20	80%	60%	5%
	2008–09	242	99%	93%	41%	228	99%	96%	43%	14	100%	57%	7%
	2007–08	201	100%	94%	42%	182	100%	96%	46%	19	95%	74%	11%
Physical Setting/Earth Science	2009–10	189	87%	69%	20%	165	90%	72%	21%	24	71%	50%	13%
	2008–09	192	83%	66%	23%	168	88%	71%	26%	24	54%	29%	0%
	2007–08	192	82%	68%	13%	161	89%	77%	16%	31	45%	19%	0%
Physical Setting/Chemistry	2009–10	154	95%	76%	10%	153	—	—	—	1	—	—	—
	2008–09	138	92%	64%	10%	136	—	—	—	2	—	—	—
	2007–08	137	99%	74%	8%	136	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	20	95%	85%	35%	20	95%	85%	35%	0			
	2008–09	21	90%	67%	14%	21	90%	67%	14%	0			
	2007–08	33	100%	97%	42%	33	100%	97%	42%	0			

NOTE

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Regents Exams in Languages Other Than English

School **CARTHAGE SENIOR HIGH SCHOOL**
School ID **22-22-01-06-0001**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	43	100%	100%	79%	43	100%	100%	79%	0			
	2008–09	40	100%	100%	85%	40	100%	100%	85%	0			
	2007–08	47	100%	100%	70%	47	100%	100%	70%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	66	100%	98%	62%	66	100%	98%	62%	0			
	2008–09	70	100%	100%	69%	70	100%	100%	69%	0			
	2007–08	56	100%	96%	50%	56	100%	96%	50%	0			

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Regents Competency Tests

School **CARTHAGE SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	17	82%	1	—	16	—
	2008–09	15	73%	0	—	15	73%
	2007–08	26	81%	5	80%	21	81%
Science	2009–10	1	—	0	—	1	—
	2008–09	4	—	0	—	4	—
	2007–08	30	100%	5	100%	25	100%
Reading	2009–10	3	—	0	—	3	—
	2008–09	19	79%	2	—	17	—
	2007–08	16	100%	0	—	16	100%
Writing	2009–10	13	100%	3	—	10	—
	2008–09	12	100%	2	—	10	—
	2007–08	0	—	0	—	0	—
Global Studies	2009–10	12	58%	1	—	11	—
	2008–09	11	9%	2	—	9	—
	2007–08	7	71%	0	—	7	71%
U.S. History and Government	2009–10	3	—	2	—	1	—
	2008–09	5	20%	0	—	5	20%
	2007–08	0	—	0	—	0	—

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Second Language Proficiency Examinations

School **CARTHAGE SENIOR HIGH SCHOOL**
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District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	72	89%	68	—	4	—
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0				
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				
	2007–08	0					0					0				

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Other Assessments

School **CARTHAGE SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	236	8%	43%	26%	207	9%	45%	30%	29	3%	28%	0%
U.S. History and Government	236	3%	35%	44%	207	3%	37%	50%	29	7%	21%	7%
Science	236	2%	46%	33%	207	1%	49%	37%	29	10%	21%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CARTHAGE SENIOR HIGH SCHOOL**
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District **CARTHAGE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	184		172		12	
	2008–09	211		199		12	
	2007–08	192		180		12	
Receiving a Regents Diploma	2009–10	148	80%	144	84%	4	33%
	2008–09	168	80%	165	83%	3	25%
	2007–08	155	81%	149	83%	6	50%
Receiving a Regents Diploma with Advanced Designation	2009–10	60	33%	60	35%	0	0%
	2008–09	67	32%	67	34%	0	0%
	2007–08	80	42%	80	44%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	8	N/A	0		8	N/A
	2008–09	6	N/A	0		6	N/A
	2007–08	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	24	3%	17	2%	7	6%
	2008–09	27	3%	19	2%	8	6%
	2007–08	19	2%	13	2%	6	5%
Entered Approved High School Equivalency Preparation Program	2009–10	22	2%	12	1%	10	8%
	2008–09	18	2%	14	2%	4	3%
	2007–08	2	0%	2	0%	0	0%
Total Noncompleters	2009–10	46	5%	29	3%	17	14%
	2008–09	45	5%	33	4%	12	9%
	2007–08	21	2%	15	2%	6	5%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		65	34%	62	36%	3	15%
To 2-year College		87	45%	80	47%	7	35%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		10	5%	9	5%	1	5%
To Employment		25	13%	19	11%	6	30%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		3	2%	0	0%	3	15%
Plan Unknown		1	1%	1	1%	0	0%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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