

# The New York State School Report Card

School HARRISVILLE JUNIOR-SENIOR HIGH SCHOOL District HARRISVILLE CENTRAL SCHOOL DISTRICT School ID 23-03-01-04-0002 Principal MARY CURCIO Telephone (315) 543-2920 Grades 7-12, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

2		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	je of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	32	97%	88%	44%	28	-	-	-	4	-	-	-	
	2008–09	34	97%	91%	41%	32	-	_	_	2	-	_	_	
	2007-08	28	100%	96%	25%	25	-	_	-	3	-	_	-	
Mathematics B	2009–10	6	83%	50%	0%	6	83%	50%	0%	0				
	2008–09	17	88%	59%	6%	17	88%	59%	6%	0				
	2007-08	14	100%	100%	14%	14	100%	100%	14%	0				
Integrated Algebra	2009–10	17	94%	94%	12%	16	-	-	-	1	-	-	-	
	2008–09	35	91%	86%	3%	29	90%	83%	3%	6	100%	100%	0%	
	2007-08	33	100%	88%	6%	25	100%	88%	8%	8	100%	88%	0%	
Geometry	2009–10	28	93%	79%	7%	23	96%	87%	9%	5	80%	40%	0%	
	2008–09	30	90%	77%	7%	26	-	_	-	4	-	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	8	100%	88%	25%	8	100%	88%	25%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	30	83%	63%	10%	24	83%	71%	13%	6	83%	33%	0%	
and Geography	2008–09	33	91%	76%	27%	28	96%	79%	29%	5	60%	60%	20%	
	2007-08	57	89%	77%	28%	53	_	_	_	4	_	_	-	
U.S. History	2009–10	27	96%	89%	44%	24	-	-	-	3	-	-	-	
and Government	2008–09	39	97%	97%	41%	36	_	_	_	3	_	_	-	
	2007-08	24	100%	92%	29%	20	_	_	_	4	-	_	_	
Living Environment	2009–10	23	100%	87%	39%	21	-	-	-	2	-	-	-	
	2008–09	28	96%	93%	32%	21	100%	95%	38%	7	86%	86%	14%	
	2007-08	37	97%	86%	16%	30	100%	90%	17%	7	86%	71%	14%	
Physical Setting/	2009–10	25	96%	84%	44%	18	94%	89%	56%	7	100%	71%	14%	
Earth Science	2008–09	32	97%	88%	44%	28	-	_	_	4	-	_	-	
	2007-08	31	100%	94%	23%	31	100%	94%	23%	0				
Physical Setting/Chemistry	2009–10	13	100%	62%	0%	13	100%	62%	0%	0				
	2008–09	15	100%	73%	0%	15	100%	73%	0%	0				
	2007-08	10	100%	90%	0%	9	-	-	-	1	-	_	-	
Physical Setting/Physics	2009–10	8	100%	75%	13%	8	100%	75%	13%	0				
	2008–09	4	-	-	-	4	-	-	-	0	-	_	-	
	2007-08	4	_	-	_	4	_	-	_	0	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District HARRISVILLE CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students C				General-Education Student				Students with Disabilities			
		Total		age of stu		Total	Percenta	age of stud	lents	Total	Percentag	<b>,</b>		
		Tested	scoring a	oring at or above:		Tested	scoring at or above:			Tested	scoring at	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	9	100%	100%	11%	9	100%	100%	11%	0				
	2008–09	15	100%	100%	40%	15	100%	100%	40%	0				
	2007-08	35	94%	91%	31%	31	-	_	-	4	-	_	-	
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Spanish	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

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# **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	3	-	0		3	-	
	2008–09	0		0		0		
	2007-08	0		0		0		
Science	2009–10	1	-	0		1	_	
	2008–09	3	_	0		3	_	
	2007-08	3	-	0		3	_	
Reading	2009–10	1	_	0		1	_	
	2008–09	0		0		0		
	2007-08	1	-	0		1	_	
Writing	2009–10	1	-	0		1	-	
	2008–09	0		0		0		
	2007-08	1	-	0		1	_	
Global Studies	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
U.S. History	2009–10	3	-	0		3	-	
and Government	2008–09	3	-	0		3	-	
	2007-08	1	-	0		1	_	

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# **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	18	94%	17	-	1	-
	2008–09	0		0		0	
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

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### Elementary/Middle-Level Social Studies 2009-10

	All St	All Students				Gene	General-Education Students					Students with Disabilities				
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	33	0%	9%	79%	12%	28	0%	7%	79%	14%	5	0%	20%	80%	0%	

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S					General-Education Students					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				Percentage of S Students scoring:					년 번 인 이 Percentage of 이 Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	38	5%	47%	34%		34	-	-	-	_	4	-	-	-	-
U.S. History and Government	38	0%	50%	37%		34	-	-	-	-	4	-	-	-	-
Science	38	3%	63%	29%		34	-	-	-	_	4	-	-	_	-

## New York State Alternate Assessments (NYSAA) 2009–10

All St											
Total Tested	Total Number of students scoring Tested at Level:										
	1	2	3	4							
0											
2	-	-	-	-							
1	-	-	-	-							
1	-	-	-	-							
1	-	-	-	-							
1	_	_	-	-							
	Total Tested 0 2 1 1 1	Tested     at Level:       0     1       2     -       1     -       1     -       1     -       1     -       1     -       1     -       1     -       1     -       1     -       1     -	Total Number of studen   Tested at Level:   1 2   0 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -	Total Number of students scorin   Tested at Level:   1 2 3   0 - -   2 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -							

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	33		31		2		
	2008–09	26		23		3		
	2007-08	23		21		2		
Receiving a Regents Diploma	2009–10	31	94%	30	97%	1	50%	
	2008–09	20	77%	19	83%	1	33%	
	2007–08	22	96%	20	95%	2	100%	
Receiving a Regents Diploma	2009–10	14	42%	14	45%	0	0%	
with Advanced Designation	2008–09	8	31%	8	35%	0	0%	
	2007-08	8	35%	8	38%	0	0%	
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	1	N/A	0		1	N/A	
Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	1	1%	1	1%	0	0%
	2008–09	2	1%	2	2%	0	0%
	2007-08	2	1%	1	1%	1	4%
Entered Approved High	2009–10	4	3%	3	2%	1	3%
School Equivalency	2008–09	0	0%	0	0%	0	0%
Preparation Program	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	5	3%	4	3%	1	3%
	2008–09	2	1%	2	2%	0	0%
	2007–08	2	1%	1	1%	1	4%

# Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities				
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students			
To 4-year College	7	21%	7	23%	0	0%			
To 2-year College	17	52%	16	52%	1	50%			
To Other Post-secondary	0	0%	0	0%	0	0%			
To the Military	3	9%	3	10%	0	0%			
To Employment	5	15%	5	16%	0	0%			
To Adult Services	0	0%	0	0%	0	0%			
To Other Known Plans	1	3%	0	0%	1	50%			
Plan Unknown	0	0%	0	0%	0	0%			

# **More Information about the School**

School HARRISVILLE JUNIOR-SENIOR HIGH SCHOOL School ID 23-03-01-04-0002

### District HARRISVILLE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%