

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PORT LEYDEN ELEMENTARY
SCHOOL
District SOUTH LEWIS CENTRAL SCHOOL
DISTRICT
School ID 23-11-01-04-0008

Principal KRISTY MCGRATH Telephone (315) 348-2660 Grades PK-5

Regents Exams

regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	al Percentage of students			Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
-	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 1

Other Assessments

School PORT LEYDEN ELEMENTARY SCHOOL School ID 23-11-01-04-0008

District SOUTH LEWIS CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students Total Percentage of students Tested scoring at level:						Gene	General-Education Students					Students with Disabilities				
						Total Tested	Percenta scoring a	Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	24	8%	8%	63%	21%	21	-	-	-	-	3	-	-	-	-	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities			
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0			0			0			
U.S. History and Government	0			0			0			
Science	0			0			0			

New York State Alternate Assessments (NYSAA) 2009-10

	All Students					
	Total Number of students scoring Tested at Level:					
	1 2 3 4					
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					
NOTE						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 2

More Information about the School

School PORT LEYDEN ELEMENTARY SCHOOL School ID 23-11-01-04-0008

District SOUTH LEWIS CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

February 5, 2011 Page 3