



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Superintendent **SCOTT BISCHOPING**

Telephone **(585) 346-4000**

Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	191	97%	92%	44%	174	98%	94%	48%	17	82%	65%	0%
	2008-09	162	94%	88%	44%	151	96%	91%	47%	11	64%	36%	0%
	2007-08	175	98%	95%	51%	164	100%	98%	54%	11	64%	55%	0%
<b>Mathematics B</b>	2009-10	19	58%	42%	5%	19	58%	42%	5%	0			
	2008-09	84	79%	60%	17%	84	79%	60%	17%	0			
	2007-08	88	69%	56%	11%	88	69%	56%	11%	0			
<b>Integrated Algebra</b>	2009-10	97	97%	91%	5%	88	97%	91%	6%	9	100%	89%	0%
	2008-09	120	98%	89%	5%	100	100%	96%	6%	20	85%	55%	0%
	2007-08	108	100%	96%	8%	102	100%	96%	8%	6	100%	100%	17%
<b>Geometry</b>	2009-10	152	93%	77%	11%	147	94%	78%	12%	5	60%	60%	0%
	2008-09	124	89%	76%	12%	120	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	153	91%	83%	33%	141	91%	84%	35%	12	83%	67%	17%
	2008-09	194	88%	80%	30%	175	88%	82%	33%	19	84%	63%	5%
	2007-08	148	89%	74%	28%	134	90%	78%	31%	14	71%	36%	7%
<b>U.S. History and Government</b>	2009-10	173	98%	95%	54%	157	97%	96%	59%	16	100%	88%	13%
	2008-09	153	98%	92%	61%	147	99%	94%	63%	6	83%	50%	17%
	2007-08	120	97%	96%	57%	114	97%	96%	59%	6	83%	83%	17%
<b>Living Environment</b>	2009-10	160	96%	87%	39%	146	97%	90%	42%	14	86%	50%	7%
	2008-09	162	97%	91%	36%	146	98%	92%	38%	16	88%	75%	13%
	2007-08	138	94%	82%	12%	120	95%	85%	13%	18	89%	61%	0%
<b>Physical Setting/Earth Science</b>	2009-10	114	96%	91%	48%	106	97%	94%	51%	8	88%	50%	13%
	2008-09	160	97%	90%	58%	144	99%	94%	63%	16	75%	50%	13%
	2007-08	112	96%	82%	29%	95	100%	88%	33%	17	71%	47%	6%
<b>Physical Setting/Chemistry</b>	2009-10	59	95%	71%	2%	57	—	—	—	2	—	—	—
	2008-09	74	97%	84%	23%	74	97%	84%	23%	0			
	2007-08	85	99%	74%	4%	85	99%	74%	4%	0			
<b>Physical Setting/Physics</b>	2009-10	0				0				0			
	2008-09	34	85%	85%	24%	34	85%	85%	24%	0			
	2007-08	27	100%	96%	33%	25	—	—	—	2	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

District **LIVONIA CENTRAL SCHOOL DISTRICT**  
 District ID **24-08-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	19	100%	100%	79%	19	100%	100%	79%	0			
	2008-09	30	100%	97%	43%	30	100%	97%	43%	0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	84	99%	93%	57%	83	—	—	—	1	—	—	—
	2008-09	88	100%	100%	68%	88	100%	100%	68%	0			
	2007-08	0				0				0			

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# Regents Competency Tests

District **LIVONIA CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	24	46%	4	—	20	—
	2008-09	26	69%	4	—	22	—
	2007-08	21	24%	0	—	21	24%
<b>Science</b>	2009-10	1	—	0	—	1	—
	2008-09	6	50%	0	—	6	50%
	2007-08	5	20%	0	—	5	20%
<b>Reading</b>	2009-10	8	88%	1	—	7	—
	2008-09	9	22%	1	—	8	—
	2007-08	3	—	0	—	3	—
<b>Writing</b>	2009-10	6	83%	0	—	6	83%
	2008-09	10	50%	1	—	9	—
	2007-08	4	—	0	—	4	—
<b>Global Studies</b>	2009-10	2	—	0	—	2	—
	2008-09	11	0%	4	—	7	—
	2007-08	7	29%	2	—	5	—
<b>U.S. History and Government</b>	2009-10	3	—	0	—	3	—
	2008-09	5	20%	1	—	4	—
	2007-08	1	—	0	—	1	—

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# Second Language Proficiency Examinations

District **LIVONIA CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	42	95%	40	—	2	—
	2008-09	25	96%	24	—	1	—
	2007-08	32	97%	29	—	3	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	93	100%	91	—	2	—
	2008-09	106	97%	103	—	3	—
	2007-08	106	99%	104	—	2	—

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# English as a Second Language Achievement Test

District **LIVONIA CENTRAL SCHOOL DISTRICT**  
 District ID **24-08-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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# National Assessment of Educational Progress

District **LIVONIA CENTRAL SCHOOL DISTRICT**  
 District ID **24-08-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **LIVONIA CENTRAL SCHOOL DISTRICT**  
District ID **24-08-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	149	9%	7%	63%	21%	135	5%	5%	66%	24%	14	43%	21%	36%	0%
<b>Middle Level</b>	157	1%	20%	49%	31%	137	0%	13%	53%	34%	20	5%	65%	20%	10%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	176	10%	38%	23%	155	9%	39%	25%	21	14%	33%	5%
<b>U.S. History and Government</b>	176	5%	30%	52%	155	3%	32%	57%	21	14%	19%	10%
<b>Science</b>	176	7%	45%	39%	155	6%	45%	45%	21	19%	43%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	—	—	—	—
<b>Middle Level</b>					
Social Studies	0	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **LIVONIA CENTRAL SCHOOL DISTRICT**  
District ID **24-08-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	143		134		9	
	2008–09	163		154		9	
	2007–08	152		137		15	
<b>Receiving a Regents Diploma</b>	2009–10	123	86%	120	90%	3	33%
	2008–09	142	87%	139	90%	3	33%
	2007–08	129	85%	123	90%	6	40%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	49	34%	49	37%	0	0%
	2008–09	54	33%	54	35%	0	0%
	2007–08	62	41%	61	45%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	3	N/A	0		3	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	12	1%	10	1%	2	2%
	2008–09	13	2%	10	1%	3	3%
	2007–08	19	2%	14	2%	5	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	3	0%	2	0%	1	1%
	2008–09	3	0%	1	0%	2	2%
	2007–08	5	1%	3	0%	2	2%
<b>Total Noncompleters</b>	2009–10	15	2%	12	2%	3	3%
	2008–09	16	2%	11	1%	5	5%
	2007–08	24	3%	17	2%	7	7%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	63	43%	63	47%	0	0%
<b>To 2-year College</b>	49	34%	46	34%	3	25%
<b>To Other Post-secondary</b>	4	3%	4	3%	0	0%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	13	9%	8	6%	5	42%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	0	0%	1	8%
<b>Plan Unknown</b>	14	10%	11	8%	3	25%



# More Information about the District

District **LIVONIA CENTRAL SCHOOL DISTRICT**  
 District ID **24-08-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	1		
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	31		
Enrolled Members of Historically Underrepresented Gender in 2009–10	16	52%	49%
Completers, Regardless of Gender, as of June 2009	1		
Completers of Historically Underrepresented Gender as of June 2009	1	100%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.