



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **LIVONIA SENIOR HIGH SCHOOL**
 District **LIVONIA CENTRAL SCHOOL DISTRICT**
 School ID **24-08-01-06-0002**
 Principal **KAREN BENNETT**
 Telephone **(585) 346-4000**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	190	97%	92%	44%	174	98%	94%	48%	16	88%	69%	0%
	2008-09	161	94%	88%	44%	150	96%	92%	47%	11	64%	36%	0%
	2007-08	175	98%	95%	51%	164	100%	98%	54%	11	64%	55%	0%
Mathematics B	2009-10	19	58%	42%	5%	19	58%	42%	5%	0			
	2008-09	84	79%	60%	17%	84	79%	60%	17%	0			
	2007-08	88	69%	56%	11%	88	69%	56%	11%	0			
Integrated Algebra	2009-10	96	98%	92%	5%	87	98%	92%	6%	9	100%	89%	0%
	2008-09	119	97%	89%	5%	100	100%	96%	6%	19	84%	53%	0%
	2007-08	108	100%	96%	8%	102	100%	96%	8%	6	100%	100%	17%
Geometry	2009-10	152	93%	77%	11%	147	94%	78%	12%	5	60%	60%	0%
	2008-09	124	89%	76%	12%	120	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	153	91%	83%	33%	141	91%	84%	35%	12	83%	67%	17%
	2008-09	193	88%	80%	31%	175	88%	82%	33%	18	89%	67%	6%
	2007-08	146	88%	74%	29%	133	90%	77%	31%	13	69%	38%	8%
U.S. History and Government	2009-10	171	98%	95%	55%	156	97%	96%	59%	15	100%	87%	13%
	2008-09	153	98%	92%	61%	147	99%	94%	63%	6	83%	50%	17%
	2007-08	120	97%	96%	57%	114	97%	96%	59%	6	83%	83%	17%
Living Environment	2009-10	159	96%	87%	40%	145	97%	90%	43%	14	86%	50%	7%
	2008-09	162	97%	91%	36%	146	98%	92%	38%	16	88%	75%	13%
	2007-08	138	94%	82%	12%	120	95%	85%	13%	18	89%	61%	0%
Physical Setting/Earth Science	2009-10	114	96%	91%	48%	106	97%	94%	51%	8	88%	50%	13%
	2008-09	134	96%	88%	49%	118	99%	93%	54%	16	75%	50%	13%
	2007-08	112	96%	82%	29%	95	100%	88%	33%	17	71%	47%	6%
Physical Setting/Chemistry	2009-10	59	95%	71%	2%	57	—	—	—	2	—	—	—
	2008-09	74	97%	84%	23%	74	97%	84%	23%	0			
	2007-08	85	99%	74%	4%	85	99%	74%	4%	0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	34	85%	85%	24%	34	85%	85%	24%	0			
	2007-08	27	100%	96%	33%	25	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **LIVONIA SENIOR HIGH SCHOOL**
 School ID **24-08-01-06-0002**

District **LIVONIA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	19	100%	100%	79%	19	100%	100%	79%	0			
	2008-09	30	100%	97%	43%	30	100%	97%	43%	0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	84	99%	93%	57%	83	—	—	—	1	—	—	—
	2008-09	88	100%	100%	68%	88	100%	100%	68%	0			
	2007-08	0				0				0			

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Regents Competency Tests

School **LIVONIA SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	24	46%	4	—	20	—
	2008-09	25	68%	4	—	21	—
	2007-08	21	24%	0	—	21	24%
Science	2009-10	1	—	0	—	1	—
	2008-09	6	50%	0	—	6	50%
	2007-08	5	20%	0	—	5	20%
Reading	2009-10	7	86%	1	—	6	—
	2008-09	9	22%	1	—	8	—
	2007-08	3	—	0	—	3	—
Writing	2009-10	5	80%	0	—	5	80%
	2008-09	10	50%	1	—	9	—
	2007-08	4	—	0	—	4	—
Global Studies	2009-10	2	—	0	—	2	—
	2008-09	10	0%	4	—	6	—
	2007-08	7	29%	2	—	5	—
U.S. History and Government	2009-10	2	—	0	—	2	—
	2008-09	5	20%	1	—	4	—
	2007-08	1	—	0	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	0				0				0						
Reading and Writing (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	0				0				0						

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Other Assessments

School **LIVONIA SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	171	9%	39%	23%	153	9%	39%	25%	18	11%	39%	6%
U.S. History and Government	171	5%	30%	53%	153	3%	32%	58%	18	17%	17%	11%
Science	171	7%	46%	40%	153	6%	45%	45%	18	17%	50%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LIVONIA SENIOR HIGH SCHOOL**
School ID **24-08-01-06-0002**

District **LIVONIA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	141		133		8	
	2008-09	163		154		9	
	2007-08	151		137		14	
Receiving a Regents Diploma	2009-10	122	87%	120	90%	2	25%
	2008-09	142	87%	139	90%	3	33%
	2007-08	129	85%	123	90%	6	43%
Receiving a Regents Diploma with Advanced Designation	2009-10	49	35%	49	37%	0	0%
	2008-09	54	33%	54	35%	0	0%
	2007-08	62	41%	61	45%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	10	2%	9	2%	1	1%
	2008-09	11	2%	9	2%	2	3%
	2007-08	18	3%	14	2%	4	5%
Entered Approved High School Equivalency Preparation Program	2009-10	3	0%	2	0%	1	1%
	2008-09	3	0%	1	0%	2	3%
	2007-08	5	1%	3	0%	2	3%
Total Noncompleters	2009-10	13	2%	11	2%	2	3%
	2008-09	14	2%	10	2%	4	6%
	2007-08	23	3%	17	3%	6	8%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	63	44%	63	47%	0	0%
To 2-year College	48	33%	46	35%	2	18%
To Other Post-secondary	4	3%	4	3%	0	0%
To the Military	2	1%	2	2%	0	0%
To Employment	13	9%	8	6%	5	45%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	0	0%	1	9%
Plan Unknown	13	9%	10	8%	3	27%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
