



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **DANSVILLE CENTRAL SCHOOL
DISTRICT**

District ID **24-10-01-06-0000**

Superintendent **MATTHEW MCGARRITY**

Telephone **(585) 335-4000**

Grades **PK-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	139	90%	82%	26%	121	95%	90%	30%	18	56%	28%	0%
	2008-09	131	95%	82%	29%	117	99%	88%	32%	14	64%	29%	0%
	2007-08	121	93%	83%	26%	104	99%	89%	31%	17	53%	47%	0%
Mathematics B	2009-10	5	100%	100%	0%	5	100%	100%	0%	0			
	2008-09	103	87%	75%	13%	89	87%	76%	15%	14	93%	64%	0%
	2007-08	69	90%	81%	30%	69	90%	81%	30%	0			
Integrated Algebra	2009-10	122	93%	85%	7%	111	93%	86%	8%	11	91%	82%	0%
	2008-09	106	99%	94%	29%	106	99%	94%	29%	0			
	2007-08	112	96%	93%	22%	111	—	—	—	1	—	—	—
Geometry	2009-10	82	100%	94%	30%	82	100%	94%	30%	0			
	2008-09	67	99%	91%	31%	67	99%	91%	31%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	58	83%	74%	24%	58	83%	74%	24%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	140	94%	89%	39%	129	95%	90%	41%	11	82%	73%	9%
	2008-09	147	89%	81%	26%	128	91%	85%	30%	19	74%	53%	0%
	2007-08	118	87%	82%	30%	104	89%	86%	34%	14	71%	57%	0%
U.S. History and Government	2009-10	146	93%	92%	43%	129	95%	93%	47%	17	82%	82%	18%
	2008-09	119	97%	93%	55%	108	98%	96%	60%	11	91%	64%	0%
	2007-08	115	96%	93%	59%	102	99%	97%	64%	13	69%	62%	23%
Living Environment	2009-10	107	96%	93%	36%	100	97%	96%	38%	7	86%	57%	14%
	2008-09	141	98%	93%	29%	119	99%	97%	34%	22	91%	68%	0%
	2007-08	105	94%	90%	56%	92	96%	95%	63%	13	85%	62%	8%
Physical Setting/ Earth Science	2009-10	127	91%	82%	34%	122	91%	83%	35%	5	80%	60%	0%
	2008-09	127	97%	82%	35%	124	—	—	—	3	—	—	—
	2007-08	147	95%	84%	27%	142	95%	85%	27%	5	100%	40%	0%
Physical Setting/Chemistry	2009-10	78	99%	79%	14%	78	99%	79%	14%	0			
	2008-09	70	99%	83%	23%	70	99%	83%	23%	0			
	2007-08	68	100%	93%	31%	67	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	31	100%	90%	35%	31	100%	90%	35%	0			
	2008-09	25	96%	88%	32%	25	96%	88%	32%	0			
	2007-08	10	90%	70%	20%	10	90%	70%	20%	0			

NOTE

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Regents Exams in Languages Other Than English

District **DANSVILLE CENTRAL SCHOOL DISTRICT**
 District ID **24-10-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	41	100%	100%	66%	41	100%	100%	66%	0			
	2008-09	34	100%	100%	68%	34	100%	100%	68%	0			
	2007-08	36	100%	100%	81%	36	100%	100%	81%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	37	97%	95%	57%	37	97%	95%	57%	0			
	2008-09	31	100%	90%	39%	31	100%	90%	39%	0			
	2007-08	40	95%	93%	58%	40	95%	93%	58%	0			

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Regents Competency Tests

District **DANSVILLE CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	5	80%	1	—	4	—
	2008-09	8	63%	1	—	7	—
	2007-08	3	—	0	—	3	—
Science	2009-10	1	—	0	—	1	—
	2008-09	1	—	0	—	1	—
	2007-08	2	—	1	—	1	—
Reading	2009-10	4	—	0	—	4	—
	2008-09	5	60%	0	—	5	60%
	2007-08	10	60%	2	—	8	—
Writing	2009-10	4	—	0	—	4	—
	2008-09	4	—	0	—	4	—
	2007-08	6	83%	1	—	5	—
Global Studies	2009-10	6	83%	1	—	5	—
	2008-09	12	50%	3	—	9	—
	2007-08	10	80%	0	—	10	80%
U.S. History and Government	2009-10	3	—	2	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	1	—	0	—	1	—

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Second Language Proficiency Examinations

District **DANSVILLE CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	4	—	4	—	0	
	2008-09	47	100%	47	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	2	—	2	—	0	
	2008-09	51	98%	50	—	1	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	6	0%	33%	67%	0%	6	0%	33%	67%	0%	0				
Reading and Writing (Grades K-1)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	6	67%	17%	17%	0%	6	67%	17%	17%	0%	0				
Listening and Speaking (Grades 2-4)	2009-10	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2009-10	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **DANSVILLE CENTRAL SCHOOL DISTRICT**
District ID **24-10-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	112	4%	4%	53%	39%	99	1%	4%	52%	43%	13	23%	8%	62%	8%
Middle Level	120	1%	19%	51%	29%	111	1%	14%	53%	32%	9	0%	78%	22%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	139	4%	39%	37%	124	3%	40%	42%	15	13%	27%	0%
U.S. History and Government	139	3%	32%	45%	124	2%	33%	50%	15	13%	20%	0%
Science	139	4%	35%	47%	124	3%	35%	52%	15	7%	33%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	1	2	2
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **DANSVILLE CENTRAL SCHOOL DISTRICT**
District ID **24-10-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	114		108		6	
	2008-09	101		93		8	
	2007-08	124		111		13	
Receiving a Regents Diploma	2009-10	99	87%	99	92%	0	0%
	2008-09	84	83%	82	88%	2	25%
	2007-08	109	88%	106	95%	3	23%
Receiving a Regents Diploma with Advanced Designation	2009-10	48	42%	48	44%	0	0%
	2008-09	38	38%	38	41%	0	0%
	2007-08	63	51%	63	57%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	4	N/A	0		4	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	16	2%	14	2%	2	2%
	2008-09	16	2%	12	2%	4	4%
	2007-08	10	1%	7	1%	3	3%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	7	1%	5	1%	2	2%
	2007-08	8	1%	7	1%	1	1%
Total Noncompleters	2009-10	17	2%	15	2%	2	2%
	2008-09	23	3%	17	3%	6	6%
	2007-08	18	3%	14	2%	4	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	38	32%	38	35%	0	0%
To 2-year College	49	42%	47	44%	2	20%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	2%	2	2%	0	0%
To Employment	14	12%	10	9%	4	40%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	2%	2	2%	0	0%
Plan Unknown	13	11%	9	8%	4	40%