

The New York State School Report Card

School DERUYTER HIGH SCHOOL District DERUYTER CENTRAL SCHOOL DISTRICT School ID 25-03-01-04-0001 Principal DAVID HUBMAN Telephone (315) 852-3400 Grades 6-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students				
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	38	95%	87%	42%	34	-	-	-	4	-	-	-		
	2008–09	32	97%	81%	19%	31	-	-	-	1	-	-	-		
	2007-08	31	94%	84%	35%	29	-	_	_	2	_	_	-		
Mathematics B	2009–10	4	-	-	-	4	-	-	-	0	-	_	-		
	2008–09	17	71%	65%	6%	17	71%	65%	6%	0					
	2007-08	20	95%	90%	40%	20	95%	90%	40%	0					
Integrated Algebra	2009–10	33	100%	94%	15%	30	-	_	-	3	-	_	-		
	2008–09	34	94%	79%	15%	29	97%	86%	17%	5	80%	40%	0%		
	2007-08	39	97%	92%	10%	34	97%	97%	12%	5	100%	60%	0%		
Geometry	2009–10	24	96%	92%	33%	23	-	-	-	1	-	-	_		
	2008–09	38	95%	84%	21%	33	97%	85%	24%	5	80%	80%	0%		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	25	72%	56%	12%	24	-	_	-	1	-	-	-		
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	34	88%	79%	41%	29	86%	83%	48%	5	100%	60%	0%		
and Geography	2008–09	43	93%	79%	44%	37	97%	84%	49%	6	67%	50%	17%		
	2007-08	40	90%	80%	10%	38	-	_	_	2	_	_	_		
U.S. History	2009–10	36	97%	94%	64%	32	-	_	-	4	-	_	-		
and Government	2008–09	33	94%	91%	45%	32	_	_	_	1	_	_	_		
	2007-08	30	97%	97%	67%	29	_	_	_	1	_	_	_		
Living Environment	2009-10	32	100%	97%	44%	27	100%	96%	52%	5	100%	100%	0%		
	2008–09	38	100%	100%	50%	33	100%	100%	58%	5	100%	100%	0%		
	2007-08	30	100%	93%	30%	28	-	_	_	2	_	_	_		
Physical Setting/	2009–10	28	93%	82%	21%	24	-	_	-	4	-	-	-		
Earth Science	2008–09	30	97%	80%	40%	26	-	_	-	4	_	_	-		
	2007-08	36	94%	94%	42%	32	-	_	_	4	_	_	-		
Physical Setting/Chemistry	2009–10	28	100%	71%	4%	27	-	_	-	1	-	_	-		
	2008–09	21	100%	62%	5%	21	100%	62%	5%	0					
	2007-08	28	100%	89%	4%	27	-	_	-	1	-	_	-		
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District DERUYTER CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Studen				s Students with Disabilities			ties
		Total Tested		age of stu at or abov		Total Tested		age of stud at or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	4	-	-	-	4	-	-	-	0	-	-	-
	2008–09	8	100%	100%	38%	8	100%	100%	38%	0			
	2007-08	6	100%	100%	67%	6	100%	100%	67%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	17	94%	94%	24%	17	94%	94%	24%	0			
	2008–09	14	100%	100%	43%	14	100%	100%	43%	0			
	2007-08	12	100%	100%	42%	12	100%	100%	42%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	1	-	0		1	-
Science	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	1	-	0		1	-
	2008–09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	1	-	0		1	-
	2008–09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	0		0		0	
U.S. History	2009–10	0		0		0	
and Government	2008–09	0		0		0	
	2007-08	0		0		0	

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Second Language Proficiency Examinations

	•••	All Students		General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	1	-	1	-	0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation Stud	ents	Stude	ents with Disabilition	es
		Total Tested		of students s performance	5	Total Tested		t of students sc performance l	5	Total Tested	Percent of students sc in each performance l	5
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2009–10	0				0				0		
and Speaking	2008–09	0				0				0		
(Grades K-1)	2007-08	0				0				0		
Reading	2009–10	0				0				0		
and Writing	2008–09	0				0				0		
(Grades K-1)	2007-08	0				0				0		
Listening	2009–10	0				0				0		
and Speaking	2008–09	0				0				0		
(Grades 2–4)	2007-08	0				0				0		
Reading	2009–10	0				0				0		
and Writing	2008–09	0				0				0		
(Grades 2–4)	2007-08	0				0				0		
Listening	2009–10	0				0				0		
and Speaking	2008–09	0				0				0		
(Grades 5–6)	2007-08	0				0				0		
Reading	2009–10	0				0				0		
and Writing	2008–09	0				0				0		
(Grades 5–6)	2007-08	0				0				0		
Listening	2009–10	0				0				0		
and Speaking	2008–09	0				0				0		
(Grades 7–8)	2007-08	0				0				0		
Reading	2009–10	0				0				0		
and Writing	2008–09	0				0				0		
(Grades 7–8)	2007-08	0				0				0		
Listening	2009–10	1	-	-		1	-			0		
and Speaking	2008–09	0				0				0		
(Grades 9-12)	2007-08	0				0				0		
Reading	2009-10	1	_	-		1	-			0		
and Writing	2008–09	0				0				0		
(Grades 9-12)	2007-08	0				0				0		

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	5			Total Tested	Percenta scoring a	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	35	0%	6%	66%	29%	30	0%	0%	67%	33%	5	0%	40%	60%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort	2	Percentage students sc				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	37	11%	65%	11%	3	36	-	-	-	-	1	-	-	-	-
U.S. History and Government	37	0%	46%	41%	3	36	-	-	-	-	1	-	-	-	-
Science	37	5%	49%	35%	3	36	-	-	-	-	1	-	-	_	-

New York State Alternate Assessments (NYSAA) 2009–10

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	26		25		1	
	2008–09	25		25		0	
	2007-08	43		38		5	
Receiving a Regents Diploma	2009–10	20	77%	20	80%	0	0%
	2008–09	24	96%	24	96%	0	
	2007-08	37	86%	33	87%	4	80%
Receiving a Regents Diploma	2009–10	10	38%	10	40%	0	0%
with Advanced Designation	2008–09	15	60%	15	60%	0	
	2007–08	23	53%	23	61%	0	0%
Receiving an	2009–10	1	N/A	0		1	N/A
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	5	3%	2	1%	3	11%	
	2008–09	4	2%	4	3%	0	0%	
	2007-08	6	3%	4	2%	2	7%	
Entered Approved High	2009–10	1	1%	1	1%	0	0%	
School Equivalency	2008–09	3	2%	2	1%	1	4%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009–10	6	4%	3	2%	3	11%	
	2008–09	7	4%	6	4%	1	4%	
	2007–08	6	3%	4	2%	2	7%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	5	19%	5	20%	0	0%		
To 2-year College	16	59%	15	60%	1	50%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	2	7%	2	8%	0	0%		
To Employment	2	7%	2	8%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	1	4%	1	4%	0	0%		
Plan Unknown	1	4%	0	0%	1	50%		

More Information about the School

School DERUYTER HIGH SCHOOL School ID 25-03-01-04-0001

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District DERUYTER CENTRAL SCHOOL DISTRICT

21-30%