



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **CHITTENANGO CENTRAL SCHOOL
DISTRICT**

District ID **25-16-01-06-0000**

Superintendent **THOMAS MARZESKI**

Telephone **(315) 687-2840**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	206	94%	91%	41%	184	98%	95%	45%	22	64%	59%	9%
	2008–09	181	97%	93%	38%	153	100%	97%	44%	28	82%	68%	7%
	2007–08	168	99%	98%	46%	151	99%	99%	50%	17	94%	94%	6%
Mathematics B	2009–10	21	62%	38%	5%	20	—	—	—	1	—	—	—
	2008–09	109	80%	68%	14%	106	—	—	—	3	—	—	—
	2007–08	114	88%	80%	30%	110	—	—	—	4	—	—	—
Integrated Algebra	2009–10	190	94%	86%	15%	170	97%	90%	17%	20	65%	55%	0%
	2008–09	205	98%	92%	13%	193	98%	93%	14%	12	92%	83%	0%
	2007–08	171	100%	96%	29%	166	100%	96%	29%	5	100%	100%	20%
Geometry	2009–10	158	97%	89%	25%	153	97%	90%	25%	5	100%	80%	20%
	2008–09	154	96%	92%	51%	153	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	145	88%	81%	27%	143	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	204	94%	88%	41%	184	97%	91%	44%	20	70%	60%	15%
	2008–09	214	92%	85%	41%	190	96%	91%	46%	24	58%	33%	4%
	2007–08	217	93%	84%	36%	183	97%	92%	41%	34	68%	41%	9%
U.S. History and Government	2009–10	212	97%	92%	58%	190	97%	93%	63%	22	95%	86%	18%
	2008–09	190	98%	94%	60%	161	99%	96%	65%	29	93%	83%	31%
	2007–08	175	98%	97%	71%	150	100%	99%	77%	25	88%	84%	40%
Living Environment	2009–10	192	98%	95%	45%	182	98%	95%	46%	10	100%	100%	20%
	2008–09	217	96%	93%	50%	199	98%	95%	54%	18	78%	72%	11%
	2007–08	179	97%	92%	40%	166	98%	94%	42%	13	85%	69%	15%
Physical Setting/ Earth Science	2009–10	193	93%	83%	33%	177	93%	85%	35%	16	94%	56%	6%
	2008–09	208	84%	73%	23%	194	85%	75%	24%	14	71%	43%	7%
	2007–08	267	90%	78%	25%	238	93%	81%	29%	29	69%	48%	0%
Physical Setting/Chemistry	2009–10	124	98%	90%	18%	122	—	—	—	2	—	—	—
	2008–09	105	97%	90%	19%	100	97%	90%	19%	5	100%	80%	20%
	2007–08	100	99%	92%	22%	98	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	71	100%	92%	61%	71	100%	92%	61%	0	—	—	—
	2008–09	73	97%	95%	40%	72	—	—	—	1	—	—	—
	2007–08	87	97%	92%	45%	86	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**
District ID **25-16-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	65	100%	98%	63%	64	—	—	—	1	—	—	—
	2008–09	54	100%	98%	50%	52	—	—	—	2	—	—	—
	2007–08	24	100%	100%	75%	24	100%	100%	75%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	59	100%	97%	47%	59	100%	97%	47%	0			
	2008–09	83	100%	99%	66%	82	—	—	—	1	—	—	—
	2007–08	86	100%	100%	49%	82	—	—	—	4	—	—	—

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Regents Competency Tests

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	7	86%	0		7	86%
	2008–09	12	83%	0		12	83%
	2007–08	11	91%	0		11	91%
Science	2009–10	14	64%	1	—	13	—
	2008–09	10	50%	0		10	50%
	2007–08	17	53%	0		17	53%
Reading	2009–10	16	38%	1	—	15	—
	2008–09	15	60%	0		15	60%
	2007–08	16	75%	1	—	15	—
Writing	2009–10	14	50%	1	—	13	—
	2008–09	12	100%	0		12	100%
	2007–08	14	86%	0		14	86%
Global Studies	2009–10	10	30%	0		10	30%
	2008–09	14	14%	1	—	13	—
	2007–08	10	20%	0		10	20%
U.S. History and Government	2009–10	5	20%	1	—	4	—
	2008–09	2	—	0		2	—
	2007–08	4	—	0		4	—

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Second Language Proficiency Examinations

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	67	84%	61	87%	6	50%
	2008-09	77	65%	68	69%	9	33%
	2007-08	95	78%	90	82%	5	0%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	94	97%	81	99%	13	85%
	2008-09	87	93%	86	—	1	—
	2007-08	98	93%	95	—	3	—

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National Assessment of Educational Progress

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**
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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	144	1%	2%	40%	57%	124	0%	1%	39%	60%	20	5%	10%	50%	35%
Middle Level	174	1%	23%	55%	21%	148	0%	22%	54%	24%	26	4%	31%	62%	4%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	201	6%	46%	36%	173	5%	48%	40%	28	18%	36%	11%
U.S. History and Government	201	2%	30%	58%	173	2%	25%	63%	28	4%	57%	25%
Science	201	2%	52%	36%	173	2%	51%	41%	28	7%	61%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**
District ID **25-16-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	168		147		21	
	2008–09	170		149		21	
	2007–08	190		171		19	
Receiving a Regents Diploma	2009–10	152	90%	142	97%	10	48%
	2008–09	147	86%	138	93%	9	43%
	2007–08	182	96%	168	98%	14	74%
Receiving a Regents Diploma with Advanced Designation	2009–10	80	48%	77	52%	3	14%
	2008–09	83	49%	81	54%	2	10%
	2007–08	114	60%	113	66%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	5	N/A	0		5	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	15	2%	12	1%	3	3%
	2008–09	25	3%	17	2%	8	7%
	2007–08	25	2%	16	2%	9	6%
Entered Approved High School Equivalency Preparation Program	2009–10	4	0%	3	0%	1	1%
	2008–09	5	1%	5	1%	0	0%
	2007–08	1	0%	1	0%	0	0%
Total Noncompleters	2009–10	19	2%	15	2%	4	3%
	2008–09	30	3%	22	3%	8	7%
	2007–08	26	3%	17	2%	9	6%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		79	46%	74	50%	5	19%
To 2-year College		62	36%	52	35%	10	38%
To Other Post-secondary		5	3%	3	2%	2	8%
To the Military		5	3%	3	2%	2	8%
To Employment		20	12%	15	10%	5	19%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	0	0%	1	4%
Plan Unknown		1	1%	0	0%	1	4%

More Information about the District

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**
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Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	23		
Enrolled Members of Historically Underrepresented Gender in 2009–10	12	52%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.