



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **BRIGHTON CENTRAL SCHOOL
DISTRICT**

District ID **26-01-01-06-0000**

Superintendent **KEVIN MCGOWAN**

Telephone **(585) 242-5080**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	319	97%	94%	67%	269	99%	98%	77%	50	88%	74%	14%
	2008–09	284	97%	94%	64%	250	98%	96%	70%	34	88%	76%	21%
	2007–08	367	97%	92%	59%	331	98%	94%	64%	36	92%	75%	8%
Mathematics B	2009–10	306	93%	82%	34%	268	93%	84%	37%	38	89%	63%	13%
	2008–09	335	89%	81%	40%	304	91%	84%	43%	31	71%	52%	13%
	2007–08	367	86%	75%	38%	342	88%	77%	40%	25	56%	52%	8%
Integrated Algebra	2009–10	334	97%	93%	32%	277	98%	95%	38%	57	95%	84%	2%
	2008–09	261	96%	94%	48%	221	98%	96%	55%	40	88%	80%	10%
	2007–08	0				0				0			
Geometry	2009–10	264	95%	91%	41%	231	97%	93%	46%	33	85%	73%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	292	96%	92%	64%	252	97%	94%	72%	40	85%	78%	18%
	2008–09	317	97%	92%	68%	271	99%	96%	76%	46	91%	70%	26%
	2007–08	302	95%	91%	67%	261	96%	93%	72%	41	85%	78%	29%
U.S. History and Government	2009–10	325	98%	95%	76%	275	99%	97%	84%	50	94%	84%	32%
	2008–09	275	99%	95%	80%	246	99%	95%	85%	29	97%	90%	41%
	2007–08	378	98%	96%	76%	336	99%	98%	80%	42	90%	81%	38%
Living Environment	2009–10	267	99%	97%	72%	232	100%	98%	78%	35	91%	89%	26%
	2008–09	287	100%	99%	71%	249	100%	100%	76%	38	100%	92%	37%
	2007–08	298	98%	95%	67%	263	98%	96%	71%	35	94%	89%	31%
Physical Setting/ Earth Science	2009–10	311	96%	94%	66%	267	97%	96%	73%	44	91%	82%	27%
	2008–09	261	97%	94%	70%	227	99%	97%	75%	34	88%	74%	35%
	2007–08	293	96%	93%	68%	253	97%	94%	74%	40	90%	83%	28%
Physical Setting/Chemistry	2009–10	235	100%	96%	41%	217	100%	96%	43%	18	100%	89%	17%
	2008–09	251	99%	94%	40%	241	99%	93%	41%	10	100%	100%	10%
	2007–08	295	99%	95%	34%	279	99%	94%	34%	16	100%	100%	38%
Physical Setting/Physics	2009–10	113	96%	86%	20%	107	95%	86%	21%	6	100%	83%	17%
	2008–09	147	95%	86%	19%	139	95%	87%	19%	8	100%	75%	13%
	2007–08	126	93%	83%	26%	120	93%	84%	27%	6	83%	50%	17%

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Regents Exams in Languages Other Than English

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
 District ID **26-01-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	74	100%	99%	69%	73	—	—	—	1	—	—	—
	2008-09	67	100%	100%	91%	64	—	—	—	3	—	—	—
	2007-08	59	98%	98%	71%	57	—	—	—	2	—	—	—
Comprehensive German	2009-10	37	100%	100%	86%	37	100%	100%	86%	0	—	—	—
	2008-09	32	100%	100%	91%	32	100%	100%	91%	0	—	—	—
	2007-08	33	100%	100%	79%	33	100%	100%	79%	0	—	—	—
Comprehensive Hebrew	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	129	98%	98%	67%	118	99%	98%	73%	11	91%	91%	9%
	2008-09	163	100%	100%	75%	147	100%	100%	78%	16	100%	100%	56%
	2007-08	153	100%	98%	71%	145	100%	99%	72%	8	100%	88%	50%

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Regents Competency Tests

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
 District ID **26-01-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	4	—	1	—	3	—
	2008-09	5	40%	0		5	40%
	2007-08	2	—	0		2	—
Science	2009-10	15	80%	0		15	80%
	2008-09	9	56%	0		9	56%
	2007-08	3	—	0		3	—
Reading	2009-10	3	—	0		3	—
	2008-09	5	60%	0		5	60%
	2007-08	5	60%	0		5	60%
Writing	2009-10	3	—	0		3	—
	2008-09	4	—	0		4	—
	2007-08	3	—	0		3	—
Global Studies	2009-10	5	60%	0		5	60%
	2008-09	11	64%	0		11	64%
	2007-08	6	50%	1	—	5	—
U.S. History and Government	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
	2007-08	3	—	0		3	—

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Second Language Proficiency Examinations

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
 District ID **26-01-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	86	100%	83	—	3	—
	2008-09	53	100%	47	100%	6	100%
	2007-08	71	100%	70	—	1	—
German	2009-10	43	100%	40	—	3	—
	2008-09	48	100%	45	—	3	—
	2007-08	43	98%	39	—	4	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	151	99%	122	99%	29	100%
	2008-09	177	98%	155	99%	22	91%
	2007-08	160	97%	133	97%	27	96%

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English as a Second Language Achievement Test

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
District ID **26-01-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	17	12%	12%	47%	29%	16	—	—	—	—	1	—	—	—	—
	2008-09	19	5%	21%	42%	32%	18	—	—	—	—	1	—	—	—	—
	2007-08	27	0%	11%	37%	52%	26	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	17	47%	24%	6%	24%	16	—	—	—	—	1	—	—	—	—
	2008-09	19	16%	11%	42%	32%	18	—	—	—	—	1	—	—	—	—
	2007-08	27	19%	33%	30%	19%	26	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	32	0%	0%	53%	47%	27	0%	0%	52%	48%	5	0%	0%	60%	40%
	2008-09	25	12%	8%	24%	56%	23	—	—	—	—	2	—	—	—	—
	2007-08	17	0%	12%	53%	35%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	32	3%	9%	53%	34%	27	4%	4%	52%	41%	5	0%	40%	60%	0%
	2008-09	26	19%	27%	27%	27%	24	—	—	—	—	2	—	—	—	—
	2007-08	17	12%	18%	41%	29%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	8	0%	13%	63%	25%	8	0%	13%	63%	25%	0	—	—	—	—
	2008-09	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0	—	—	—	—
	2007-08	12	8%	8%	50%	33%	12	8%	8%	50%	33%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	8	13%	0%	38%	50%	8	13%	0%	38%	50%	0	—	—	—	—
	2008-09	7	14%	0%	43%	43%	7	14%	0%	43%	43%	0	—	—	—	—
	2007-08	12	0%	17%	50%	33%	12	0%	17%	50%	33%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0	—	—	—	—
	2008-09	11	0%	9%	27%	64%	11	0%	9%	27%	64%	0	—	—	—	—
	2007-08	15	7%	20%	33%	40%	14	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	9	0%	44%	33%	22%	9	0%	44%	33%	22%	0	—	—	—	—
	2008-09	11	0%	27%	18%	55%	11	0%	27%	18%	55%	0	—	—	—	—
	2007-08	15	20%	13%	27%	40%	14	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	28	0%	25%	25%	50%	26	—	—	—	—	2	—	—	—	—
	2008-09	24	0%	29%	25%	46%	23	—	—	—	—	1	—	—	—	—
	2007-08	30	10%	10%	20%	60%	28	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	28	4%	46%	21%	29%	26	—	—	—	—	2	—	—	—	—
	2008-09	24	13%	42%	25%	21%	23	—	—	—	—	1	—	—	—	—
	2007-08	30	13%	50%	20%	17%	28	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
District ID **26-01-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	272	1%	1%	38%	61%	228	0%	0%	31%	68%	44	2%	5%	70%	23%
Middle Level	272	0%	8%	38%	54%	237	0%	4%	36%	59%	35	3%	31%	51%	14%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	277	2%	22%	69%	250	2%	19%	74%	27	4%	52%	22%
U.S. History and Government	277	2%	16%	78%	250	2%	13%	82%	27	4%	48%	33%
Science	277	1%	25%	70%	250	0%	23%	74%	27	7%	41%	33%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	2	2	0	1
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
District ID **26-01-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	276		249		27	
	2008-09	326		299		27	
	2007-08	287		262		25	
Receiving a Regents Diploma	2009-10	261	95%	239	96%	22	81%
	2008-09	314	96%	293	98%	21	78%
	2007-08	269	94%	252	96%	17	68%
Receiving a Regents Diploma with Advanced Designation	2009-10	216	78%	206	83%	10	37%
	2008-09	266	82%	257	86%	9	33%
	2007-08	229	80%	221	84%	8	32%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	4	0%	4	0%	0	0%
	2008-09	9	1%	6	0%	3	1%
	2007-08	12	1%	8	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2009-10	9	1%	7	1%	2	1%
	2008-09	3	0%	3	0%	0	0%
	2007-08	4	0%	4	0%	0	0%
Total Noncompleters	2009-10	13	1%	11	1%	2	1%
	2008-09	12	1%	9	1%	3	1%
	2007-08	16	1%	12	1%	4	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	207	74%	197	79%	10	31%
To 2-year College	30	11%	22	9%	8	25%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	1%	3	1%	0	0%
To Employment	2	1%	2	1%	0	0%
To Adult Services	3	1%	0	0%	3	9%
To Other Known Plans	12	4%	9	4%	3	9%
Plan Unknown	24	9%	16	6%	8	25%

More Information about the District

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
 District ID **26-01-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	10		
Completed and Passed Regents Exams	7	70%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	7	70%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	8		
Enrolled Members of Historically Underrepresented Gender in 2009–10	7	88%	49%
Completers, Regardless of Gender, as of June 2009	5		
Completers of Historically Underrepresented Gender as of June 2009	5	100%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.