



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **BRIGHTON HIGH SCHOOL**
 District **BRIGHTON CENTRAL SCHOOL DISTRICT**
 School ID **26-01-01-06-0004**
 Principal **NANCY HACKETT**
 Telephone **(585) 242-5001**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	310	98%	96%	69%	268	99%	98%	77%	42	93%	83%	17%
	2008-09	277	98%	95%	66%	246	98%	97%	71%	31	97%	84%	23%
	2007-08	363	98%	93%	60%	330	98%	94%	65%	33	97%	82%	9%
Mathematics B	2009-10	305	93%	82%	34%	268	93%	84%	37%	37	92%	65%	14%
	2008-09	334	90%	81%	40%	303	91%	84%	43%	31	71%	52%	13%
	2007-08	367	86%	75%	38%	342	88%	77%	40%	25	56%	52%	8%
Integrated Algebra	2009-10	260	97%	93%	17%	205	98%	95%	21%	55	96%	85%	2%
	2008-09	194	97%	94%	36%	159	97%	95%	41%	35	100%	91%	11%
	2007-08	0				0				0			
Geometry	2009-10	253	95%	90%	38%	221	97%	93%	44%	32	84%	72%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	288	96%	93%	65%	250	97%	94%	72%	38	87%	82%	18%
	2008-09	311	98%	93%	70%	268	99%	96%	76%	43	93%	72%	28%
	2007-08	299	95%	92%	67%	260	96%	93%	73%	39	90%	82%	31%
U.S. History and Government	2009-10	315	98%	97%	78%	273	99%	98%	84%	42	95%	88%	38%
	2008-09	271	99%	95%	81%	243	99%	95%	86%	28	100%	93%	43%
	2007-08	372	98%	97%	77%	335	99%	98%	81%	37	95%	86%	43%
Living Environment	2009-10	263	99%	98%	72%	231	100%	98%	79%	32	97%	94%	25%
	2008-09	284	100%	99%	71%	248	100%	100%	76%	36	100%	97%	39%
	2007-08	295	98%	95%	67%	262	98%	96%	72%	33	97%	91%	33%
Physical Setting/Earth Science	2009-10	210	95%	91%	52%	166	96%	93%	59%	44	91%	82%	27%
	2008-09	166	96%	91%	54%	134	98%	95%	59%	32	88%	75%	34%
	2007-08	192	95%	90%	53%	152	96%	91%	60%	40	90%	83%	28%
Physical Setting/Chemistry	2009-10	235	100%	96%	41%	217	100%	96%	43%	18	100%	89%	17%
	2008-09	251	99%	94%	40%	241	99%	93%	41%	10	100%	100%	10%
	2007-08	295	99%	95%	34%	279	99%	94%	34%	16	100%	100%	38%
Physical Setting/Physics	2009-10	113	96%	86%	20%	107	95%	86%	21%	6	100%	83%	17%
	2008-09	147	95%	86%	19%	139	95%	87%	19%	8	100%	75%	13%
	2007-08	126	93%	83%	26%	120	93%	84%	27%	6	83%	50%	17%

NOTE

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Regents Exams in Languages Other Than English

School **BRIGHTON HIGH SCHOOL**
School ID **26-01-01-06-0004**

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	74	100%	99%	69%	73	—	—	—	1	—	—	—
	2008-09	67	100%	100%	91%	64	—	—	—	3	—	—	—
	2007-08	59	98%	98%	71%	57	—	—	—	2	—	—	—
Comprehensive German	2009-10	37	100%	100%	86%	37	100%	100%	86%	0	—	—	—
	2008-09	32	100%	100%	91%	32	100%	100%	91%	0	—	—	—
	2007-08	33	100%	100%	79%	33	100%	100%	79%	0	—	—	—
Comprehensive Hebrew	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	128	98%	98%	68%	118	99%	98%	73%	10	90%	90%	10%
	2008-09	163	100%	100%	75%	147	100%	100%	78%	16	100%	100%	56%
	2007-08	152	100%	98%	71%	144	100%	99%	72%	8	100%	88%	50%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
Science	2009-10	12	75%	0	—	12	75%
	2008-09	8	50%	0	—	8	50%
	2007-08	0	—	0	—	0	—
Reading	2009-10	1	—	0	—	1	—
	2008-09	1	—	0	—	1	—
	2007-08	2	—	0	—	2	—
Writing	2009-10	0	—	0	—	0	—
	2008-09	2	—	0	—	2	—
	2007-08	1	—	0	—	1	—
Global Studies	2009-10	4	—	0	—	4	—
	2008-09	7	71%	0	—	7	71%
	2007-08	3	—	1	—	2	—
U.S. History and Government	2009-10	0	—	0	—	0	—
	2008-09	1	—	0	—	1	—
	2007-08	3	—	0	—	3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	53	98%	27	96%	26	100%
	2008-09	47	94%	28	96%	19	89%
	2007-08	57	91%	33	88%	24	96%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	27	0%	26%	26%	48%	26	—	—	—	—	1	—	—	—	—
	2008-09	24	0%	29%	25%	46%	23	—	—	—	—	1	—	—	—	—
	2007-08	30	10%	10%	20%	60%	28	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	27	4%	48%	22%	26%	26	—	—	—	—	1	—	—	—	—
	2008-09	24	13%	42%	25%	21%	23	—	—	—	—	1	—	—	—	—
	2007-08	30	13%	50%	20%	17%	28	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	264	2%	22%	72%	243	1%	19%	77%	21	5%	62%	24%
U.S. History and Government	264	1%	16%	81%	243	1%	13%	85%	21	0%	57%	38%
Science	264	0%	25%	73%	243	0%	23%	77%	21	5%	52%	38%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **BRIGHTON CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	271		247		24	
	2008-09	320		296		24	
	2007-08	279		256		23	
Receiving a Regents Diploma	2009-10	259	96%	238	96%	21	88%
	2008-09	310	97%	290	98%	20	83%
	2007-08	265	95%	248	97%	17	74%
Receiving a Regents Diploma with Advanced Designation	2009-10	215	79%	206	83%	9	38%
	2008-09	265	83%	256	86%	9	38%
	2007-08	229	82%	221	86%	8	35%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	4	0%	4	0%	0	0%
	2008-09	5	0%	3	0%	2	1%
	2007-08	6	0%	4	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2009-10	5	0%	3	0%	2	1%
	2008-09	0	0%	0	0%	0	0%
	2007-08	4	0%	4	0%	0	0%
Total Noncompleters	2009-10	9	1%	7	1%	2	1%
	2008-09	5	0%	3	0%	2	1%
	2007-08	10	1%	8	1%	2	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	205	75%	197	80%	8	30%
To 2-year College	30	11%	22	9%	8	30%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	1%	3	1%	0	0%
To Employment	2	1%	2	1%	0	0%
To Adult Services	2	1%	0	0%	2	7%
To Other Known Plans	11	4%	9	4%	2	7%
Plan Unknown	21	8%	14	6%	7	26%

More Information about the School

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District **BRIGHTON CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
