



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**
 Superintendent **STEVEN ACHRAMOVITCH**
 Telephone **(585) 621-1000**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1054	97%	90%	36%	932	99%	94%	40%	122	84%	57%	1%
	2008-09	996	95%	91%	39%	904	98%	95%	42%	92	67%	48%	4%
	2007-08	961	97%	91%	37%	865	99%	95%	41%	96	80%	53%	4%
Mathematics B	2009-10	251	80%	60%	7%	245	81%	61%	7%	6	50%	17%	0%
	2008-09	701	69%	53%	13%	690	70%	54%	13%	11	36%	36%	0%
	2007-08	690	78%	66%	21%	679	78%	67%	21%	11	64%	18%	0%
Integrated Algebra	2009-10	1276	92%	80%	15%	1095	94%	85%	17%	181	81%	52%	2%
	2008-09	1226	87%	73%	14%	1050	91%	80%	16%	176	66%	34%	0%
	2007-08	1198	86%	74%	10%	1061	90%	80%	11%	137	55%	34%	1%
Geometry	2009-10	1001	90%	74%	15%	937	91%	76%	16%	64	80%	52%	0%
	2008-09	844	93%	82%	26%	812	94%	83%	26%	32	72%	63%	6%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	626	75%	63%	19%	617	75%	63%	19%	9	56%	33%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1198	88%	76%	32%	1043	91%	80%	36%	155	68%	49%	5%
	2008-09	1177	86%	73%	31%	1028	90%	78%	35%	149	58%	34%	7%
	2007-08	1117	86%	77%	34%	1006	90%	81%	38%	111	50%	37%	5%
U.S. History and Government	2009-10	1069	95%	90%	50%	944	96%	92%	54%	125	92%	73%	15%
	2008-09	994	93%	88%	50%	907	96%	92%	54%	87	60%	44%	6%
	2007-08	966	96%	91%	55%	878	98%	94%	59%	88	77%	53%	11%
Living Environment	2009-10	1093	97%	92%	42%	968	98%	95%	47%	125	83%	69%	7%
	2008-09	1050	97%	93%	44%	949	99%	96%	48%	101	87%	68%	7%
	2007-08	1087	96%	90%	35%	944	99%	94%	39%	143	80%	59%	6%
Physical Setting/Earth Science	2009-10	949	88%	77%	34%	852	90%	81%	37%	97	69%	44%	7%
	2008-09	1044	90%	80%	38%	935	92%	84%	41%	109	72%	50%	7%
	2007-08	1103	89%	79%	36%	1012	91%	83%	38%	91	60%	42%	4%
Physical Setting/Chemistry	2009-10	704	96%	76%	13%	693	96%	77%	13%	11	91%	55%	0%
	2008-09	603	95%	80%	12%	587	96%	81%	12%	16	81%	56%	0%
	2007-08	640	96%	81%	13%	634	96%	81%	13%	6	100%	67%	0%
Physical Setting/Physics	2009-10	323	93%	83%	23%	316	94%	83%	23%	7	86%	86%	14%
	2008-09	356	89%	81%	29%	354	—	—	—	2	—	—	—
	2007-08	386	88%	75%	27%	382	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	28	100%	86%	25%	28	100%	86%	25%	0			
	2008-09	18	100%	94%	39%	18	100%	94%	39%	0			
	2007-08	43	100%	98%	49%	43	100%	98%	49%	0			
Comprehensive German	2009-10	25	92%	88%	24%	24	—	—	—	1	—	—	—
	2008-09	23	96%	91%	39%	23	96%	91%	39%	0			
	2007-08	22	100%	95%	27%	22	100%	95%	27%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	170	98%	96%	52%	168	—	—	—	2	—	—	—
	2008-09	168	100%	96%	44%	168	100%	96%	44%	0			
	2007-08	142	99%	97%	43%	135	99%	98%	44%	7	100%	86%	14%
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	311	97%	92%	43%	307	—	—	—	4	—	—	—
	2008-09	380	97%	93%	36%	372	97%	93%	36%	8	100%	100%	25%
	2007-08	362	98%	91%	40%	357	97%	91%	41%	5	100%	100%	0%

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Regents Competency Tests

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	46	46%	3	—	43	—
	2008-09	47	45%	2	—	45	—
	2007-08	54	26%	2	—	52	—
Science	2009-10	43	40%	0	—	43	40%
	2008-09	24	50%	1	—	23	—
	2007-08	37	41%	3	—	34	—
Reading	2009-10	33	67%	1	—	32	—
	2008-09	42	60%	1	—	41	—
	2007-08	45	60%	1	—	44	—
Writing	2009-10	30	90%	2	—	28	—
	2008-09	35	60%	0	—	35	60%
	2007-08	36	78%	1	—	35	—
Global Studies	2009-10	69	54%	6	50%	63	54%
	2008-09	76	33%	6	17%	70	34%
	2007-08	63	38%	10	40%	53	38%
U.S. History and Government	2009-10	34	50%	6	50%	28	50%
	2008-09	36	42%	3	—	33	—
	2007-08	35	31%	5	20%	30	33%

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Second Language Proficiency Examinations

District **GREECE CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	73	90%	70	—	3	—
	2008-09	0		0		0	
	2007-08	42	93%	42	93%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	41	78%	33	85%	8	50%
Italian	2009-10	260	83%	237	86%	23	48%
	2008-09	0		0		0	
	2007-08	281	80%	261	84%	20	35%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	559	92%	499	93%	60	78%
	2008-09	514	92%	471	95%	43	67%
	2007-08	605	82%	542	86%	63	52%

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English as a Second Language Achievement Test

District **GREECE CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	79	0%	16%	51%	33%	78	—	—	—	—	1	—	—	—	—
	2008-09	96	4%	18%	61%	17%	90	4%	17%	62%	17%	6	0%	33%	50%	17%
	2007-08	78	1%	22%	47%	29%	73	1%	22%	45%	32%	5	0%	20%	80%	0%
Reading and Writing (Grades K-1)	2009-10	78	19%	51%	14%	15%	77	—	—	—	—	1	—	—	—	—
	2008-09	96	36%	22%	31%	10%	90	33%	23%	32%	11%	6	83%	0%	17%	0%
	2007-08	78	29%	46%	17%	8%	73	25%	49%	18%	8%	5	100%	0%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	101	1%	3%	29%	67%	83	1%	4%	20%	75%	18	0%	0%	67%	33%
	2008-09	108	5%	1%	30%	65%	92	5%	1%	23%	71%	16	0%	0%	69%	31%
	2007-08	117	0%	5%	41%	54%	102	0%	5%	38%	57%	15	0%	7%	60%	33%
Reading and Writing (Grades 2-4)	2009-10	101	11%	27%	39%	24%	83	6%	23%	43%	28%	18	33%	44%	17%	6%
	2008-09	108	11%	30%	38%	21%	92	7%	27%	41%	25%	16	38%	44%	19%	0%
	2007-08	117	7%	33%	37%	23%	102	3%	32%	39%	25%	15	33%	40%	20%	7%
Listening and Speaking (Grades 5-6)	2009-10	45	2%	7%	40%	51%	32	0%	6%	34%	59%	13	8%	8%	54%	31%
	2008-09	36	3%	8%	53%	36%	28	4%	11%	50%	36%	8	0%	0%	63%	38%
	2007-08	31	0%	10%	23%	68%	26	0%	12%	15%	73%	5	0%	0%	60%	40%
Reading and Writing (Grades 5-6)	2009-10	45	4%	11%	47%	38%	32	3%	6%	44%	47%	13	8%	23%	54%	15%
	2008-09	36	6%	25%	50%	19%	28	7%	18%	50%	25%	8	0%	50%	50%	0%
	2007-08	31	6%	3%	48%	42%	26	4%	4%	42%	50%	5	20%	0%	80%	0%
Listening and Speaking (Grades 7-8)	2009-10	24	0%	13%	46%	42%	19	0%	16%	42%	42%	5	0%	0%	60%	40%
	2008-09	30	7%	20%	33%	40%	21	5%	24%	33%	38%	9	11%	11%	33%	44%
	2007-08	25	0%	16%	28%	56%	19	0%	16%	21%	63%	6	0%	17%	50%	33%
Reading and Writing (Grades 7-8)	2009-10	24	0%	46%	21%	33%	19	0%	42%	16%	42%	5	0%	60%	40%	0%
	2008-09	28	14%	32%	29%	25%	21	19%	29%	24%	29%	7	0%	43%	43%	14%
	2007-08	25	16%	16%	52%	16%	19	16%	11%	53%	21%	6	17%	33%	50%	0%
Listening and Speaking (Grades 9-12)	2009-10	48	0%	10%	27%	63%	38	0%	13%	32%	55%	10	0%	0%	10%	90%
	2008-09	62	3%	24%	23%	50%	50	4%	26%	26%	44%	12	0%	17%	8%	75%
	2007-08	64	11%	14%	23%	52%	54	11%	15%	24%	50%	10	10%	10%	20%	60%
Reading and Writing (Grades 9-12)	2009-10	48	2%	48%	35%	15%	38	3%	39%	39%	18%	10	0%	80%	20%	0%
	2008-09	61	5%	49%	30%	16%	49	4%	49%	27%	20%	12	8%	50%	42%	0%
	2007-08	64	8%	55%	27%	11%	54	7%	52%	28%	13%	10	10%	70%	20%	0%

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National Assessment of Educational Progress

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **GREECE CENTRAL SCHOOL DISTRICT**
District ID **26-05-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	887	5%	4%	57%	34%	799	2%	3%	58%	37%	88	25%	15%	53%	7%
Middle Level	964	1%	15%	52%	31%	848	0%	11%	53%	35%	116	7%	45%	46%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1113	6%	47%	35%	981	5%	49%	39%	132	12%	33%	3%
U.S. History and Government	1113	2%	39%	46%	981	2%	39%	51%	132	8%	37%	5%
Science	1113	4%	50%	39%	981	2%	51%	44%	132	18%	49%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	15	1	0	2	12	
Middle Level						
Social Studies	16	0	5	8	3	
Secondary Level						
English Language Arts	5	0	0	0	5	
Mathematics	5	0	1	1	3	
Social Studies	5	0	0	1	4	
Science	5	0	1	0	4	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GREECE CENTRAL SCHOOL DISTRICT**
District ID **26-05-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	977		895		82	
	2008-09	890		823		67	
	2007-08	1119		1049		70	
Receiving a Regents Diploma	2009-10	864	88%	833	93%	31	38%
	2008-09	792	89%	765	93%	27	40%
	2007-08	995	89%	970	92%	25	36%
Receiving a Regents Diploma with Advanced Designation	2009-10	470	48%	468	52%	2	2%
	2008-09	442	50%	440	53%	2	3%
	2007-08	525	47%	524	50%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	23	N/A	0		23	N/A
	2008-09	29	N/A	0		29	N/A
	2007-08	21	N/A	0		21	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	118	2%	78	2%	40	5%
	2008-09	109	2%	74	2%	35	5%
	2007-08	142	3%	111	2%	31	4%
Entered Approved High School Equivalency Preparation Program	2009-10	10	0%	6	0%	4	1%
	2008-09	27	1%	23	1%	4	1%
	2007-08	7	0%	2	0%	5	1%
Total Noncompleters	2009-10	128	2%	84	2%	44	6%
	2008-09	136	3%	97	2%	39	5%
	2007-08	149	3%	113	2%	36	5%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	392	39%	387	43%	5	5%
To 2-year College	411	41%	368	41%	43	41%
To Other Post-secondary	10	1%	6	1%	4	4%
To the Military	15	2%	13	1%	2	2%
To Employment	69	7%	47	5%	22	21%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	7	1%	2	0%	5	5%
Plan Unknown	96	10%	72	8%	24	23%

More Information about the District

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	694		
Enrolled Members of Historically Underrepresented Gender in 2009–10	320	46%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.