

## The New York State School Report Card

School OLYMPIA HIGH SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 26-05-01-06-0008 Principal CHRISTINA SLOANE Telephone (585) 966-5000 Grades 9-12, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Stu	Idents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	313	96%	90%	30%	276	97%	93%	34%	37	86%	65%	0%
	2008–09	295	95%	91%	32%	261	98%	94%	36%	34	71%	62%	0%
	2007-08	274	96%	89%	30%	244	99%	94%	34%	30	70%	50%	0%
Mathematics B	2009–10	72	67%	38%	4%	68	-	-	-	4	-	-	-
	2008–09	183	61%	50%	11%	179	-	-	-	4	-	-	-
	2007-08	186	75%	61%	15%	184	-	_	_	2	_	_	-
Integrated Algebra	2009–10	257	91%	71%	1%	214	93%	76%	1%	43	81%	47%	0%
	2008–09	303	80%	62%	1%	241	85%	68%	1%	62	60%	39%	0%
	2007-08	303	79%	60%	0%	256	82%	65%	0%	47	60%	32%	0%
Geometry	2009–10	281	86%	70%	11%	258	86%	71%	12%	23	83%	61%	0%
	2008–09	250	92%	81%	18%	241	93%	82%	19%	9	67%	56%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	161	85%	77%	24%	159	-	-	-	2	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	348	85%	71%	25%	302	87%	75%	28%	46	72%	48%	4%
and Geography	2008–09	372	83%	66%	27%	322	87%	71%	30%	50	52%	28%	4%
	2007-08	343	85%	74%	27%	303	88%	78%	30%	40	60%	50%	5%
U.S. History	2009–10	329	94%	87%	39%	286	95%	90%	44%	43	88%	70%	7%
and Government	2008–09	300	90%	82%	42%	269	93%	88%	47%	31	58%	35%	0%
	2007-08	277	94%	87%	45%	247	97%	92%	50%	30	73%	43%	3%
Living Environment	2009–10	265	94%	86%	32%	227	96%	89%	37%	38	87%	66%	3%
	2008–09	292	96%	88%	33%	261	97%	92%	36%	31	84%	58%	3%
	2007-08	292	96%	85%	21%	248	98%	90%	24%	44	82%	59%	5%
Physical Setting/	2009–10	244	78%	59%	10%	211	81%	64%	11%	33	61%	27%	0%
Earth Science	2008–09	277	82%	67%	23%	238	84%	70%	26%	39	69%	49%	5%
	2007-08	311	77%	62%	18%	262	82%	67%	21%	49	55%	37%	2%
Physical Setting/Chemistry	2009–10	161	98%	81%	17%	160	-	_	-	1	-	_	-
	2008–09	116	97%	87%	13%	114	-	_	_	2	-	_	-
	2007-08	167	95%	77%	8%	166	-	-	_	1	_	_	-
Physical Setting/Physics	2009–10	88	98%	93%	28%	84	-	-	-	4	-	-	-
	2008–09	85	93%	85%	35%	84	-	-	-	1	-	-	-
	2007–08	80	81%	63%	18%	80	81%	63%	18%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District GREECE CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	udents	nts General-Educa		Education Students		Stude	Idents with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	1	-	-	-	1	-	_	-	0	-	-	-
	2007-08	19	100%	100%	63%	19	100%	100%	63%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	42	95%	95%	55%	41	-	-	-	1	-	-	-
	2008–09	44	100%	98%	55%	44	100%	98%	55%	0			
	2007-08	29	97%	90%	48%	24	96%	92%	54%	5	100%	80%	20%
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	92	95%	85%	42%	90	-	-	-	2	-	-	-
	2008–09	111	93%	87%	31%	111	93%	87%	31%	0			
	2007-08	104	98%	93%	36%	100	-	_	-	4	_	-	-

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	17	6%	1	-	16	-
	2008–09	16	38%	2	-	14	_
	2007-08	20	20%	1	-	19	_
Science	2009–10	13	46%	0		13	46%
	2008–09	10	60%	0		10	60%
	2007-08	23	39%	2	-	21	_
Reading	2009–10	14	71%	1	-	13	-
	2008–09	16	31%	1	-	15	-
	2007-08	22	59%	1	-	21	-
Writing	2009–10	12	83%	2	-	10	-
	2008–09	11	36%	0		11	36%
	2007-08	18	89%	1	-	17	-
Global Studies	2009–10	26	50%	5	40%	21	52%
	2008–09	32	38%	4	-	28	-
	2007-08	27	33%	8	38%	19	32%
U.S. History	2009–10	13	54%	3	-	10	-
and Government	2008–09	14	29%	2	-	12	-
	2007-08	12	42%	3	-	9	-

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### **Second Language Proficiency Examinations**

	• •	All Students	-	General-Ed	ucation Students	ts Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	1	-	1	-	0		
	2008–09	0		0		0		
	2007-08	23	70%	18	72%	5	60%	
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	36	86%	33	-	3	-	
	2008–09	19	74%	18	-	1	-	
	2007–08	24	58%	21	-	3	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Total Tested	Percent in each	of stude perform		0	Total Tested		t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Reading	2009–10	0					0				-	0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007–08	0					0					0				
Listening	2009-10	24	0%	8%	46%	46%	20	_	_	_	_	4	_	_	-	_
and Speaking	2008-09	37	3%	35%	27%	35%	31	3%	39%	29%	29%	6	0%	17%	17%	67%
(Grades 9-12)	2007-08	36	17%	19%	33%	31%	31	16%	19%	32%	32%	5	20%	20%	40%	20%
Reading	2009–10	24	0%	42%	38%	21%	20	-	_	_	_	4	-	-	-	_
and Writing	2008-09	36	6%	53%	22%	19%	30	3%	53%	20%	23%	6	17%	50%	33%	0%
(Grades 9-12)	2007-08	36	14%	56%	22%	8%	31	13%	52%	26%	10%	5	20%	80%	0%	0%

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### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment				Cohort Enrollment	Percentage of S S students scoring:			Cohort	법 번 인 의 인 의 인 의 Sub Students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	334	6%	50%	29%	298	6%	51%	32%		36	11%	39%	3%	
U.S. History and Government	334	5%	42%	39%	298	3%	42%	44%		36	17%	36%	3%	
Science	334	4%	54%	34%	298	3%	54%	37%		36	14%	53%	6%	

### New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	287		260		27	
	2008–09	244		230		14	
	2007-08	345		317		28	
Receiving a Regents Diploma	2009–10	244	85%	234	90%	10	37%
	2008–09	209	86%	204	89%	5	36%
	2007-08	288	83%	278	88%	10	36%
Receiving a Regents Diploma	2009–10	117	41%	115	44%	2	7%
with Advanced Designation	2008–09	107	44%	107	47%	0	0%
	2007–08	150	43%	150	47%	0	0%
Receiving an	2009–10	3	N/A	0		3	N/A
Individualized Education	2008–09	10	N/A	0		10	N/A
Program (IEP) Diploma	2007-08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	41	3%	28	3%	13	8%
	2008–09	33	3%	25	2%	8	5%
	2007-08	57	4%	45	4%	12	7%
Entered Approved High	2009–10	5	0%	4	0%	1	1%
School Equivalency	2008–09	15	1%	13	1%	2	1%
Preparation Program	2007-08	1	0%	0	0%	1	1%
Total Noncompleters	2009–10	46	4%	32	3%	14	8%
	2008–09	48	4%	38	4%	10	6%
	2007–08	58	4%	45	4%	13	7%

### Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	93	32%	89	34%	4	13%	
To 2-year College	125	43%	117	45%	8	27%	
To Other Post-secondary	2	1%	1	0%	1	3%	
To the Military	6	2%	4	2%	2	7%	
To Employment	36	12%	25	10%	11	37%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	2	1%	1	0%	1	3%	
Plan Unknown	26	9%	23	9%	3	10%	

### **More Information about the School**

### School OLYMPIA HIGH SCHOOL School ID 26-05-01-06-0008

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

District GREECE CENTRAL SCHOOL DISTRICT