

# The New York State School Report Card

School CRAIG HILL ELEMENTARY SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 26-05-01-06-0015 Principal MELISSA PACELLI Telephone (585) 966-4500 Grades 3-5, UE

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

-		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08					0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08					0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10					0				0					
	2008–09					0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CRAIG HILL ELEMENTARY SCHOOL School ID 26-05-01-06-0015

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;		General-Education Students					Students with Disabilities						
		TotalPercent of students scoringTestedin each performance level:				-	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	12	0%	17%	58%	25%	9	-	_	_	_	3	_	_		_	-
and Speaking	2008–09	14	29%	0%	36%	36%	11	-	-	_	-	3	-	_		_	-
(Grades 2–4)	2007-08	10	0%	0%	60%	40%	7	-	-	-	-	3	-	_		_	-
Reading	2009–10	12	25%	25%	33%	17%	9	-	-	_	-	3	-			_	-
and Writing	2008–09	14	43%	29%	21%	7%	11	_	-	_	_	3	_	_		_	-
(Grades 2–4)	2007-08	10	10%	40%	10%	40%	7	-	-	_	-	3	-	_		_	-
Listening	2009–10	6	0%	33%	67%	0%	4	-	-	_	-	2	-			_	-
and Speaking	2008–09	2	-	_	_	_	1	-	-	_	-	1	-	_		_	-
(Grades 5–6)	2007-08	4	-	_	_	_	4	-	-	-	-	0					
Reading	2009–10	6	17%	33%	50%	0%	4	-	-	_	_	2	-			_	-
and Writing	2008–09	2	-	_	_	_	1	-	-	_	-	1	-	_		_	-
(Grades 5–6)	2007-08	4	-	_	_	_	4	_	_	_	_	0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 9-12)	2007–08	0					0					0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CRAIG HILL ELEMENTARY SCHOOL School ID 26-05-01-06-0015

### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	<b>General-Education Students</b>					Students with Disabilities						
		Percenta scoring a			Total Tested		Total Percentage of students Tested scoring at level:											
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	149	3%	4%	62%	30%	139	2%	2%	64%	32%	10	20%	30%	40%	10%			
Middle Level	0					0					0							

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:			Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

#### New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	fstuden	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	3	_	-	-	_
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **More Information about the School**

School CRAIG HILL ELEMENTARY SCHOOL School ID 26-05-01-06-0015

#### District GREECE CENTRAL SCHOOL DISTRICT

## **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance 31-40%