



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **HOLMES ROAD ELEMENTARY  
SCHOOL**

District **GREECE CENTRAL SCHOOL  
DISTRICT**

School ID **26-05-01-06-0016**

Principal **KRISTIN TSANG**

Telephone **(585) 966-4900**

Grades **PK-2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Mathematics B</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Integrated Algebra</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Geometry</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>U.S. History and Government</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Living Environment</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/ Earth Science</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/Physics</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **HOLMES ROAD ELEMENTARY SCHOOL**  
School ID **26-05-01-06-0016**

District **GREECE CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	16	0%	6%	50%	44%	15	—	—	—	—	1	—	—	—	—
	2008-09	21	0%	19%	57%	24%	20	—	—	—	—	1	—	—	—	—
	2007-08	21	0%	10%	62%	29%	19	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	16	25%	31%	25%	19%	15	—	—	—	—	1	—	—	—	—
	2008-09	21	24%	38%	29%	10%	20	—	—	—	—	1	—	—	—	—
	2007-08	21	29%	43%	19%	10%	19	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	9	0%	0%	44%	56%	7	—	—	—	—	2	—	—	—	—
	2008-09	10	0%	0%	40%	60%	8	—	—	—	—	2	—	—	—	—
	2007-08	11	0%	0%	73%	27%	10	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	9	22%	33%	22%	22%	7	—	—	—	—	2	—	—	—	—
	2008-09	10	10%	60%	10%	20%	8	—	—	—	—	2	—	—	—	—
	2007-08	11	0%	64%	36%	0%	10	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# More Information about the School

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## Financial Information

<b>2009–10 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%
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