



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

Superintendent **JEFFREY CRANE**

Telephone **(585) 336-2983**

Grades **K-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	370	98%	97%	74%	338	100%	100%	78%	32	81%	72%	25%
	2008-09	328	99%	98%	71%	289	100%	99%	75%	39	90%	90%	36%
	2007-08	349	98%	95%	63%	319	99%	97%	67%	30	90%	70%	17%
<b>Mathematics B</b>	2009-10	39	72%	49%	0%	37	—	—	—	2	—	—	—
	2008-09	301	87%	75%	23%	284	88%	76%	24%	17	71%	59%	0%
	2007-08	339	86%	75%	26%	329	86%	77%	26%	10	60%	30%	10%
<b>Integrated Algebra</b>	2009-10	341	98%	94%	32%	307	98%	96%	35%	34	97%	79%	9%
	2008-09	374	95%	90%	28%	336	96%	93%	31%	38	82%	63%	5%
	2007-08	373	95%	92%	33%	338	98%	96%	36%	35	71%	60%	9%
<b>Geometry</b>	2009-10	374	91%	79%	14%	340	94%	83%	16%	34	68%	41%	0%
	2008-09	361	94%	84%	22%	334	96%	86%	23%	27	74%	56%	7%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	308	81%	71%	27%	293	84%	73%	28%	15	33%	33%	7%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	338	96%	91%	57%	292	97%	94%	62%	46	93%	72%	26%
	2008-09	384	94%	89%	59%	347	96%	93%	63%	37	73%	57%	19%
	2007-08	348	97%	93%	63%	310	98%	94%	67%	38	89%	79%	26%
<b>U.S. History and Government</b>	2009-10	361	98%	96%	76%	329	99%	98%	79%	32	91%	75%	41%
	2008-09	326	99%	97%	72%	291	100%	98%	76%	35	91%	86%	34%
	2007-08	335	99%	97%	79%	301	99%	99%	83%	34	91%	82%	41%
<b>Living Environment</b>	2009-10	291	99%	94%	41%	252	99%	96%	46%	39	95%	79%	13%
	2008-09	374	99%	97%	50%	348	100%	98%	52%	26	96%	85%	23%
	2007-08	331	99%	95%	49%	294	100%	96%	52%	37	95%	84%	22%
<b>Physical Setting/Earth Science</b>	2009-10	374	95%	89%	42%	343	97%	91%	45%	31	77%	68%	13%
	2008-09	336	92%	84%	37%	298	93%	86%	40%	38	84%	66%	13%
	2007-08	412	92%	85%	34%	374	94%	88%	37%	38	74%	55%	8%
<b>Physical Setting/Chemistry</b>	2009-10	267	97%	87%	16%	260	97%	88%	16%	7	71%	43%	0%
	2008-09	248	98%	90%	25%	237	99%	92%	26%	11	82%	55%	9%
	2007-08	247	99%	92%	24%	243	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2009-10	136	94%	90%	43%	127	95%	91%	44%	9	78%	78%	22%
	2008-09	130	92%	91%	44%	126	—	—	—	4	—	—	—
	2007-08	152	96%	89%	35%	148	—	—	—	4	—	—	—

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# Regents Exams in Languages Other Than English

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
 District ID **26-08-03-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	29	100%	100%	38%	29	100%	100%	38%	0			
	2008-09	38	97%	97%	45%	38	97%	97%	45%	0			
	2007-08	36	100%	92%	44%	34	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2009-10	16	100%	94%	56%	13	—	—	—	3	—	—	—
	2008-09	20	100%	100%	80%	20	100%	100%	80%	0			
	2007-08	17	100%	100%	82%	16	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	77	100%	99%	86%	71	100%	99%	89%	6	100%	100%	50%
	2008-09	69	100%	100%	71%	68	—	—	—	1	—	—	—
	2007-08	76	100%	100%	74%	75	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	12	100%	100%	8%	12	100%	100%	8%	0			
	2008-09	14	100%	100%	71%	14	100%	100%	71%	0			
	2007-08	20	100%	100%	55%	19	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2009-10	110	100%	96%	54%	109	—	—	—	1	—	—	—
	2008-09	145	100%	97%	61%	141	—	—	—	4	—	—	—
	2007-08	100	99%	95%	47%	98	—	—	—	2	—	—	—

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# Regents Competency Tests

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
 District ID **26-08-03-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	2	—	0	—	2	—
	2008-09	8	100%	0	—	8	100%
	2007-08	15	93%	0	—	15	93%
<b>Science</b>	2009-10	3	—	1	—	2	—
	2008-09	3	—	0	—	3	—
	2007-08	19	63%	0	—	19	63%
<b>Reading</b>	2009-10	6	83%	0	—	6	83%
	2008-09	1	—	0	—	1	—
	2007-08	8	75%	0	—	8	75%
<b>Writing</b>	2009-10	5	100%	0	—	5	100%
	2008-09	1	—	0	—	1	—
	2007-08	7	86%	0	—	7	86%
<b>Global Studies</b>	2009-10	8	63%	0	—	8	63%
	2008-09	14	21%	0	—	14	21%
	2007-08	3	—	0	—	3	—
<b>U.S. History and Government</b>	2009-10	6	83%	0	—	6	83%
	2008-09	4	—	0	—	4	—
	2007-08	4	—	0	—	4	—

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# Second Language Proficiency Examinations

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
 District ID **26-08-03-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	41	100%	40	—	1	—
	2008-09	37	100%	35	—	2	—
	2007-08	34	100%	33	—	1	—
<b>German</b>	2009-10	12	100%	12	100%	0	—
	2008-09	15	100%	14	—	1	—
	2007-08	19	100%	18	—	1	—
<b>Italian</b>	2009-10	94	100%	92	—	2	—
	2008-09	96	100%	93	—	3	—
	2007-08	78	100%	70	100%	8	100%
<b>Latin</b>	2009-10	10	100%	10	100%	0	—
	2008-09	20	95%	19	—	1	—
	2007-08	15	87%	15	87%	0	—
<b>Spanish</b>	2009-10	113	95%	102	97%	11	73%
	2008-09	136	88%	127	89%	9	78%
	2007-08	138	98%	129	98%	9	89%

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# English as a Second Language Achievement Test

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
District ID **26-08-03-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0				
	2008-09	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
	2007-08	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0				
	2008-09	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				
	2007-08	7	29%	43%	29%	0%	7	29%	43%	29%	0%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	17	0%	12%	29%	59%	17	0%	12%	29%	59%	0				
	2008-09	12	0%	17%	42%	42%	11	—	—	—	—	1	—	—	—	—
	2007-08	15	7%	0%	40%	53%	14	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	17	12%	29%	53%	6%	17	12%	29%	53%	6%	0				
	2008-09	12	0%	42%	25%	33%	11	—	—	—	—	1	—	—	—	—
	2007-08	15	7%	27%	33%	33%	14	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	9	0%	11%	44%	44%	7	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	11%	44%	44%	8	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	9	0%	56%	44%	0%	7	—	—	—	—	2	—	—	—	—
	2008-09	9	11%	0%	67%	22%	8	—	—	—	—	1	—	—	—	—
	2007-08	5	40%	0%	40%	20%	5	40%	0%	40%	20%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	6	17%	0%	0%	83%	6	17%	0%	0%	83%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	7	0%	14%	29%	57%	4	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	7	29%	29%	14%	29%	4	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	8	13%	13%	63%	13%	7	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	9	11%	33%	44%	11%	7	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	8	13%	25%	25%	38%	7	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	9	11%	67%	22%	0%	7	—	—	—	—	2	—	—	—	—

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# National Assessment of Educational Progress

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
 District ID **26-08-03-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
District ID **26-08-03-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	277	1%	1%	42%	56%	260	2%	1%	40%	58%	17	0%	6%	65%	29%
<b>Middle Level</b>	280	0%	8%	29%	63%	258	0%	5%	28%	67%	22	0%	50%	45%	5%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	339	1%	30%	63%	295	1%	27%	69%	44	0%	52%	25%
<b>U.S. History and Government</b>	339	1%	24%	70%	295	0%	20%	76%	44	5%	45%	30%
<b>Science</b>	339	1%	43%	52%	295	1%	40%	56%	44	7%	61%	20%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	–	–	–
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
English Language Arts		3	–	–	–
Mathematics		3	–	–	–
Social Studies		3	–	–	–
Science		3	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
District ID **26-08-03-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	322		285		37	
	2008-09	307		275		32	
	2007-08	326		296		30	
<b>Receiving a Regents Diploma</b>	2009-10	316	98%	285	100%	31	84%
	2008-09	297	97%	275	100%	22	69%
	2007-08	311	95%	296	100%	15	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	220	68%	210	74%	10	27%
	2008-09	229	75%	225	82%	4	13%
	2007-08	214	66%	211	71%	3	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	6	N/A	0		6	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	33	2%	31	2%	2	1%
	2008-09	9	1%	7	0%	2	1%
	2007-08	13	1%	8	1%	5	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	9	1%	9	1%	0	0%
	2008-09	17	1%	10	1%	7	3%
	2007-08	11	1%	10	1%	1	0%
<b>Total Noncompleters</b>	2009-10	42	3%	40	3%	2	1%
	2008-09	26	2%	17	1%	9	4%
	2007-08	24	1%	18	1%	6	3%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	178	54%	168	59%	10	23%
<b>To 2-year College</b>	109	33%	91	32%	18	42%
<b>To Other Post-secondary</b>	3	1%	1	0%	2	5%
<b>To the Military</b>	7	2%	6	2%	1	2%
<b>To Employment</b>	28	9%	19	7%	9	21%
<b>To Adult Services</b>	3	1%	0	0%	3	7%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the District

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
 District ID **26-08-03-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	19		
Completed and Passed Regents Exams	16	84%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	17	89%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	41		
Enrolled Members of Historically Underrepresented Gender in 2009–10	35	85%	49%
Completers, Regardless of Gender, as of June 2009	8		
Completers of Historically Underrepresented Gender as of June 2009	4	50%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.