

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ROGERS MIDDLE SCHOOL

District WEST IRONDEQUOIT CENTRAL
SCHOOL DISTRICT

School ID 26-08-03-06-0004

Principal JAMES BRENNAN

Telephone (585) 342-1330

Grades 4-6, UE

Regents Exams

•		All Students					al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English Mathematics B Integrated Algebra Geometry Trigonometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0		e of studen or above:			
Mathematics B Integrated Algebra Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0	Total Percentage of students Scoring at or above: Total Tested Tested Tested Total Tested T	0											
	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0		e of students or above: 65 N/A			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0		e of stude or above: 65 N/A			
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0		ge of studen it or above: 65 N/A			
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

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February 5, 2011 Page 1

English as a Second Language Achievement Test

School ROGERS MIDDLE SCHOOL School ID 26-08-03-06-0004

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	;			Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wi	th Disab	ilitie	S
		Total	Percent	of stude	nts scor	ring	Total	Percen	t of stud	ents sco	ring	Total	Percen	t of studer	nts sco	ring
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	2	-	_	-	_	2	-	-	-	-	0				
and Speaking	2008-09	3	_	_	_	_	3	_	-	-	_	0				
and Writing (Grades K-1) Listening and Speaking (Grades 2-4) Reading and Writing (Grades 2-4) Listening and Speaking (Grades 5-6) Reading and Writing (Grades 5-6)	2007-08	6	17%	0%	17%	67%	5	_	-	-	_	1	_	_	-	-
Reading	2009-10	2	-	_	-	-	2	_	-	-	-	0				
and Writing	2008-09	3	_	-	_	-	3	_	-	-	-	0				
(Grades 2-4)	2007-08	6	17%	0%	50%	33%	5	_	_	_	_	1	_	_	-	-
Listening and Speaking (Grades 5-6)	2009-10	6	0%	0%	50%	50%	5	-	-	-	-	1	-	_	_	-
	2008-09	9	0%	11%	44%	44%	8	_	_	_	_	1	_	_	-	-
(Grades 5-6)	2007-08	4	_	_	_	_	4	_	_	_	_	0				
Reading	2009-10	6	0%	50%	50%	0%	5	_	-	-	-	1	-	_	-	
and Writing	2008-09	9	11%	0%	67%	22%	8	_	-	-	_	1	_	_	-	-
(Grades 5-6)	2007-08	4	_	-	-	-	4	_	-	_	-	0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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February 5, 2011 Page 2

Other Assessments

School ROGERS MIDDLE SCHOOL School ID 26-08-03-06-0004

District WEST IRONDEQUOIT CENTRAL SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gene	ral-Educ	ation	Studer	nts	Stude	nts wit	h Disa	bilities	i	
		Percenta scoring a			Total Tested	Percenta scoring a	-				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	150	3%	1%	44%	52%	144	3%	1%	43%	53%	6	0%	0%	67%	33%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55–64	coring:	85-100		
Global History and Geography	0			0				0					
U.S. History and Government	0			0				0					
Science	0			0				0					

New York State Alternate Assessments (NYSAA) 2009-10

Att St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	0 0 0 0	Tested at Level: 1 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0	Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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February 5, 2011 Page 3

More Information about the School

School ROGERS MIDDLE SCHOOL School ID 26-08-03-06-0004

District WEST IRONDEQUOIT CENTRAL SCHOOL
DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

February 5, 2011 Page 4