

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SOUTHLAWN SCHOOL
District WEST IRONDEQUOIT CENTRAL
SCHOOL DISTRICT
School ID 26-08-03-06-0011
Principal BRIDGET HARRIS
Telephone (585) 266-5070
Grades K-3

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total Tested	Percentag	e of studer	ıts	
		Tested				Tested	scoring at	or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
-	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SOUTHLAWN SCHOOL School ID 26-08-03-06-0011

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	Students with Disabilities								
		Total Tested		t of students scoring performance level:		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Intern	n. Adv.	Prof.
Listening	2009-10	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
and Speaking	2008-09	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
(Grades K-1)	2007-08	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
Reading	2009-10	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				
and Writing	2008-09	5	20%	60%	20%	0%	5	20%	60%	20%	0%	0				
(Grades K-1)	2007-08	5	40%	20%	40%	0%	5	40%	20%	40%	0%	0				
Listening	2009-10	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0				
and Speaking	2008-09	6	0%	17%	50%	33%	5	_	_	_	-	1	-	-		_
(Grades 2-4)	2007-08	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Reading and Writing (Grades 2-4)	2009-10	8	13%	25%	50%	13%	8	13%	25%	50%	13%	0				
	2008-09	6	0%	50%	33%	17%	5	_	_	_	-	1	-	-		_
	2007-08	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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More Information about the School

School SOUTHLAWN SCHOOL School ID 26-08-03-06-0011

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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