



# The New York State District Report Card

**Comprehensive  
Information Report  
2009 – 10**

District **HONEOYE FALLS-LIMA CENTRAL  
SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Superintendent **MICHELLE KAVANAUGH**

Telephone **(585) 624-7010**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	249	99%	99%	79%	221	100%	100%	84%	28	89%	89%	39%
	2008–09	233	100%	99%	78%	204	100%	100%	85%	29	97%	93%	28%
	2007–08	211	100%	100%	73%	189	100%	100%	80%	22	95%	95%	14%
<b>Mathematics B</b>	2009–10	4	—	—	—	4	—	—	—	0	—	—	—
	2008–09	211	96%	93%	42%	206	96%	93%	41%	5	100%	100%	60%
	2007–08	164	95%	87%	40%	160	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009–10	214	100%	97%	34%	196	100%	98%	36%	18	100%	78%	6%
	2008–09	259	99%	96%	27%	222	99%	98%	31%	37	97%	84%	8%
	2007–08	217	99%	98%	30%	201	99%	99%	33%	16	94%	88%	0%
<b>Geometry</b>	2009–10	206	100%	99%	45%	191	99%	99%	46%	15	100%	100%	33%
	2008–09	170	100%	100%	56%	164	100%	100%	59%	6	100%	100%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	172	95%	92%	45%	164	95%	91%	47%	8	100%	100%	13%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	223	98%	97%	75%	195	100%	100%	81%	28	86%	79%	36%
	2008–09	250	97%	95%	72%	214	99%	97%	79%	36	86%	81%	36%
	2007–08	246	99%	97%	74%	222	100%	98%	77%	24	96%	88%	42%
<b>U.S. History and Government</b>	2009–10	238	99%	98%	87%	212	100%	100%	92%	26	92%	81%	50%
	2008–09	239	99%	99%	83%	209	100%	100%	88%	30	93%	93%	50%
	2007–08	201	100%	99%	89%	183	100%	100%	93%	18	100%	83%	39%
<b>Living Environment</b>	2009–10	220	100%	99%	77%	197	100%	100%	79%	23	96%	91%	57%
	2008–09	244	100%	98%	63%	214	100%	99%	68%	30	100%	90%	23%
	2007–08	261	100%	99%	66%	237	100%	100%	71%	24	100%	96%	21%
<b>Physical Setting/ Earth Science</b>	2009–10	206	100%	99%	73%	199	100%	99%	74%	7	100%	100%	43%
	2008–09	203	100%	98%	61%	190	100%	97%	62%	13	100%	100%	46%
	2007–08	213	100%	97%	59%	203	100%	97%	59%	10	90%	90%	50%
<b>Physical Setting/Chemistry</b>	2009–10	191	99%	90%	18%	183	99%	90%	19%	8	100%	75%	0%
	2008–09	205	99%	95%	30%	196	99%	95%	32%	9	100%	78%	0%
	2007–08	170	99%	94%	28%	166	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2009–10	133	98%	94%	44%	130	—	—	—	3	—	—	—
	2008–09	101	99%	97%	61%	101	99%	97%	61%	0			
	2007–08	107	99%	91%	41%	104	—	—	—	3	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**  
District ID **26-09-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	37	100%	97%	70%	36	—	—	—	1	—	—	—
	2008–09	43	100%	100%	70%	40	—	—	—	3	—	—	—
	2007–08	109	99%	98%	81%	104	99%	98%	83%	5	100%	100%	40%
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	18	100%	100%	78%	17	—	—	—	1	—	—	—
	2007–08	31	100%	100%	74%	30	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2009–10	122	100%	99%	80%	119	—	—	—	3	—	—	—
	2008–09	107	100%	100%	59%	106	—	—	—	1	—	—	—
	2007–08	237	99%	98%	72%	228	99%	99%	73%	9	100%	89%	44%

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# Regents Competency Tests

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**  
District ID **26-09-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	6	17%	0		6	17%
	2008-09	11	100%	0		11	100%
	2007-08	4	—	1	—	3	—
<b>Science</b>	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—
	2007-08	0		0		0	
<b>Reading</b>	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
	2007-08	4	—	1	—	3	—
<b>Writing</b>	2009-10	4	—	0		4	—
	2008-09	0		0		0	
	2007-08	4	—	1	—	3	—
<b>Global Studies</b>	2009-10	6	50%	1	—	5	—
	2008-09	10	40%	0		10	40%
	2007-08	1	—	0		1	—
<b>U.S. History and Government</b>	2009-10	4	—	1	—	3	—
	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—

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# Second Language Proficiency Examinations

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**  
District ID **26-09-01-06-0000**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	70	97%	67	—	3	—
	2008-09	63	98%	54	100%	9	89%
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	11	100%	11	100%	0	
	2008-09	25	100%	25	100%	0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	101	100%	86	100%	15	100%
	2008-09	116	98%	104	100%	12	83%
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**  
District ID **26-09-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	1	-	-	-	-	0					1	-	-	-	-
	2007-08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	1	-	-	-	-	0					1	-	-	-	-
	2007-08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2009-10	1	-	-	-	-	0					1	-	-	-	-
	2008-09	1	-	-	-	-	0					1	-	-	-	-
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	1	-	-	-	-	0					1	-	-	-	-
	2008-09	1	-	-	-	-	0					1	-	-	-	-
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2009-10	2	-	-	-	-	0					2	-	-	-	-
	2008-09	2	-	-	-	-	0					2	-	-	-	-
	2007-08	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2009-10	2	-	-	-	-	0					2	-	-	-	-
	2008-09	2	-	-	-	-	0					2	-	-	-	-
	2007-08	3	-	-	-	-	3	-	-	-	-	0				

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# National Assessment of Educational Progress

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**  
District ID **26-09-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**  
District ID **26-09-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	184	2%	1%	35%	62%	168	1%	0%	34%	65%	16	13%	13%	50%	25%
<b>Middle Level</b>	182	0%	8%	24%	68%	162	0%	4%	21%	75%	20	0%	45%	45%	10%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	245	0%	24%	71%	214	0%	20%	77%	31	3%	52%	32%
<b>U.S. History and Government</b>	245	0%	15%	81%	214	0%	11%	86%	31	3%	39%	45%
<b>Science</b>	245	0%	36%	62%	214	0%	30%	68%	31	0%	71%	23%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	—	—	—
<b>Secondary Level</b>					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**  
District ID **26-09-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	243		216		27	
	2008–09	197		177		20	
	2007–08	214		187		27	
<b>Receiving a Regents Diploma</b>	2009–10	240	99%	215	100%	25	93%
	2008–09	189	96%	177	100%	12	60%
	2007–08	209	98%	187	100%	22	81%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	171	70%	165	76%	6	22%
	2008–09	143	73%	142	80%	1	5%
	2007–08	159	74%	153	82%	6	22%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	1	N/A	0		1	N/A
	2008–09	2	N/A	0		2	N/A
	2007–08	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	6	1%	3	0%	3	2%
	2008–09	5	0%	4	0%	1	1%
	2007–08	4	0%	3	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	4	0%	2	0%	2	1%
	2008–09	1	0%	1	0%	0	0%
	2007–08	8	1%	4	0%	4	3%
<b>Total Noncompleters</b>	2009–10	10	1%	5	1%	5	3%
	2008–09	6	1%	5	1%	1	1%
	2007–08	12	1%	7	1%	5	4%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		158	65%	152	70%	6	21%
<b>To 2-year College</b>		65	27%	47	22%	18	64%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		8	3%	8	4%	0	0%
<b>To Employment</b>		8	3%	5	2%	3	11%
<b>To Adult Services</b>		1	0%	0	0%	1	4%
<b>To Other Known Plans</b>		4	2%	4	2%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%



# More Information about the District

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**  
District ID **26-09-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	24		
Enrolled Members of Historically Underrepresented Gender in 2009–10	15	63%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.