



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

Superintendent **BONNIE SEABURN**

Telephone **(585) 349-5102**

Grades **K-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	364	98%	97%	46%	323	100%	99%	51%	41	83%	78%	5%
	2008–09	390	99%	99%	45%	356	99%	99%	49%	34	97%	97%	3%
	2007–08	335	97%	95%	41%	295	99%	97%	47%	40	83%	75%	3%
<b>Mathematics B</b>	2009–10	49	73%	67%	8%	46	–	–	–	3	–	–	–
	2008–09	317	85%	74%	27%	309	86%	75%	28%	8	63%	25%	0%
	2007–08	318	84%	74%	30%	308	85%	75%	31%	10	60%	40%	10%
<b>Integrated Algebra</b>	2009–10	368	94%	89%	23%	313	98%	94%	27%	55	75%	62%	0%
	2008–09	341	94%	87%	18%	295	98%	93%	21%	46	70%	43%	2%
	2007–08	361	95%	90%	29%	316	98%	94%	33%	45	73%	60%	2%
<b>Geometry</b>	2009–10	314	94%	79%	22%	280	96%	83%	24%	34	74%	44%	6%
	2008–09	351	95%	85%	33%	308	97%	88%	38%	43	74%	60%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	252	79%	67%	24%	244	80%	68%	25%	8	63%	38%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	351	91%	87%	48%	293	98%	95%	57%	58	59%	45%	3%
	2008–09	401	95%	92%	47%	341	99%	97%	55%	60	72%	60%	7%
	2007–08	461	91%	84%	47%	402	96%	91%	53%	59	61%	39%	7%
<b>U.S. History and Government</b>	2009–10	367	98%	97%	68%	327	99%	98%	73%	40	93%	88%	20%
	2008–09	390	99%	97%	72%	351	100%	98%	77%	39	90%	85%	26%
	2007–08	337	97%	96%	69%	298	99%	98%	75%	39	82%	82%	23%
<b>Living Environment</b>	2009–10	279	97%	95%	51%	242	100%	99%	58%	37	81%	70%	5%
	2008–09	355	100%	98%	62%	319	100%	100%	66%	36	97%	81%	25%
	2007–08	407	99%	96%	53%	372	99%	98%	57%	35	91%	80%	9%
<b>Physical Setting/Earth Science</b>	2009–10	366	91%	84%	44%	326	94%	88%	49%	40	70%	50%	3%
	2008–09	276	92%	82%	31%	246	94%	85%	35%	30	77%	50%	3%
	2007–08	385	92%	88%	40%	341	96%	94%	44%	44	57%	41%	5%
<b>Physical Setting/Chemistry</b>	2009–10	279	97%	80%	16%	267	98%	81%	17%	12	75%	58%	0%
	2008–09	107	93%	55%	6%	98	96%	58%	6%	9	56%	22%	0%
	2007–08	279	94%	79%	19%	273	94%	79%	19%	6	83%	67%	0%
<b>Physical Setting/Physics</b>	2009–10	160	91%	83%	33%	159	–	–	–	1	–	–	–
	2008–09	151	97%	87%	36%	150	–	–	–	1	–	–	–
	2007–08	134	93%	86%	46%	133	–	–	–	1	–	–	–

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# Regents Exams in Languages Other Than English

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
 District ID **26-10-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	38	100%	100%	58%	38	100%	100%	58%	0			
	2008-09	38	100%	95%	55%	37	—	—	—	1	—	—	—
	2007-08	101	97%	94%	65%	98	—	—	—	3	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	179	97%	92%	41%	174	97%	93%	43%	5	100%	60%	0%
	2008-09	225	99%	95%	56%	218	99%	95%	58%	7	86%	86%	0%
	2007-08	510	97%	95%	67%	490	97%	95%	69%	20	95%	90%	15%

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# Regents Competency Tests

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
 District ID **26-10-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	8	63%	0		8	63%
	2008-09	8	50%	0		8	50%
	2007-08	8	38%	0		8	38%
<b>Science</b>	2009-10	7	57%	0		7	57%
	2008-09	8	75%	0		8	75%
	2007-08	10	40%	0		10	40%
<b>Reading</b>	2009-10	7	43%	0		7	43%
	2008-09	11	73%	0		11	73%
	2007-08	14	64%	0		14	64%
<b>Writing</b>	2009-10	7	57%	0		7	57%
	2008-09	11	91%	0		11	91%
	2007-08	5	80%	0		5	80%
<b>Global Studies</b>	2009-10	16	44%	0		16	44%
	2008-09	21	43%	0		21	43%
	2007-08	24	42%	1	—	23	—
<b>U.S. History and Government</b>	2009-10	8	0%	0		8	0%
	2008-09	11	55%	0		11	55%
	2007-08	12	50%	0		12	50%

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# Second Language Proficiency Examinations

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	69	100%	65	—	4	—
	2008-09	42	98%	36	100%	6	83%
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	234	99%	211	100%	23	91%
	2008-09	249	98%	226	99%	23	91%
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
District ID **26-10-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	23	4%	43%	43%	9%	20	—	—	—	—	3	—	—	—	—
	2008-09	12	0%	33%	67%	0%	11	—	—	—	—	1	—	—	—	—
	2007-08	17	6%	29%	29%	35%	17	6%	29%	29%	35%	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	23	43%	26%	4%	26%	20	—	—	—	—	3	—	—	—	—
	2008-09	12	42%	25%	25%	8%	11	—	—	—	—	1	—	—	—	—
	2007-08	17	12%	29%	35%	24%	17	12%	29%	35%	24%	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	16	6%	0%	38%	56%	15	—	—	—	—	1	—	—	—	—
	2008-09	22	0%	0%	32%	68%	21	—	—	—	—	1	—	—	—	—
	2007-08	17	0%	0%	35%	65%	17	0%	0%	35%	65%	0	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	16	19%	19%	38%	25%	15	—	—	—	—	1	—	—	—	—
	2008-09	22	0%	23%	50%	27%	21	—	—	—	—	1	—	—	—	—
	2007-08	17	0%	6%	59%	35%	17	0%	6%	59%	35%	0	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0	—	—	—	—
	2008-09	8	0%	25%	13%	63%	5	—	—	—	—	3	—	—	—	—
	2007-08	9	11%	33%	22%	33%	5	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0	—	—	—	—
	2008-09	8	38%	0%	38%	25%	5	—	—	—	—	3	—	—	—	—
	2007-08	9	44%	11%	44%	0%	5	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	7	0%	29%	29%	43%	3	—	—	—	—	4	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	8	25%	25%	38%	13%	4	—	—	—	—	4	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	8	13%	25%	38%	25%	6	—	—	—	—	2	—	—	—	—
	2008-09	6	0%	33%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	43%	43%	14%	6	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	8	25%	50%	25%	0%	6	—	—	—	—	2	—	—	—	—
	2008-09	6	0%	67%	17%	17%	5	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	57%	14%	14%	6	—	—	—	—	1	—	—	—	—

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# National Assessment of Educational Progress

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
 District ID **26-10-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
District ID **26-10-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	291	2%	4%	45%	49%	257	2%	2%	43%	54%	34	6%	21%	59%	15%
<b>Middle Level</b>	318	0%	10%	64%	25%	282	0%	6%	66%	28%	36	3%	44%	50%	3%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	416	1%	42%	50%	372	0%	42%	55%	44	9%	43%	7%
<b>U.S. History and Government</b>	416	1%	23%	67%	372	0%	21%	74%	44	5%	41%	11%
<b>Science</b>	416	1%	38%	56%	372	0%	37%	62%	44	11%	50%	9%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	3	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
District ID **26-10-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	372		347		25	
	2008-09	322		286		36	
	2007-08	368		333		35	
<b>Receiving a Regents Diploma</b>	2009-10	364	98%	347	100%	17	68%
	2008-09	304	94%	284	99%	20	56%
	2007-08	354	96%	331	99%	23	66%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	239	64%	238	69%	1	4%
	2008-09	187	58%	185	65%	2	6%
	2007-08	218	59%	218	65%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	7	N/A	0		7	N/A
	2008-09	2	N/A	0		2	N/A
	2007-08	9	N/A	0		9	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	32	2%	25	2%	7	3%
	2008-09	37	2%	32	2%	5	2%
	2007-08	30	2%	20	1%	10	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	7	0%	6	0%	1	0%
	2008-09	3	0%	2	0%	1	0%
	2007-08	6	0%	4	0%	2	1%
<b>Total Noncompleters</b>	2009-10	39	2%	31	2%	8	3%
	2008-09	40	2%	34	2%	6	2%
	2007-08	36	2%	24	1%	12	5%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	172	45%	172	50%	0	0%
<b>To 2-year College</b>	154	41%	137	39%	17	53%
<b>To Other Post-secondary</b>	3	1%	2	1%	1	3%
<b>To the Military</b>	9	2%	8	2%	1	3%
<b>To Employment</b>	17	4%	13	4%	4	13%
<b>To Adult Services</b>	5	1%	0	0%	5	16%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	18	5%	14	4%	4	13%



# More Information about the District

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
 District ID **26-10-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	45		
Completed and Passed Regents Exams	40	89%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	40	89%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	296		
Enrolled Members of Historically Underrepresented Gender in 2009–10	146	49%	49%
Completers, Regardless of Gender, as of June 2009	23		
Completers of Historically Underrepresented Gender as of June 2009	15	65%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.