



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **HILTON CENTRAL SCHOOL DISTRICT**  
 District ID **26-11-01-06-0000**  
 Superintendent **DAVID DIMBLEBY**  
 Telephone **(585) 392-1000**  
 Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	356	96%	96%	45%	325	98%	98%	49%	31	74%	71%	6%
	2008-09	409	98%	95%	45%	354	99%	98%	52%	55	91%	78%	4%
	2007-08	388	96%	94%	41%	335	99%	98%	47%	53	81%	68%	8%
<b>Mathematics B</b>	2009-10	26	88%	85%	4%	25	—	—	—	1	—	—	—
	2008-09	335	94%	81%	26%	323	94%	82%	27%	12	83%	67%	17%
	2007-08	278	83%	72%	21%	264	83%	73%	22%	14	79%	57%	0%
<b>Integrated Algebra</b>	2009-10	355	94%	84%	22%	295	97%	90%	26%	60	77%	55%	0%
	2008-09	383	93%	87%	15%	328	96%	92%	18%	55	75%	56%	0%
	2007-08	366	93%	86%	21%	322	94%	91%	24%	44	86%	52%	0%
<b>Geometry</b>	2009-10	318	97%	88%	20%	309	98%	90%	21%	9	56%	22%	0%
	2008-09	258	97%	92%	30%	249	98%	92%	31%	9	89%	89%	11%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	200	85%	76%	35%	193	85%	75%	36%	7	86%	86%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	408	92%	86%	26%	359	96%	90%	29%	49	63%	53%	4%
	2008-09	379	94%	89%	36%	334	98%	93%	40%	45	69%	60%	9%
	2007-08	455	93%	84%	30%	383	95%	88%	34%	72	79%	60%	8%
<b>U.S. History and Government</b>	2009-10	352	99%	97%	61%	321	100%	98%	64%	31	94%	84%	29%
	2008-09	411	96%	92%	61%	356	99%	97%	67%	55	73%	62%	24%
	2007-08	413	96%	93%	53%	352	98%	96%	59%	61	85%	75%	21%
<b>Living Environment</b>	2009-10	380	99%	97%	59%	337	100%	100%	66%	43	91%	74%	7%
	2008-09	347	98%	98%	67%	317	99%	99%	70%	30	87%	87%	30%
	2007-08	404	99%	97%	61%	360	99%	99%	66%	44	91%	80%	16%
<b>Physical Setting/Earth Science</b>	2009-10	322	96%	90%	47%	289	98%	93%	49%	33	82%	70%	24%
	2008-09	374	93%	84%	40%	335	96%	88%	45%	39	69%	49%	3%
	2007-08	396	89%	80%	34%	353	91%	85%	38%	43	70%	44%	5%
<b>Physical Setting/Chemistry</b>	2009-10	236	97%	78%	13%	233	—	—	—	3	—	—	—
	2008-09	289	97%	84%	19%	283	97%	85%	19%	6	100%	67%	17%
	2007-08	253	97%	87%	20%	241	98%	87%	20%	12	83%	75%	8%
<b>Physical Setting/Physics</b>	2009-10	134	97%	91%	40%	133	—	—	—	1	—	—	—
	2008-09	113	96%	91%	31%	109	—	—	—	4	—	—	—
	2007-08	125	94%	86%	30%	118	93%	86%	31%	7	100%	71%	0%

**NOTE**

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# Regents Exams in Languages Other Than English

District **HILTON CENTRAL SCHOOL DISTRICT**  
 District ID **26-11-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	66	100%	98%	47%	66	100%	98%	47%	0			
	2008-09	50	100%	100%	46%	49	—	—	—	1	—	—	—
	2007-08	74	100%	100%	69%	73	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	158	100%	96%	45%	157	—	—	—	1	—	—	—
	2008-09	154	99%	98%	62%	152	—	—	—	2	—	—	—
	2007-08	199	98%	95%	55%	197	—	—	—	2	—	—	—

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# Regents Competency Tests

District **HILTON CENTRAL SCHOOL DISTRICT**  
 District ID **26-11-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	8	88%	1	—	7	—
	2008-09	5	80%	0		5	80%
	2007-08	13	23%	0		13	23%
<b>Science</b>	2009-10	7	57%	0		7	57%
	2008-09	2	—	0		2	—
	2007-08	16	25%	0		16	25%
<b>Reading</b>	2009-10	8	88%	0		8	88%
	2008-09	2	—	0		2	—
	2007-08	0		0		0	
<b>Writing</b>	2009-10	8	75%	0		8	75%
	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—
<b>Global Studies</b>	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—
	2007-08	7	29%	0		7	29%
<b>U.S. History and Government</b>	2009-10	9	78%	0		9	78%
	2008-09	1	—	0		1	—
	2007-08	13	8%	0		13	8%

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# Second Language Proficiency Examinations

District **HILTON CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	119	98%	115	—	4	—
	2008-09	65	100%	62	—	3	—
	2007-08	102	98%	94	98%	8	100%
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	221	98%	213	98%	8	100%
	2008-09	234	97%	216	98%	18	89%
	2007-08	216	98%	201	98%	15	100%

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# English as a Second Language Achievement Test

District **HILTON CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	9	11%	0%	11%	78%	8	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	0%	42%	58%	12	0%	0%	42%	58%	0	—	—	—	—
	2007-08	15	0%	13%	53%	33%	13	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	9	11%	33%	33%	22%	8	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	25%	33%	42%	12	0%	25%	33%	42%	0	—	—	—	—
	2007-08	15	20%	53%	20%	7%	13	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	12	0%	0%	33%	67%	10	—	—	—	—	2	—	—	—	—
	2008-09	16	0%	13%	6%	81%	14	—	—	—	—	2	—	—	—	—
	2007-08	11	0%	0%	36%	64%	10	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	12	0%	25%	42%	33%	10	—	—	—	—	2	—	—	—	—
	2008-09	16	6%	25%	44%	25%	14	—	—	—	—	2	—	—	—	—
	2007-08	11	0%	36%	36%	27%	10	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	14%	29%	57%	5	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	0%	57%	29%	5	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	6	17%	17%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	9	0%	33%	0%	67%	9	0%	33%	0%	67%	0	—	—	—	—
	2008-09	10	0%	30%	0%	70%	9	—	—	—	—	1	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	9	22%	22%	33%	22%	9	22%	22%	33%	22%	0	—	—	—	—
	2008-09	10	30%	40%	20%	10%	9	—	—	—	—	1	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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# National Assessment of Educational Progress

District **HILTON CENTRAL SCHOOL DISTRICT**  
 District ID **26-11-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **HILTON CENTRAL SCHOOL DISTRICT**  
District ID **26-11-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	319	2%	4%	54%	39%	296	1%	3%	54%	42%	23	22%	17%	57%	4%
<b>Middle Level</b>	351	0%	11%	54%	35%	317	0%	8%	54%	38%	34	0%	38%	59%	3%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	416	1%	54%	32%	361	1%	52%	37%	55	5%	64%	5%
<b>U.S. History and Government</b>	416	1%	30%	61%	361	0%	29%	67%	55	9%	38%	22%
<b>Science</b>	416	1%	33%	61%	361	0%	30%	68%	55	5%	49%	18%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	—	—	—
<b>Secondary Level</b>					
English Language Arts		4	—	—	—
Mathematics		4	—	—	—
Social Studies		4	—	—	—
Science		4	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HILTON CENTRAL SCHOOL DISTRICT**  
District ID **26-11-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	383		347		36	
	2008-09	361		316		45	
	2007-08	328		297		31	
<b>Receiving a Regents Diploma</b>	2009-10	369	96%	342	99%	27	75%
	2008-09	350	97%	314	99%	36	80%
	2007-08	314	96%	292	98%	22	71%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	243	63%	237	68%	6	17%
	2008-09	202	56%	196	62%	6	13%
	2007-08	173	53%	172	58%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	7	N/A	0		7	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	21	1%	13	1%	8	4%
	2008-09	16	1%	14	1%	2	1%
	2007-08	11	1%	5	0%	6	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	7	0%	6	0%	1	0%
	2008-09	8	0%	5	0%	3	1%
	2007-08	10	1%	4	0%	6	2%
<b>Total Noncompleters</b>	2009-10	28	2%	19	1%	9	4%
	2008-09	24	1%	19	1%	5	2%
	2007-08	21	1%	9	1%	12	4%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	176	45%	173	50%	3	7%
<b>To 2-year College</b>	145	37%	127	37%	18	42%
<b>To Other Post-secondary</b>	6	2%	5	1%	1	2%
<b>To the Military</b>	12	3%	10	3%	2	5%
<b>To Employment</b>	46	12%	32	9%	14	33%
<b>To Adult Services</b>	5	1%	0	0%	5	12%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the District

District **HILTON CENTRAL SCHOOL DISTRICT**  
 District ID **26-11-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	62		
Completed and Passed Regents Exams	57	92%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	53	85%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	35		
Enrolled Members of Historically Underrepresented Gender in 2009–10	18	51%	49%
Completers, Regardless of Gender, as of June 2009	29		
Completers of Historically Underrepresented Gender as of June 2009	17	59%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.