



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **HILTON HIGH SCHOOL**  
 District **HILTON CENTRAL SCHOOL DISTRICT**  
 School ID **26-11-01-06-0004**  
 Principal **BRIAN BARTALO**  
 Telephone **(585) 392-1000**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	354	97%	96%	45%	325	98%	98%	49%	29	79%	76%	7%
	2008–09	408	98%	95%	45%	354	99%	98%	52%	54	91%	78%	4%
	2007–08	387	97%	94%	41%	335	99%	98%	47%	52	83%	69%	8%
<b>Mathematics B</b>	2009–10	26	88%	85%	4%	25	—	—	—	1	—	—	—
	2008–09	335	94%	81%	26%	323	94%	82%	27%	12	83%	67%	17%
	2007–08	277	83%	72%	21%	263	83%	73%	22%	14	79%	57%	0%
<b>Integrated Algebra</b>	2009–10	283	92%	81%	5%	225	96%	87%	6%	58	78%	55%	0%
	2008–09	286	91%	83%	5%	232	95%	89%	6%	54	76%	57%	0%
	2007–08	273	91%	81%	8%	230	92%	87%	10%	43	86%	51%	0%
<b>Geometry</b>	2009–10	310	97%	87%	18%	301	98%	89%	19%	9	56%	22%	0%
	2008–09	249	97%	92%	28%	240	98%	92%	29%	9	89%	89%	11%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	200	85%	76%	35%	193	85%	75%	36%	7	86%	86%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	405	93%	86%	26%	359	96%	90%	29%	46	67%	57%	4%
	2008–09	377	95%	90%	36%	334	98%	93%	40%	43	72%	63%	9%
	2007–08	453	93%	84%	30%	383	95%	88%	34%	70	80%	60%	9%
<b>U.S. History and Government</b>	2009–10	348	99%	98%	62%	321	100%	98%	64%	27	96%	93%	33%
	2008–09	410	96%	92%	61%	356	99%	97%	67%	54	72%	61%	22%
	2007–08	412	96%	93%	53%	352	98%	96%	59%	60	87%	77%	22%
<b>Living Environment</b>	2009–10	380	99%	97%	59%	337	100%	100%	66%	43	91%	74%	7%
	2008–09	346	99%	98%	67%	317	99%	99%	70%	29	90%	90%	31%
	2007–08	401	99%	97%	61%	359	99%	99%	66%	42	90%	79%	14%
<b>Physical Setting/ Earth Science</b>	2009–10	244	95%	87%	32%	211	97%	90%	33%	33	82%	70%	24%
	2008–09	290	91%	79%	27%	251	94%	84%	31%	39	69%	49%	3%
	2007–08	313	86%	75%	22%	271	89%	80%	25%	42	69%	43%	2%
<b>Physical Setting/Chemistry</b>	2009–10	236	97%	78%	13%	233	—	—	—	3	—	—	—
	2008–09	289	97%	84%	19%	283	97%	85%	19%	6	100%	67%	17%
	2007–08	253	97%	87%	20%	241	98%	87%	20%	12	83%	75%	8%
<b>Physical Setting/Physics</b>	2009–10	134	97%	91%	40%	133	—	—	—	1	—	—	—
	2008–09	113	96%	91%	31%	109	—	—	—	4	—	—	—
	2007–08	125	94%	86%	30%	118	93%	86%	31%	7	100%	71%	0%

### NOTE

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# Regents Exams in Languages Other Than English

School **HILTON HIGH SCHOOL**  
School ID **26-11-01-06-0004**

District **HILTON CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	66	100%	98%	47%	66	100%	98%	47%	0			
	2008–09	50	100%	100%	46%	49	—	—	—	1	—	—	—
	2007–08	74	100%	100%	69%	73	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	158	100%	96%	45%	157	—	—	—	1	—	—	—
	2008–09	154	99%	98%	62%	152	—	—	—	2	—	—	—
	2007–08	199	98%	95%	55%	197	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	6	83%	1	—	5	—
	2008–09	0		0		0	
	2007–08	12	17%	0		12	17%
<b>Science</b>	2009–10	5	40%	0		5	40%
	2008–09	0		0		0	
	2007–08	16	25%	0		16	25%
<b>Reading</b>	2009–10	5	80%	0		5	80%
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Writing</b>	2009–10	5	100%	0		5	100%
	2008–09	0		0		0	
	2007–08	1	—	0		1	—
<b>Global Studies</b>	2009–10	2	—	0		2	—
	2008–09	0		0		0	
	2007–08	5	40%	0		5	40%
<b>U.S. History and Government</b>	2009–10	8	88%	0		8	88%
	2008–09	0		0		0	
	2007–08	13	8%	0		13	8%

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	3	—	3	—	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	3	—	3	—	0	
	2008-09	3	—	3	—	0	
	2007-08	1	—	1	—	0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	9	0%	33%	0%	67%	9	0%	33%	0%	67%	0				
	2008–09	10	0%	30%	0%	70%	9	–	–	–	–	1	–	–	–	–
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	9	22%	22%	33%	22%	9	22%	22%	33%	22%	0				
	2008–09	10	30%	40%	20%	10%	9	–	–	–	–	1	–	–	–	–
	2007–08	0					0					0				

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# Other Assessments

School **HILTON HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	1	—	—	—	—	0					1	—	—	—	—

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	407	1%	55%	33%	361	1%	52%	37%	46	7%	72%	7%
<b>U.S. History and Government</b>	407	1%	30%	62%	361	0%	29%	67%	46	9%	46%	24%
<b>Science</b>	407	1%	33%	62%	361	0%	30%	68%	46	7%	57%	20%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HILTON HIGH SCHOOL**  
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District **HILTON CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	380		347		33	
	2008–09	359		316		43	
	2007–08	327		297		30	
<b>Receiving a Regents Diploma</b>	2009–10	368	97%	342	99%	26	79%
	2008–09	350	97%	314	99%	36	84%
	2007–08	314	96%	292	98%	22	73%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	243	64%	237	68%	6	18%
	2008–09	202	56%	196	62%	6	14%
	2007–08	173	53%	172	58%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	19	1%	13	1%	6	4%
	2008–09	15	1%	14	1%	1	1%
	2007–08	11	1%	5	0%	6	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	7	0%	6	0%	1	1%
	2008–09	8	1%	5	0%	3	2%
	2007–08	9	1%	3	0%	6	3%
<b>Total Noncompleters</b>	2009–10	26	2%	19	1%	7	5%
	2008–09	23	2%	19	1%	4	2%
	2007–08	20	1%	8	1%	12	6%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		175	46%	173	50%	2	6%
<b>To 2-year College</b>		145	38%	127	37%	18	55%
<b>To Other Post-secondary</b>		6	2%	5	1%	1	3%
<b>To the Military</b>		12	3%	10	3%	2	6%
<b>To Employment</b>		41	11%	32	9%	9	27%
<b>To Adult Services</b>		1	0%	0	0%	1	3%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the School

School **HILTON HIGH SCHOOL**  
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District **HILTON CENTRAL SCHOOL DISTRICT**

## Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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