



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PENFIELD SENIOR HIGH SCHOOL**
 District **PENFIELD CENTRAL SCHOOL DISTRICT**
 School ID **26-12-01-06-0006**
 Principal **RONALD MARRO**
 Telephone **(585) 249-6701**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	399	97%	93%	53%	356	99%	97%	58%	43	74%	60%	9%
	2008-09	398	96%	93%	48%	357	99%	98%	53%	41	73%	56%	7%
	2007-08	400	97%	96%	54%	365	99%	99%	58%	35	74%	66%	6%
Mathematics B	2009-10	44	89%	84%	14%	42	—	—	—	2	—	—	—
	2008-09	331	91%	81%	42%	319	91%	82%	43%	12	92%	75%	25%
	2007-08	371	92%	81%	38%	364	92%	81%	38%	7	86%	86%	14%
Integrated Algebra	2009-10	324	97%	94%	29%	282	99%	98%	33%	42	81%	62%	5%
	2008-09	338	94%	89%	27%	303	98%	95%	30%	35	63%	37%	3%
	2007-08	330	95%	90%	25%	280	98%	95%	29%	50	76%	60%	2%
Geometry	2009-10	357	97%	91%	47%	338	98%	92%	49%	19	79%	68%	16%
	2008-09	359	96%	92%	44%	324	98%	94%	48%	35	80%	69%	11%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	308	94%	91%	58%	299	95%	91%	59%	9	89%	89%	44%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	420	94%	90%	62%	380	97%	94%	66%	40	73%	55%	18%
	2008-09	404	94%	88%	60%	354	97%	92%	65%	50	68%	56%	24%
	2007-08	481	95%	89%	50%	428	97%	93%	53%	53	75%	53%	23%
U.S. History and Government	2009-10	397	97%	95%	70%	359	99%	98%	74%	38	84%	71%	39%
	2008-09	403	97%	93%	63%	360	99%	96%	68%	43	81%	67%	21%
	2007-08	395	97%	95%	68%	364	99%	97%	71%	31	81%	68%	32%
Living Environment	2009-10	404	99%	97%	64%	374	100%	99%	68%	30	83%	67%	20%
	2008-09	394	99%	97%	66%	351	100%	99%	73%	43	95%	81%	16%
	2007-08	407	98%	96%	53%	360	99%	98%	58%	47	83%	77%	9%
Physical Setting/Earth Science	2009-10	342	92%	81%	34%	304	96%	86%	37%	38	61%	45%	8%
	2008-09	387	91%	78%	32%	350	93%	81%	34%	37	68%	57%	14%
	2007-08	408	88%	76%	28%	358	94%	82%	32%	50	48%	32%	4%
Physical Setting/Chemistry	2009-10	307	98%	90%	27%	299	98%	90%	28%	8	100%	88%	0%
	2008-09	308	97%	84%	24%	301	97%	84%	24%	7	100%	86%	14%
	2007-08	354	96%	77%	21%	349	96%	77%	21%	5	100%	60%	20%
Physical Setting/Physics	2009-10	163	94%	90%	36%	160	—	—	—	3	—	—	—
	2008-09	189	92%	84%	38%	185	—	—	—	4	—	—	—
	2007-08	186	89%	78%	27%	184	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **PENFIELD SENIOR HIGH SCHOOL**
 School ID **26-12-01-06-0006**

District **PENFIELD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	66	100%	98%	64%	64	—	—	—	2	—	—	—
	2008-09	68	100%	90%	50%	66	—	—	—	2	—	—	—
	2007-08	72	100%	93%	36%	70	—	—	—	2	—	—	—
Comprehensive German	2009-10	28	100%	100%	82%	28	100%	100%	82%	0	—	—	—
	2008-09	21	100%	100%	57%	20	—	—	—	1	—	—	—
	2007-08	19	100%	100%	79%	19	100%	100%	79%	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	5	100%	100%	60%	3	—	—	—	2	—	—	—
	2008-09	30	100%	100%	80%	29	—	—	—	1	—	—	—
	2007-08	13	100%	100%	85%	12	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	243	100%	99%	64%	239	—	—	—	4	—	—	—
	2008-09	198	100%	100%	78%	191	100%	100%	80%	7	100%	100%	29%
	2007-08	202	99%	99%	74%	196	99%	98%	75%	6	100%	100%	50%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	5	60%	0		5	60%
	2008-09	19	74%	0		19	74%
	2007-08	26	54%	0		26	54%
Science	2009-10	7	43%	0		7	43%
	2008-09	14	43%	0		14	43%
	2007-08	9	44%	0		9	44%
Reading	2009-10	11	91%	0		11	91%
	2008-09	15	80%	1	—	14	—
	2007-08	1	—	1	—	0	—
Writing	2009-10	10	80%	0		10	80%
	2008-09	12	58%	1	—	11	—
	2007-08	1	—	1	—	0	—
Global Studies	2009-10	21	52%	0		21	52%
	2008-09	26	27%	2	—	24	—
	2007-08	18	50%	3	—	15	—
U.S. History and Government	2009-10	11	36%	0		11	36%
	2008-09	14	50%	0		14	50%
	2007-08	15	47%	1	—	14	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	5	100%	4	—	1	—
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	5	20%	20%	0%	60%	4	—	—	—	—	1	—	—	—	—
	2008-09	7	14%	0%	86%	0%	6	—	—	—	—	1	—	—	—	—
	2007-08	8	13%	38%	38%	13%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008-09	7	14%	29%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	398	2%	36%	58%	360	1%	37%	61%	38	16%	29%	26%
U.S. History and Government	398	2%	31%	63%	360	1%	31%	68%	38	11%	39%	24%
Science	398	2%	40%	57%	360	0%	38%	61%	38	21%	55%	11%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	3	2
Social Studies	5	0	0	1	4
Science	5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PENFIELD SENIOR HIGH SCHOOL**
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District **PENFIELD CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	384		349		35	
	2008-09	362		336		26	
	2007-08	384		359		25	
Receiving a Regents Diploma	2009-10	367	96%	348	100%	19	54%
	2008-09	346	96%	331	99%	15	58%
	2007-08	363	95%	347	97%	16	64%
Receiving a Regents Diploma with Advanced Designation	2009-10	263	68%	256	73%	7	20%
	2008-09	269	74%	265	79%	4	15%
	2007-08	256	67%	251	70%	5	20%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	6	N/A	0		6	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	15	1%	11	1%	4	2%
	2008-09	14	1%	10	1%	4	2%
	2007-08	13	1%	12	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	3	0%	1	0%	2	1%
	2008-09	3	0%	0	0%	3	2%
	2007-08	1	0%	1	0%	0	0%
Total Noncompleters	2009-10	18	1%	12	1%	6	3%
	2008-09	17	1%	10	1%	7	4%
	2007-08	14	1%	13	1%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	220	56%	214	61%	6	15%
To 2-year College	143	37%	122	35%	21	51%
To Other Post-secondary	7	2%	2	1%	5	12%
To the Military	4	1%	2	1%	2	5%
To Employment	11	3%	5	1%	6	15%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	3	1%	3	1%	0	0%

More Information about the School

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District **PENFIELD CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
