



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **FAIRPORT CENTRAL SCHOOL
DISTRICT**

District ID **26-13-01-06-0000**

Superintendent **JON HUNTER**

Telephone **(585) 421-2004**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	580	98%	96%	65%	510	100%	99%	73%	70	81%	74%	6%
	2008-09	433	98%	95%	33%	374	99%	97%	38%	59	97%	85%	2%
	2007-08	496	99%	97%	48%	448	100%	99%	53%	48	98%	83%	6%
Mathematics B	2009-10	65	86%	72%	8%	63	—	—	—	2	—	—	—
	2008-09	488	92%	79%	27%	477	92%	79%	27%	11	91%	82%	9%
	2007-08	529	84%	70%	25%	509	84%	71%	25%	20	75%	60%	25%
Integrated Algebra	2009-10	572	98%	95%	48%	500	100%	99%	54%	72	88%	74%	8%
	2008-09	568	97%	94%	41%	507	99%	97%	45%	61	84%	70%	7%
	2007-08	496	100%	98%	56%	460	100%	99%	59%	36	100%	92%	22%
Geometry	2009-10	481	99%	98%	47%	454	100%	99%	47%	27	89%	85%	33%
	2008-09	479	99%	97%	49%	453	99%	97%	50%	26	96%	96%	23%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	428	93%	80%	43%	408	93%	81%	44%	20	85%	50%	25%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	610	92%	87%	44%	528	95%	91%	49%	82	73%	56%	11%
	2008-09	592	94%	90%	51%	520	97%	93%	56%	72	76%	61%	17%
	2007-08	613	94%	88%	48%	534	97%	93%	53%	79	72%	54%	14%
U.S. History and Government	2009-10	572	97%	95%	74%	504	99%	98%	79%	68	87%	78%	34%
	2008-09	515	98%	95%	68%	461	99%	97%	72%	54	94%	78%	31%
	2007-08	537	99%	98%	77%	488	100%	99%	82%	49	96%	84%	33%
Living Environment	2009-10	549	99%	97%	61%	486	100%	99%	67%	63	94%	87%	16%
	2008-09	581	99%	98%	60%	518	100%	99%	64%	63	97%	86%	19%
	2007-08	588	97%	94%	53%	524	98%	97%	58%	64	86%	75%	13%
Physical Setting/Earth Science	2009-10	557	96%	90%	53%	488	99%	94%	57%	69	77%	62%	20%
	2008-09	564	97%	91%	53%	500	99%	93%	58%	64	88%	72%	13%
	2007-08	607	96%	89%	54%	532	98%	93%	59%	75	80%	63%	16%
Physical Setting/Chemistry	2009-10	447	99%	88%	22%	431	99%	88%	23%	16	100%	81%	6%
	2008-09	428	98%	87%	25%	420	98%	87%	25%	8	100%	88%	13%
	2007-08	493	96%	81%	17%	475	96%	82%	17%	18	83%	61%	6%
Physical Setting/Physics	2009-10	253	83%	78%	43%	249	—	—	—	4	—	—	—
	2008-09	131	98%	95%	53%	128	—	—	—	3	—	—	—
	2007-08	98	99%	99%	68%	98	99%	99%	68%	0	—	—	—

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Regents Exams in Languages Other Than English

District **FAIRPORT CENTRAL SCHOOL DISTRICT**
 District ID **26-13-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	109	100%	97%	63%	105	—	—	—	4	—	—	—
	2008-09	112	100%	96%	75%	107	100%	96%	77%	5	100%	100%	40%
	2007-08	129	99%	98%	59%	125	—	—	—	4	—	—	—
Comprehensive German	2009-10	28	100%	100%	71%	27	—	—	—	1	—	—	—
	2008-09	30	100%	100%	77%	30	100%	100%	77%	0	—	—	—
	2007-08	35	100%	100%	69%	34	—	—	—	1	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	293	99%	96%	55%	284	99%	96%	56%	9	100%	89%	22%
	2008-09	311	100%	99%	68%	304	100%	99%	68%	7	100%	100%	57%
	2007-08	299	100%	98%	64%	294	100%	99%	64%	5	100%	80%	40%

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Regents Competency Tests

District **FAIRPORT CENTRAL SCHOOL DISTRICT**
 District ID **26-13-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	14	50%	0		14	50%
	2008-09	12	50%	2	—	10	—
	2007-08	15	67%	1	—	14	—
Science	2009-10	9	56%	2	—	7	—
	2008-09	4	—	0		4	—
	2007-08	13	31%	0		13	31%
Reading	2009-10	21	76%	3	—	18	—
	2008-09	23	57%	1	—	22	—
	2007-08	18	50%	1	—	17	—
Writing	2009-10	20	85%	2	—	18	—
	2008-09	19	89%	2	—	17	—
	2007-08	17	76%	1	—	16	—
Global Studies	2009-10	26	38%	6	33%	20	40%
	2008-09	16	63%	3	—	13	—
	2007-08	21	48%	4	—	17	—
U.S. History and Government	2009-10	12	67%	2	—	10	—
	2008-09	11	55%	2	—	9	—
	2007-08	4	—	0		4	—

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Second Language Proficiency Examinations

District **FAIRPORT CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	129	100%	123	100%	6	100%
	2008-09	109	100%	100	100%	9	100%
	2007-08	133	100%	127	100%	6	100%
German	2009-10	38	100%	35	—	3	—
	2008-09	38	97%	36	—	2	—
	2007-08	33	97%	31	—	2	—
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	364	100%	338	100%	26	100%
	2008-09	340	99%	314	99%	26	100%
	2007-08	362	100%	335	100%	27	100%

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English as a Second Language Achievement Test

District **FAIRPORT CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	26	8%	15%	54%	23%	23	—	—	—	—	3	—	—	—	—
	2008-09	24	0%	29%	50%	21%	24	0%	29%	50%	21%	0	—	—	—	—
	2007-08	14	21%	29%	21%	29%	13	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	26	31%	38%	12%	19%	23	—	—	—	—	3	—	—	—	—
	2008-09	24	50%	38%	8%	4%	24	50%	38%	8%	4%	0	—	—	—	—
	2007-08	14	71%	21%	7%	0%	13	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	18	0%	6%	33%	61%	18	0%	6%	33%	61%	0	—	—	—	—
	2008-09	24	0%	4%	21%	75%	23	—	—	—	—	1	—	—	—	—
	2007-08	26	0%	8%	23%	69%	21	0%	10%	24%	67%	5	0%	0%	20%	80%
Reading and Writing (Grades 2-4)	2009-10	18	11%	28%	56%	6%	18	11%	28%	56%	6%	0	—	—	—	—
	2008-09	24	8%	25%	29%	38%	23	—	—	—	—	1	—	—	—	—
	2007-08	26	8%	27%	46%	19%	21	10%	24%	48%	19%	5	0%	40%	40%	20%
Listening and Speaking (Grades 5-6)	2009-10	11	0%	18%	36%	45%	10	—	—	—	—	1	—	—	—	—
	2008-09	14	0%	0%	36%	64%	9	0%	0%	33%	67%	5	0%	0%	40%	60%
	2007-08	19	5%	0%	53%	42%	15	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	11	18%	18%	27%	36%	10	—	—	—	—	1	—	—	—	—
	2008-09	14	0%	21%	21%	57%	9	0%	22%	11%	67%	5	0%	20%	40%	40%
	2007-08	19	5%	5%	58%	32%	15	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	9	22%	0%	11%	67%	5	—	—	—	—	4	—	—	—	—
	2008-09	11	0%	9%	36%	55%	7	—	—	—	—	4	—	—	—	—
	2007-08	12	0%	0%	33%	67%	7	0%	0%	43%	57%	5	0%	0%	20%	80%
Reading and Writing (Grades 7-8)	2009-10	8	13%	38%	25%	25%	5	—	—	—	—	3	—	—	—	—
	2008-09	11	9%	18%	9%	64%	7	—	—	—	—	4	—	—	—	—
	2007-08	12	17%	33%	33%	17%	7	29%	29%	29%	14%	5	0%	40%	40%	20%
Listening and Speaking (Grades 9-12)	2009-10	19	11%	21%	16%	53%	16	—	—	—	—	3	—	—	—	—
	2008-09	21	5%	14%	43%	38%	19	—	—	—	—	2	—	—	—	—
	2007-08	24	4%	33%	21%	42%	21	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	18	17%	33%	28%	22%	15	—	—	—	—	3	—	—	—	—
	2008-09	21	10%	43%	29%	19%	19	—	—	—	—	2	—	—	—	—
	2007-08	24	0%	71%	25%	4%	21	—	—	—	—	3	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **FAIRPORT CENTRAL SCHOOL DISTRICT**
District ID **26-13-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	507	3%	5%	50%	43%	446	0%	2%	49%	48%	61	18%	23%	57%	2%
Middle Level	537	0%	13%	54%	34%	480	0%	9%	55%	36%	57	0%	40%	46%	14%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	606	3%	41%	48%	528	2%	41%	53%	78	10%	41%	14%
U.S. History and Government	606	2%	36%	55%	528	1%	36%	61%	78	9%	41%	19%
Science	606	1%	37%	58%	528	0%	34%	64%	78	4%	56%	17%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	6	0	0	1	5
Mathematics	6	0	0	4	2
Social Studies	6	1	0	3	2
Science	6	0	0	4	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FAIRPORT CENTRAL SCHOOL DISTRICT**
District ID **26-13-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	578		521		57	
	2008-09	598		546		52	
	2007-08	590		536		54	
Receiving a Regents Diploma	2009-10	540	93%	504	97%	36	63%
	2008-09	557	93%	527	97%	30	58%
	2007-08	557	94%	518	97%	39	72%
Receiving a Regents Diploma with Advanced Designation	2009-10	387	67%	378	73%	9	16%
	2008-09	400	67%	392	72%	8	15%
	2007-08	363	62%	356	66%	7	13%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	7	N/A	0		7	N/A
	2008-09	12	N/A	0		12	N/A
	2007-08	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	24	1%	13	1%	11	3%
	2008-09	15	1%	10	0%	5	1%
	2007-08	9	0%	4	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	0	0%	1	0%
	2008-09	3	0%	1	0%	2	0%
	2007-08	3	0%	2	0%	1	0%
Total Noncompleters	2009-10	25	1%	13	1%	12	3%
	2008-09	18	1%	11	0%	7	2%
	2007-08	12	0%	6	0%	6	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	383	65%	369	71%	14	22%
To 2-year College	154	26%	123	24%	31	48%
To Other Post-secondary	4	1%	1	0%	3	5%
To the Military	11	2%	7	1%	4	6%
To Employment	26	4%	18	3%	8	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	1%	3	1%	3	5%
Plan Unknown	1	0%	0	0%	1	2%

More Information about the District

District **FAIRPORT CENTRAL SCHOOL DISTRICT**
 District ID **26-13-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	25		
Completed and Passed Regents Exams	16	64%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	25	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	39		
Enrolled Members of Historically Underrepresented Gender in 2009–10	29	74%	49%
Completers, Regardless of Gender, as of June 2009	14		
Completers of Historically Underrepresented Gender as of June 2009	9	64%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.