

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MARTHA BROWN MIDDLE SCHOOL
District FAIRPORT CENTRAL SCHOOL
DISTRICT
School ID 26-13-01-06-0004
Principal DAVID DUNN
Telephone (585) 421-2065
Grades 6-8

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	lents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentag	e of studen	its	
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	78	100%	100%	92%	77	_	_	-	1	_	_	-	
	2008-09	64	100%	100%	83%	63	_	_	_	1	_	_	_	
	2007-08	74	100%	100%	89%	72	_	_	_	2	_	_	_	
Geometry	2009-10	2	_	_	_	2	_	_	_	0	_	-	_	
	2008-09	2	_	-	_	2	-	_	_	0	_	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	62	100%	100%	100%	62	100%	100%	100%	0				
Earth Science	2008-09	61	100%	100%	93%	61	100%	100%	93%	0				
	2007-08	85	100%	100%	96%	83	_	_	_	2	_	_	_	
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School MARTHA BROWN MIDDLE SCHOOL School ID 26-13-01-06-0004

District FAIRPORT CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	;	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	63	100%	59	_	4	_		
	2008-09	36	100%	33	_	3	_		
	2007-08	73	100%	71	_	2	_		
German	2009-10	27	100%	25	_	2	_		
	2008-09	21	95%	21	95%	0			
	2007-08	18	94%	16	_	2	_		
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	188	100%	172	100%	16	100%		
	2008-09	178	100%	168	100%	10	100%		
	2007-08	184	100%	170	100%	14	100%		

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## **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	Students with Disabilities								
		Total	Percent	of studen	ts scor	ing	Total	Percen	t of students	scoring	Total	Percer	nt of stu	idents so	coring	
		Tested	in each	performar	nce lev	el:	Tested	in each	performanc	e level:	Tested	in each	າ perfor	rmance	level:	
			Begin.	Interm. A	.dv.	Prof.		Begin.	Interm. Ad	v. Prof.		Begin	. Inter	m. Adv.	Pro	of.
Listening	2009-10	0					0				0					
and Speaking	2008-09	0					0				0					
(Grades K-1)	2007-08	0					0				0					
Reading	2009-10	0					0				0					
and Writing	2008-09	0					0				0					
(Grades K-1)	2007-08	0					0				0					
Listening	2009-10	0					0				0					
and Speaking	2008-09	0					0				0					
(Grades 2-4)	2007-08	0					0				0					
Reading	2009-10	0					0				0					
and Writing	2008-09	0					0				0					
(Grades 2-4)	2007-08	0					0				0					
Listening	2009-10	0					0			,	0					
and Speaking	2008-09	0					0				0					
(Grades 5-6)	2007-08	0					0				0					
Reading	2009-10	0					0				0					
and Writing	2008-09	0					0				0					
(Grades 5-6)	2007-08	0					0				0					
Listening	2009-10	0					0				0					
and Speaking	2008-09	0					0				0					
(Grades 7-8)	2007-08	1	_	-	_	_	0				1	_	-	_	_	_
Reading	2009-10	0					0				0					
and Writing	2008-09	0					0				0					
(Grades 7-8)	2007-08	1	_	-	_	_	0				1	_	-	_	_	_
Listening	2009-10	0					0				0					
and Speaking	2008-09	0					0				0					
(Grades 9-12)	2007-08	0					0				0					
Reading	2009-10	0					0				0					
and Writing	2008-09	0					0				0					
(Grades 9-12)	2007-08	0					0				0					

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## **Other Assessments**

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## Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gene	ral-Edu	cation	Stude	Stude	<b>Students with Disabilities</b>					
		Percenta scoring	Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	289	0%	11%	52%	37%	257	0%	7%	54%	40%	32	0%	44%	41%	16%	

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

## New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		