

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School NORTHSIDE SCHOOL
District FAIRPORT CENTRAL SCHOOL
DISTRICT
School ID 26-13-01-06-0008
Principal CAROLYN SHEA
Telephone (585) 421-2140
Grades 3-5

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	oring at or above:			scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
-	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08					0				0					
Living Environment	2009-10					0				0					
	2008-09	0				0				0					
	2007-08					0				0					
Physical Setting/	2009-10					0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10					0				0					
<u>.</u>	2008-09	0				0				0					
	2007-08					0				0					
Physical Setting/Physics	2009-10					0				0					
	2008-09					0				0					
	2007-08					0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students							Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stu	dents s	coring		Total	Percer	nt of s	tudent	ts sco	ring		
	Tested	in each	performa	ance le	vel:	Tested	in each	perfor	mance	level:		Tested	in eacl	h per	forman	ice le	vel:		
		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	f.		Begin	. Int	erm. A	dv.	Prof.		
2009-10	0					0						0							
2008-09	0					0						0							
2007-08	0					0						0							
2009-10	0					0						0							
2008-09	0					0						0							
2007-08	0					0						0							
2009-10	0					0						0							
2008-09	0					0						0							
2007-08	2	_	_	_	_	2	_	-	-	_	_	0							
2009-10	0					0						0							
2008-09	0					0						0							
2007-08	2	_	_	_	_	2	_	-	-	_	_	0							
2009-10	0					0						0							
2008-09	2	_	_	_	_	2	_	-	-	_	_	0							
2007-08	2	_	_	_	_	1	_	-	-	_	_	1	-	-	_	_	-		
2009-10	0					0						0							
2008-09	2	_	_	_	_	2	_	-	-	_	_	0							
2007-08	2	_	_	_	_	1	_	-	-	_	_	1	-	-	_	_	-		
2009-10	0					0						0							
2008-09	0					0						0							
2007-08	0					0						0							
2009-10	0					0						0							
2008-09	0					0						0							
2007-08	0					0						0							
2009-10	0					0						0							
2008-09	0					0						0							
2007-08	0					0						0							
2009-10	0					0						0							
2008-09	0					0						0							
						0						0							
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         O           2009-10	Total Tested         Percent Tested           2009-10         O           2009-10         O	Total Tested         Percent of stude in each performation and performation and performation in each performation and performa	Total Percent of students score in each performance let in each performance le	Total   Percent of students scoring in each performance level:   Pegin.   Interm. Adv.   Prof.	Total   Tested   T	Total   Percent of students scoring   Tested   In each performance level:   Tested   In each performance	Tested   Percent of students scring   Tested   Percent of students scring in each performance level.   Tested   Percent of students scring in each performance level.   Tested   Percent of students scring in each performance level.   Percent of each performance level.	Total   Percent of students scoring   Tested   Fested   Fested	Total   Percent of students scoring in each performance levels:   Begin   Interm. Adv.   Prof.	Total   Percent of students scoring   Tested   Percent of students scoring   Tested   Percent of students scoring   Percent of students verials   Percent	Total   Percent of students scoring   Tested   In each performance   level   level   Tested   In each performance   level   level	Total   Percent of students scring   Tested   Percent of scring   Tested   Tested	Total   Percent of students scoring   Percent of students   Pe	Total   Percent of students scoring   Tested   in each performance level:   Tested   Tested	Total   Percent of students scoring   Percent of		

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

All Students							ral-Educ	ation	Stude	Stude	<b>Students with Disabilities</b>						
		Percenta scoring a	_			Total Tested	Percenta scoring a	_				Percent scoring	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	253	1%	6%	58%	35%	223	0%	4%	57%	39%	30	10%	23%	67%	0%		
Middle Level	0					0					0						

# 2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation St	tudents	Students with Disabilities							
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100	Cohort   Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%