



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Superintendent **MARY ALICE PRICE**

Telephone **(585) 267-1004**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	499	100%	99%	83%	449	100%	100%	89%	50	98%	90%	34%
	2008-09	521	100%	99%	78%	475	100%	100%	83%	46	96%	89%	24%
	2007-08	463	100%	100%	82%	417	100%	100%	88%	46	98%	96%	30%
Mathematics B	2009-10	282	91%	78%	20%	264	92%	80%	22%	18	78%	44%	0%
	2008-09	415	93%	85%	31%	392	94%	86%	32%	23	74%	65%	9%
	2007-08	420	95%	87%	39%	398	95%	88%	41%	22	95%	73%	5%
Integrated Algebra	2009-10	552	99%	97%	63%	491	100%	100%	69%	61	92%	79%	16%
	2008-09	635	100%	98%	58%	593	100%	99%	62%	42	95%	83%	7%
	2007-08	378	99%	96%	55%	321	99%	98%	63%	57	95%	84%	12%
Geometry	2009-10	503	99%	98%	56%	471	100%	99%	60%	32	94%	81%	9%
	2008-09	316	100%	98%	66%	295	100%	98%	69%	21	100%	90%	14%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	283	96%	93%	65%	275	96%	93%	65%	8	100%	88%	50%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	504	98%	97%	76%	460	99%	98%	80%	44	93%	82%	34%
	2008-09	504	99%	97%	79%	449	100%	99%	84%	55	91%	76%	33%
	2007-08	524	99%	98%	69%	470	100%	99%	75%	54	94%	85%	19%
U.S. History and Government	2009-10	497	100%	99%	88%	446	100%	100%	92%	51	100%	90%	53%
	2008-09	524	100%	99%	85%	482	100%	100%	89%	42	100%	98%	43%
	2007-08	475	100%	99%	87%	424	100%	100%	92%	51	100%	96%	47%
Living Environment	2009-10	509	100%	100%	79%	460	100%	100%	83%	49	98%	96%	45%
	2008-09	463	100%	100%	83%	425	100%	100%	87%	38	100%	100%	37%
	2007-08	575	100%	99%	74%	515	100%	100%	79%	60	100%	98%	28%
Physical Setting/Earth Science	2009-10	513	99%	98%	78%	469	99%	98%	81%	44	98%	95%	45%
	2008-09	495	100%	98%	72%	451	100%	99%	75%	44	100%	84%	36%
	2007-08	308	99%	97%	47%	265	99%	97%	51%	43	95%	95%	23%
Physical Setting/Chemistry	2009-10	359	100%	99%	46%	347	100%	99%	47%	12	100%	100%	25%
	2008-09	454	100%	100%	57%	442	100%	100%	58%	12	100%	100%	25%
	2007-08	320	100%	100%	51%	314	100%	100%	51%	6	100%	100%	50%
Physical Setting/Physics	2009-10	253	99%	92%	46%	248	99%	92%	47%	5	80%	80%	0%
	2008-09	188	95%	89%	46%	185	—	—	—	3	—	—	—
	2007-08	223	99%	91%	54%	218	99%	91%	56%	5	80%	60%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **PITTSFORD CENTRAL SCHOOL DISTRICT**
 District ID **26-14-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	112	100%	100%	81%	109	—	—	—	3	—	—	—
	2008-09	105	100%	99%	82%	102	—	—	—	3	—	—	—
	2007-08	116	100%	100%	81%	115	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	74	100%	99%	69%	70	—	—	—	4	—	—	—
	2008-09	91	100%	99%	86%	88	—	—	—	3	—	—	—
	2007-08	36	100%	100%	69%	35	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	241	100%	98%	65%	235	100%	99%	66%	6	100%	83%	33%
	2008-09	264	100%	100%	74%	254	100%	100%	76%	10	100%	100%	30%
	2007-08	284	100%	99%	59%	271	100%	99%	61%	13	100%	100%	23%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **PITTSFORD CENTRAL SCHOOL DISTRICT**
 District ID **26-14-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	2	—	0		2	—
	2008-09	0		0		0	
	2007-08	5	40%	0		5	40%
Science	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	6	83%	0		6	83%
Reading	2009-10	2	—	0		2	—
	2008-09	0		0		0	
	2007-08	2	—	0		2	—
Writing	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	2	—	0		2	—
Global Studies	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—
U.S. History and Government	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **PITTSFORD CENTRAL SCHOOL DISTRICT**
 District ID **26-14-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	109	100%	105	—	4	—
	2008-09	112	99%	103	99%	9	100%
	2007-08	128	99%	121	99%	7	100%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	68	99%	68	99%	0	
	2008-09	53	98%	48	100%	5	80%
	2007-08	58	95%	54	—	4	—
Spanish	2009-10	282	100%	257	100%	25	96%
	2008-09	331	97%	311	98%	20	80%
	2007-08	429	99%	403	99%	26	92%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **PITTSFORD CENTRAL SCHOOL DISTRICT**
District ID **26-14-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	7	0%	29%	29%	43%	6	—	—	—	—	1	—	—	—	—
	2008-09	20	5%	5%	40%	50%	18	—	—	—	—	2	—	—	—	—
	2007-08	19	5%	16%	47%	32%	18	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	7	43%	14%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2008-09	20	30%	15%	40%	15%	18	—	—	—	—	2	—	—	—	—
	2007-08	19	58%	26%	11%	5%	18	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	15	0%	0%	0%	100%	12	—	—	—	—	3	—	—	—	—
	2008-09	17	0%	0%	18%	82%	15	—	—	—	—	2	—	—	—	—
	2007-08	20	0%	0%	5%	95%	17	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	15	0%	7%	40%	53%	12	—	—	—	—	3	—	—	—	—
	2008-09	17	0%	12%	41%	47%	15	—	—	—	—	2	—	—	—	—
	2007-08	20	5%	5%	55%	35%	17	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	6	17%	0%	0%	83%	6	17%	0%	0%	83%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **PITTSFORD CENTRAL SCHOOL DISTRICT**
 District ID **26-14-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **PITTSFORD CENTRAL SCHOOL DISTRICT**
District ID **26-14-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	436	0%	1%	25%	73%	394	0%	0%	21%	79%	42	2%	12%	67%	19%
Middle Level	477	0%	2%	22%	76%	437	0%	1%	19%	81%	40	0%	15%	55%	30%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	531	1%	26%	67%	483	0%	22%	73%	48	10%	65%	10%
U.S. History and Government	531	0%	14%	83%	483	0%	10%	89%	48	2%	48%	27%
Science	531	0%	23%	75%	483	0%	19%	80%	48	0%	65%	17%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PITTSFORD CENTRAL SCHOOL DISTRICT**
District ID **26-14-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	512		471		41	
	2008-09	468		428		40	
	2007-08	491		440		51	
Receiving a Regents Diploma	2009-10	502	98%	467	99%	35	85%
	2008-09	462	99%	425	99%	37	93%
	2007-08	474	97%	432	98%	42	82%
Receiving a Regents Diploma with Advanced Designation	2009-10	374	73%	366	78%	8	20%
	2008-09	344	74%	340	79%	4	10%
	2007-08	364	74%	353	80%	11	22%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	6	0%	4	0%	2	1%
	2008-09	5	0%	3	0%	2	1%
	2007-08	4	0%	1	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2009-10	3	0%	1	0%	2	1%
	2008-09	2	0%	1	0%	1	0%
	2007-08	1	0%	0	0%	1	0%
Total Noncompleters	2009-10	9	0%	5	0%	4	2%
	2008-09	7	0%	4	0%	3	1%
	2007-08	5	0%	1	0%	4	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	392	76%	376	80%	16	37%
To 2-year College	80	16%	64	14%	16	37%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	3	1%	1	0%	2	5%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	7	1%	7	1%	0	0%
Plan Unknown	32	6%	23	5%	9	21%

More Information about the District

District **PITTSFORD CENTRAL SCHOOL DISTRICT**
 District ID **26-14-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	9		
Completed and Passed Regents Exams	9	100%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	8	89%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	17		
Enrolled Members of Historically Underrepresented Gender in 2009–10	14	82%	49%
Completers, Regardless of Gender, as of June 2009	3		
Completers of Historically Underrepresented Gender as of June 2009	3	100%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.