



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PITTSFORD-MENDON HIGH SCHOOL**
 District **PITTSFORD CENTRAL SCHOOL DISTRICT**
 School ID **26-14-01-06-0010**
 Principal **KARL THIELKING**
 Telephone **(585) 267-1602**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	246	100%	100%	86%	223	100%	100%	92%	23	100%	96%	30%
	2008-09	268	100%	99%	79%	249	100%	100%	84%	19	100%	84%	16%
	2007-08	217	100%	100%	82%	203	100%	100%	87%	14	100%	100%	14%
Mathematics B	2009-10	148	89%	76%	18%	139	91%	78%	19%	9	56%	33%	0%
	2008-09	240	91%	83%	35%	232	92%	84%	36%	8	50%	25%	13%
	2007-08	196	94%	87%	40%	192	—	—	—	4	—	—	—
Integrated Algebra	2009-10	138	100%	99%	36%	117	100%	99%	42%	21	100%	95%	5%
	2008-09	184	99%	97%	43%	170	100%	99%	46%	14	86%	64%	7%
	2007-08	66	94%	91%	9%	42	98%	98%	10%	24	88%	79%	8%
Geometry	2009-10	252	99%	97%	53%	236	100%	99%	57%	16	94%	75%	0%
	2008-09	151	100%	98%	70%	143	100%	99%	74%	8	100%	88%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	142	96%	91%	64%	142	96%	91%	64%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	249	98%	98%	77%	237	98%	98%	80%	12	100%	92%	25%
	2008-09	243	99%	97%	81%	219	100%	100%	87%	24	88%	75%	29%
	2007-08	272	100%	98%	71%	249	100%	99%	75%	23	96%	87%	26%
U.S. History and Government	2009-10	246	100%	100%	91%	222	100%	100%	95%	24	100%	96%	50%
	2008-09	272	100%	99%	87%	253	100%	100%	91%	19	100%	95%	37%
	2007-08	223	100%	100%	87%	206	100%	100%	91%	17	100%	100%	29%
Living Environment	2009-10	249	100%	100%	82%	230	100%	100%	84%	19	100%	100%	53%
	2008-09	230	100%	100%	87%	218	100%	100%	90%	12	100%	100%	33%
	2007-08	293	100%	100%	75%	264	100%	100%	81%	29	100%	100%	24%
Physical Setting/ Earth Science	2009-10	172	99%	99%	75%	158	99%	99%	77%	14	100%	100%	50%
	2008-09	160	100%	98%	64%	144	100%	99%	67%	16	100%	81%	38%
	2007-08	143	100%	99%	62%	127	100%	99%	68%	16	100%	100%	13%
Physical Setting/Chemistry	2009-10	187	100%	99%	39%	182	100%	99%	40%	5	100%	100%	0%
	2008-09	228	100%	100%	47%	225	—	—	—	3	—	—	—
	2007-08	169	100%	100%	36%	168	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	127	100%	94%	43%	126	—	—	—	1	—	—	—
	2008-09	113	92%	87%	42%	113	92%	87%	42%	0			
	2007-08	118	99%	89%	49%	116	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **PITTSFORD-MENDON HIGH SCHOOL**
School ID **26-14-01-06-0010**

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	57	100%	100%	79%	56	—	—	—	1	—	—	—
	2008–09	53	100%	100%	92%	50	—	—	—	3	—	—	—
	2007–08	58	100%	100%	83%	57	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	39	100%	97%	64%	37	—	—	—	2	—	—	—
	2008–09	44	100%	100%	80%	42	—	—	—	2	—	—	—
	2007–08	16	100%	100%	63%	16	100%	100%	63%	0			
Comprehensive Spanish	2009–10	130	100%	99%	67%	129	—	—	—	1	—	—	—
	2008–09	142	100%	100%	77%	139	—	—	—	3	—	—	—
	2007–08	153	100%	99%	56%	148	100%	99%	57%	5	100%	100%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **PITTSFORD-MENDON HIGH SCHOOL**
School ID **26-14-01-06-0010**

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
Science	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Reading	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Writing	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
U.S. History and Government	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PITTSFORD-MENDON HIGH SCHOOL**
School ID **26-14-01-06-0010**

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **PITTSFORD-MENDON HIGH SCHOOL**
School ID **26-14-01-06-0010**

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	267	1%	25%	70%	253	0%	22%	74%	14	14%	79%	7%
U.S. History and Government	267	1%	11%	88%	253	0%	8%	91%	14	7%	71%	21%
Science	267	0%	21%	78%	253	0%	17%	82%	14	0%	93%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PITTSFORD-MENDON HIGH SCHOOL**
School ID **26-14-01-06-0010**

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	265		250		15	
	2008–09	220		209		11	
	2007–08	253		235		18	
Receiving a Regents Diploma	2009–10	262	99%	250	100%	12	80%
	2008–09	219	100%	209	100%	10	91%
	2007–08	250	99%	235	100%	15	83%
Receiving a Regents Diploma with Advanced Designation	2009–10	190	72%	190	76%	0	0%
	2008–09	165	75%	164	78%	1	9%
	2007–08	193	76%	188	80%	5	28%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	1	0%	1	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
	2007–08	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	1	0%	1	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
	2007–08	2	0%	1	0%	1	1%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		198	75%	193	77%	5	33%
To 2-year College		43	16%	35	14%	8	53%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	0%	1	0%	0	0%
Plan Unknown		23	9%	21	8%	2	13%

More Information about the School

School **PITTSFORD-MENDON HIGH SCHOOL**
School ID **26-14-01-06-0010**

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
--	-------