



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **CHURCHVILLE-CHILI CENTRAL
SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Superintendent **PAM KISSEL**

Telephone **(585) 293-1800**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	373	97%	94%	45%	323	99%	98%	51%	50	80%	64%	2%
	2008-09	359	98%	93%	37%	317	100%	98%	41%	42	86%	55%	2%
	2007-08	342	97%	94%	35%	301	100%	99%	39%	41	78%	56%	2%
Mathematics B	2009-10	40	85%	78%	10%	37	—	—	—	3	—	—	—
	2008-09	268	91%	82%	31%	262	91%	82%	31%	6	67%	50%	33%
	2007-08	236	88%	78%	27%	234	—	—	—	2	—	—	—
Integrated Algebra	2009-10	339	96%	93%	39%	287	97%	95%	45%	52	90%	77%	4%
	2008-09	370	96%	90%	38%	320	98%	95%	43%	50	82%	60%	0%
	2007-08	361	97%	94%	42%	326	98%	96%	46%	35	91%	80%	9%
Geometry	2009-10	293	98%	92%	36%	274	98%	93%	38%	19	100%	84%	11%
	2008-09	272	98%	91%	37%	258	98%	91%	39%	14	93%	86%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	220	93%	88%	36%	216	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	391	91%	80%	28%	324	98%	89%	33%	67	58%	37%	4%
	2008-09	391	92%	86%	41%	342	96%	92%	46%	49	57%	47%	6%
	2007-08	429	95%	88%	43%	371	97%	92%	49%	58	83%	64%	9%
U.S. History and Government	2009-10	374	97%	92%	54%	323	99%	96%	59%	51	82%	67%	20%
	2008-09	360	95%	91%	58%	318	97%	96%	63%	42	79%	60%	17%
	2007-08	363	98%	95%	62%	323	99%	98%	67%	40	90%	75%	23%
Living Environment	2009-10	337	97%	95%	49%	300	99%	98%	54%	37	81%	73%	14%
	2008-09	347	98%	94%	46%	310	99%	97%	49%	37	84%	65%	19%
	2007-08	357	97%	90%	46%	323	98%	92%	50%	34	91%	68%	6%
Physical Setting/ Earth Science	2009-10	363	90%	80%	33%	295	95%	89%	39%	68	65%	40%	7%
	2008-09	407	91%	82%	37%	365	94%	87%	41%	42	69%	38%	0%
	2007-08	427	92%	82%	29%	373	95%	87%	33%	54	69%	44%	4%
Physical Setting/Chemistry	2009-10	242	99%	85%	14%	236	99%	86%	14%	6	100%	67%	0%
	2008-09	222	98%	91%	20%	220	—	—	—	2	—	—	—
	2007-08	238	99%	89%	18%	235	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	57	96%	95%	51%	56	—	—	—	1	—	—	—
	2008-09	117	99%	91%	51%	115	—	—	—	2	—	—	—
	2007-08	114	97%	89%	36%	112	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**
 District ID **26-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	60	98%	97%	52%	59	—	—	—	1	—	—	—
	2008-09	67	100%	100%	79%	67	100%	100%	79%	0	—	—	—
	2007-08	90	99%	98%	69%	89	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	192	100%	98%	54%	185	100%	98%	55%	7	100%	100%	29%
	2008-09	205	100%	99%	68%	203	—	—	—	2	—	—	—
	2007-08	190	99%	97%	56%	183	100%	98%	57%	7	86%	71%	43%

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Regents Competency Tests

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**
 District ID **26-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	15	60%	1	—	14	—
	2008-09	17	88%	0		17	88%
	2007-08	3	—	1	—	2	—
Science	2009-10	14	36%	0		14	36%
	2008-09	11	36%	0		11	36%
	2007-08	12	42%	1	—	11	—
Reading	2009-10	14	71%	1	—	13	—
	2008-09	13	77%	0		13	77%
	2007-08	9	56%	0		9	56%
Writing	2009-10	10	80%	0		10	80%
	2008-09	11	91%	0		11	91%
	2007-08	9	78%	0		9	78%
Global Studies	2009-10	30	67%	0		30	67%
	2008-09	11	27%	1	—	10	—
	2007-08	5	60%	0		5	60%
U.S. History and Government	2009-10	10	50%	0		10	50%
	2008-09	12	58%	0		12	58%
	2007-08	7	57%	1	—	6	—

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Second Language Proficiency Examinations

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**
 District ID **26-15-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	107	94%	97	96%	10	80%
	2008-09	58	93%	57	—	1	—
	2007-08	70	97%	68	—	2	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	203	97%	181	97%	22	91%
	2008-09	246	96%	215	98%	31	84%
	2007-08	240	92%	223	94%	17	71%

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English as a Second Language Achievement Test

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**
 District ID **26-15-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	18	0%	0%	61%	39%	18	0%	0%	61%	39%	0				
	2008-09	21	0%	14%	62%	24%	19	—	—	—	—	2	—	—	—	—
	2007-08	17	0%	12%	53%	35%	16	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	18	28%	44%	17%	11%	18	28%	44%	17%	11%	0				
	2008-09	21	14%	43%	24%	19%	19	—	—	—	—	2	—	—	—	—
	2007-08	17	35%	47%	12%	6%	16	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	21	0%	0%	29%	71%	16	0%	0%	19%	81%	5	0%	0%	60%	40%
	2008-09	19	0%	5%	21%	74%	15	—	—	—	—	4	—	—	—	—
	2007-08	18	0%	0%	44%	56%	15	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	21	0%	48%	29%	24%	16	0%	31%	38%	31%	5	0%	100%	0%	0%
	2008-09	19	5%	32%	21%	42%	15	—	—	—	—	4	—	—	—	—
	2007-08	18	22%	28%	22%	28%	15	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	7	14%	0%	14%	71%	5	—	—	—	—	2	—	—	—	—
	2007-08	11	0%	0%	36%	64%	8	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	7	14%	29%	0%	57%	5	—	—	—	—	2	—	—	—	—
	2007-08	11	9%	9%	27%	55%	8	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	0%	33%	67%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	40%	0%	60%	4	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	33%	50%	17%	3	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	9	0%	22%	11%	67%	6	—	—	—	—	3	—	—	—	—
	2008-09	10	0%	20%	20%	60%	7	—	—	—	—	3	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	9	0%	56%	11%	33%	6	—	—	—	—	3	—	—	—	—
	2008-09	10	0%	40%	50%	10%	7	—	—	—	—	3	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**
 District ID **26-15-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**
District ID **26-15-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	298	5%	4%	58%	33%	250	2%	1%	59%	38%	48	21%	23%	50%	6%
Middle Level	321	2%	10%	62%	26%	275	0%	5%	64%	30%	46	9%	35%	50%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	380	3%	42%	46%	323	1%	42%	53%	57	12%	42%	7%
U.S. History and Government	380	2%	32%	54%	323	1%	32%	62%	57	11%	35%	11%
Science	380	4%	47%	42%	323	2%	47%	48%	57	16%	51%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	0	0	5
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	2	3
Social Studies	5	0	0	2	3
Science	5	0	0	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**
District ID **26-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	345		306		39	
	2008-09	346		307		39	
	2007-08	359		323		36	
Receiving a Regents Diploma	2009-10	314	91%	295	96%	19	49%
	2008-09	324	94%	305	99%	19	49%
	2007-08	336	94%	313	97%	23	64%
Receiving a Regents Diploma with Advanced Designation	2009-10	201	58%	198	65%	3	8%
	2008-09	182	53%	179	58%	3	8%
	2007-08	191	53%	187	58%	4	11%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	8	0%	7	0%	1	0%
	2008-09	10	1%	6	0%	4	1%
	2007-08	20	1%	12	1%	8	3%
Entered Approved High School Equivalency Preparation Program	2009-10	6	0%	5	0%	1	0%
	2008-09	8	0%	4	0%	4	1%
	2007-08	9	0%	3	0%	6	2%
Total Noncompleters	2009-10	14	1%	12	1%	2	1%
	2008-09	18	1%	10	1%	8	3%
	2007-08	29	2%	15	1%	14	5%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	154	44%	147	48%	7	16%
To 2-year College	126	36%	114	37%	12	27%
To Other Post-secondary	8	2%	5	2%	3	7%
To the Military	8	2%	7	2%	1	2%
To Employment	31	9%	19	6%	12	27%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	22	6%	14	5%	8	18%

More Information about the District

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**
 District ID **26-15-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	37		
Completed and Passed Regents Exams	32	86%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	31	84%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	56		
Enrolled Members of Historically Underrepresented Gender in 2009–10	40	71%	49%
Completers, Regardless of Gender, as of June 2009	21		
Completers of Historically Underrepresented Gender as of June 2009	7	33%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.