

# The New York State School Report Card

School FAIRBANKS ROAD ELEMENTARY SCHOOL District CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT School ID 26-15-01-06-0006 Principal TODD YUNKER Telephone (585) 293-4543 Grades K-4

Comprehensive Information Report 2009 – 10

### **Regents Exams**

|                            |         | All Stu | dents                                       |     |     | Genera | al-Educati | ion Stud             | ents | Students with Disabilities |                        |     |     |  |  |
|----------------------------|---------|---------|---|-----|-----|--------|------------|----------------------|------|----------------------------|------------------------|-----|-----|--|--|
|                            |         | Total   | Percentage of students scoring at or above: |     |     | Total  | Percentage | rcentage of students |      |                            | Percentage of students |     |     |  |  |
|                            |         | Tested  |   |     |     | Tested | scoring at | or above:            |      | Tested                     | scoring at or above:   |     |     |  |  |
|                            |         |         | 55  | 65  | 85  |        | 55         | 65                   | 85   |                            | 55                     | 65  | 85  |  |  |
| Comprehensive English      | 2009–10 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
| Mathematics B              | 2009–10 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
| Integrated Algebra         | 2009–10 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2007-08 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
| Geometry                   | 2009–10 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2007-08 | N/A     | N/A   | N/A | N/A | N/A    | N/A        | N/A                  | N/A  | N/A                        | N/A                    | N/A | N/A |  |  |
| Trigonometry               | 2009–10 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | N/A     | N/A   | N/A | N/A | N/A    | N/A        | N/A                  | N/A  | N/A                        | N/A                    | N/A | N/A |  |  |
|                            | 2007-08 | N/A     | N/A   | N/A | N/A | N/A    | N/A        | N/A                  | N/A  | N/A                        | N/A                    | N/A | N/A |  |  |
| Global History             | 2009–10 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
| and Geography              | 2008–09 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
| U.S. History               | 2009–10 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
| and Government             | 2008–09 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
| Living Environment         | 2009–10 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
| Physical Setting/          | 2009–10 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
| Earth Science              | 2008–09 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
| Physical Setting/Chemistry | 2009–10 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2007-08 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
| Physical Setting/Physics   | 2009–10 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2008–09 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |
|                            | 2007–08 | 0       |   |     |     | 0      |            |                      |      | 0                          |                        |     |     |  |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FAIRBANKS ROAD ELEMENTARY SCHOOL School ID 26-15-01-06-0006 District CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

|  |         | All St          | udents  | i       |      |       | Gene            | ral-Edu   | Students with Disabilities |      |       |   |   |       |        |   |       |
|--|---------|-----------------|---|---------|------|-------|-----------------|---|----------------------------|------|-------|---|---|-------|--------|---|-------|
|  |         | Total<br>Tested | Percent of students scoring<br>in each performance level: |         |      |       | Total<br>Tested | Percent of students scoring<br>in each performance level: |                            |      |       |   | Percent of students scoring<br>in each performance level: |       |        |   |       |
|  |         |                 | Begin.  | Interm. | Adv. | Prof. |                 | Begin.  | Interm.                    | Adv. | Prof. |   | Begin.  | Inter | n. Adv |   | Prof. |
| Listening                                  | 2009–10 | 9               | 0%  | 0%      | 67%  | 33%   | 9               | 0%  | 0%                         | 67%  | 33%   | 0 |   |       |        |   |       |
| and Speaking<br>(Grades K-1)               | 2008–09 | 8               | 0%  | 13%     | 88%  | 0%    | 8               | 0%  | 13%                        | 88%  | 0%    | 0 |   |       |        |   |       |
|  | 2007-08 | 6               | 0%  | 0%      | 67%  | 33%   | 5               | _   | _                          | _    | _     | 1 | _   |       | _      | _ | -     |
| Reading<br>and Writing<br>(Grades K−1)     | 2009–10 | 9               | 11%   | 67%     | 11%  | 11%   | 9               | 11%   | 67%                        | 11%  | 11%   | 0 |   |       |        |   |       |
|  | 2008–09 | 8               | 25%   | 38%     | 38%  | 0%    | 8               | 25%   | 38%                        | 38%  | 0%    | 0 |   |       |        |   |       |
|  | 2007–08 | 6               | 33%   | 50%     | 0%   | 17%   | 5               | -   | _                          | _    | _     | 1 | _   |       | _      | _ | -     |
| Listening                                  | 2009–10 | 5               | 0%  | 0%      | 20%  | 80%   | 3               | -   | -                          | -    | -     | 2 | -   |       | _      | _ | -     |
| and Speaking                               | 2008–09 | 6               | 0%  | 0%      | 0%   | 100%  | 4               | -   | _                          | _    | _     | 2 | _   |       | _      | _ | -     |
| (Grades 2-4)                               | 2007–08 | 7               | 0%  | 0%      | 29%  | 71%   | 5               | -   | _                          | _    | _     | 2 | _   |       | _      | _ | -     |
| Reading                                    | 2009–10 | 5               | 0%  | 80%     | 20%  | 0%    | 3               | -   | _                          | _    | -     | 2 | _   |       | _      | _ | -     |
| and Writing                                | 2008–09 | 6               | 0%  | 33%     | 0%   | 67%   | 4               | -   | -                          | -    | -     | 2 | -   |       | _      | _ | -     |
| (Grades 2–4)                               | 2007-08 | 7               | 29%   | 0%      | 43%  | 29%   | 5               | _   | _                          | _    | _     | 2 | _   |       | _      | _ | _     |
| Listening<br>and Speaking<br>(Grades 5–6)  | 2009–10 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
|  | 2008–09 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
|  | 2007–08 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
| Reading<br>and Writing                     | 2009–10 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
|  | 2008–09 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
| (Grades 5–6)                               | 2007–08 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
| Listening<br>and Speaking<br>(Grades 7–8)  | 2009–10 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
|  | 2008–09 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
|  | 2007-08 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
| Reading<br>and Writing<br>(Grades 7–8)     | 2009–10 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
|  | 2008–09 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
|  | 2007-08 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
| Listening<br>and Speaking<br>(Grades 9–12) | 2009-10 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
|  | 2008-09 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
|  | 2007-08 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
| Reading                                    | 2009–10 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
| and Writing                                | 2008-09 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |
| (Grades 9-12)                              | 2007-08 | 0               |   |         |      |       | 0               |   |                            |      |       | 0 |   |       |        |   |       |

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## **More Information about the School**

School FAIRBANKS ROAD ELEMENTARY SCHOOL School ID 26-15-01-06-0006

## **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance District CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT

21-30%