

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SCHOOL 4-GEORGE MATHER
FORBES
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0004
Principal KARON JACKSON
Telephone (585) 235-7848
Grades K-6

Regents Exams

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	3			Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
,	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SCHOOL 4-GEORGE MATHER FORBES School ID 26-16-00-01-0004

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percen	t of studen	ts scc	ring	Total	Percent	of stude	ents scor	ing	
	Tested	in each	perform	ance le	/el:	Tested in each performance level:				Tested in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2009-10	0					0					0					
2008-09	1	_	_	_	_	0					1	_	_	-	-	
2007-08	1	-	-	_	_	1	_	_	_	-	0					
2009-10	0					0					0					
2008-09	1	_	_	_	_	0					1	_	_	_	_	
2007-08	1	_	_	_	_	1	_	_	_	_	0					
2009-10	6	33%	0%	67%	0%	0					6	33%	0%	67%	0%	
2008-09	8	38%	50%	13%	0%	0					8	38%	50%	13%	0%	
2007-08	9	44%	44%	11%	0%	0					9	44%	44%	11%	0%	
	6	83%	17%	0%	0%	0					6	83%	17%	0%	0%	
2008-09	8	100%	0%	0%	0%	0					8	100%	0%	0%	0%	
2007-08	9	89%	11%	0%	0%	0					9	89%	11%	0%	0%	
2009-10	4	_	_	_	_	0					4	_	_	_	_	
2008-09	4	_	_	_	_	0					4	_	_	_	_	
2007-08	2	_	_	_	_	0					2	_	_	_	_	
2009-10	4	_	_	_	_	0					4	_	_	_	-	
2008-09	4	_	_	_	_	0					4	_	_	_	_	
2007-08	2	_	_	_	_	0					2	_	_	_	_	
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
	0					0					0					
2008-09	0					0					0					
9						0					0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	Tested Tested	Tested in each 2009-10 0 2007-08 1 - 2009-10 0 - 2007-08 1 - 2007-08 1 - 2009-10 6 33% 2008-09 8 38% 2007-08 9 44% 2009-10 6 83% 2007-08 9 89% 2007-08 9 89% 2007-08 2 - 2008-09 4 - 2007-08 2 - 2009-10 4 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 -	Tested in each perform 2009-10 0 2007-08 1 - - 2009-10 0 - - 2007-08 1 - - 2007-08 1 - - 2007-08 1 - - 2008-09 8 38% 50% 2008-09 8 38% 50% 2009-10 6 83% 17% 2008-09 8 100% 0% 2007-08 9 89% 11% 2009-10 4 - - 2007-08 2 - - 2009-10 4 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 -<	Tested Begin Interm Adv.	Tested in each performace levels 2009-10 0 lnterm. Adv. Prof. 2008-09 1 - - - - 2009-10 0 - - - - 2009-10 0 - - - - 2009-10 6 33% 0% 67% 0% 2009-10 6 33% 50% 13% 0% 2008-09 8 38% 50% 13% 0% 2007-08 9 44% 44% 11% 0% 2007-08 9 89% 11% 0% 0% 2007-08 9 89% 11% 0% 0% 2007-08 9 89% 11% 0% 0% 2007-08 4 - - - - 2007-08 2 - - - - 2009-10 0 - - - -	2009-10 O Begin. Interm. → W. Prof. 2009-10 O —	2009-10 0 Interm. Adv. Prof. Eegin. Interm. Adv. Prof. Eegin. Prof. Begin. Prof. Eegin. Prof. OC Prof. Prof.	Tested	Tested T	Tested T	Part Part	Picke Pick	Part Part	Part Part	

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Other Assessments

School SCHOOL 4-GEORGE MATHER FORBES School ID 26-16-00-01-0004

District ROCHESTER CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All St	udents	Gener	General-Education Students						Students with Disabilities								
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4			1	2	3	4		
Elementary Level	41	20%	7%	59%	15%	35	9%	9%	66%	17%		6	83%	0%	17%	0%		
Middle Level	0					0						0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100			
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2009-10

	All St	All Students									
	Total Tested	Number of students scoring dat Level:									
		1	2	3	4						
Elementary Level											
Social Studies	9	0	0	5	4						
Middle Level											
Social Studies	1	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%