

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SCHOOL 15-CHILDREN'S SCHOOL
OF ROCHESTER (THE)
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0015
Principal JAY PIPER
Telephone (585) 262-8830
Grades K-6

Regents Exams

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	scoring at or above:			scoring at	or above:		Tested	scoring at or above:			
			55 65 85			55 65 85			55	65	85			
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SCHOOL 15-CHILDREN'S SCHOOL OF ROCHESTER (THE)
School ID 26-16-00-01-0015

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percent of students scoring I in each performance level:			Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	36	3%	33%	36%	28%	35	-	-	_	-	1	-	-	-	_
2008-09	42	10%	21%	33%	36%	39	_	-	_	-	3	-	_	-	-
2007-08	45	13%	27%	20%	40%	42	_	-	_	_	3	_	_	_	_
2009-10	36	69%	25%	6%	0%	35	-	_	_	_	1	-	_	-	_
2008-09	46	52%	26%	15%	7%	43	_	_	_	_	3	_	_	-	_
2007-08	45	49%	31%	18%	2%	42	_	_	_	_	3	-	_	-	_
2009-10	55	7%	13%	42%	38%	55	7%	13%	42%	38%	0				·
2008-09	58	3%	19%	31%	47%	55	_	_	_	_	3	_	_	_	_
2007-08	46	15%	9%	24%	52%	44	_	_	_	_	2	_	_	_	_
2009-10	55	35%	33%	25%	7%	55	35%	33%	25%	7%	0				,
2008-09	58	33%	36%	24%	7%	55	_	-	_	-	3	_	_	-	-
2007-08	47	34%	34%	28%	4%	45	_	_	_	_	2	_	_	_	_
2009-10	45	7%	31%	40%	22%	43	_	-	_	-	2	_	_	_	_
2008-09	40	8%	35%	40%	18%	37	_	_	_	_	3	_	_	_	_
2007-08	32	13%	13%	41%	34%	31	_	_	_	_	1	_	_	_	_
2009-10	45	24%	33%	33%	9%	43	-	_	_	-	2	-	_	-	_
2008-09	40	30%	28%	30%	13%	37	_	_	_	_	3	_	_	_	_
2007-08	31	23%	23%	42%	13%	30	_	_	_	_	1	_	_	_	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 36 2009-10 42 2009-10 36 2009-10 46 2009-10 55 2009-10 55 2009-10 55 2009-10 55 2009-10 47 2009-10 45 2007-08 47 2008-09 40 2007-08 32 2009-10 45 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	Total Tested Percent Tested 2009-10 36 3% 2008-09 42 10% 2009-10 36 69% 2008-09 46 52% 2007-08 45 49% 2009-10 55 7% 2009-10 55 35% 2007-08 46 15% 2009-10 55 35% 2007-08 47 34% 2009-10 45 7% 2008-09 40 8% 2007-08 32 13% 2009-10 45 24% 2009-10 0 30% 2009-10 0 30% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20%	Total Tested Percent of stude in each perform leach perform	Total Tested Percent of students scool in each performance leving in each performance le	Total Fested Percent students scorling in each performance levels 2009-10 36 3% 33% 36% 28% 2008-09 42 10% 21% 33% 36% 2007-08 45 13% 27% 20% 40% 2009-10 36 69% 25% 6% 0% 2008-09 46 52% 26% 15% 7% 2007-08 45 49% 31% 18% 2% 2007-08 45 49% 31% 18% 2% 2008-09 55 7% 13% 42% 38% 2008-09 58 3% 19% 24% 7% 2008-09 58 33% 36% 24% 7% 2009-10 45 7% 34% 24% 7% 2009-10 45 7% 31% 40% 24% 2009-10 45 24% 33% 33% 13%	Total Tested Percent of Students Stock Interms Total Tested Tested 2009-10 36 3% 33% 36% 28% 35 2008-09 42 10% 21% 33% 36% 42 39 2009-10 36 69% 25% 6% 0% 42 2009-10 36 69% 25% 6% 0% 42 2009-10 35 26% 15% 7% 43 2007-08 45 49% 31% 18% 2% 42 2009-10 55 7% 13% 42% 38% 55 2008-09 58 3% 19% 24% 52% 44 2007-08 46 15% 9% 24% 55 2008-09 58 33% 36% 25% 7% 55 2008-09 58 33% 36% 24% 45 2009-10 45 7%	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Tested in each in each in each performance level: Total fested in each in each in each in each in each performance level: Percent fested in each in each in each in each performance level: Percent fested in each in each performance level: Percent fested in each in each performance level: Percent fested in each performance performance level: Percent fested in each performance performance performance performan	Total Tested Percent of students source levels Total Tested Percent of the case performs 2009-10 36 3% 33% 36% 28% 35	Total	Total Percent Fernit Percent Per	Total Percent of students section Percent of students section Total Percent of students section Percent of students Perce	Total Percent Fasted Interm Adv Prof. Fasted Interm Adv Adv	Total Percent start Perc	Total Percent Segin International Percent Segin Se

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Other Assessments

School SCHOOL 15-CHILDREN'S SCHOOL OF ROCHESTER (THE) School ID 26-16-00-01-0015

District ROCHESTER CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students							ral-Educ	Stude	Students with Disabilities						
		Percent: scoring	-			Total Tested	Percentag scoring at	•	dents			Percentag scoring at	•	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	33	9%	12%	73%	6%	29	-	-	-	-	4	-	_	-	-
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SCHOOL 15-CHILDREN'S SCHOOL OF ROCHESTER (THE) School ID 26-16-00-01-0015

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%